



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		Gramantar Vidya Vardhak sangh's SHRI SHANTAVEER ARTS AND COMMERCE COLLEGE
• Name of the Head of the institution		Dr. V. R. CHOUDHARI
• Designation		Incharge Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		08355283148
• Mobile No:		9741604973
• Registered e-mail		shrishantaveer5202bbl@gmail.com
• Alternate e-mail		dr.vrchoudhari@gmail.com
• Address		Kakhandaki Road,
• City/Town		BABALESHWAR
• State/UT		KARNATAKA
• Pin Code		586113
<b>2.Institutional status</b>		
• Affiliated / Constitution Colleges		
• Type of Institution		Co-education
• Location		Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	RANI CHANNAMMA UNIVERSITY				
• Name of the IQAC Coordinator	Dr. S. I. Biradar				
• Phone No.	9900642516				
• Alternate phone No.	7676482529				
• Mobile	9900642516				
• IQAC e-mail address	sibiradar65@gmail.com				
• Alternate e-mail address	profhskuchanur@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="https://shrishantaveercollege.ac.in/wp-content/uploads/2022/02/IQA_C_Meeting_2020.pdf">https://shrishantaveercollege.ac.in/wp-content/uploads/2022/02/IQA_C_Meeting_2020.pdf</a>				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://shrishantaveercollege.ac.in/wp-content/uploads/2023/01/academic_callender-2021-22.pdf">https://shrishantaveercollege.ac.in/wp-content/uploads/2023/01/academic_callender-2021-22.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	Nil	2004	16/09/2004	15/09/2009
Cycle 2	B	2.83	2013	10/10/2012	09/10/2017
Cycle 3	B	2.18	2018	01/11/2018	31/10/2023
6.Date of Establishment of IQAC	30/07/2015				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest	Yes				

<b>NAAC guidelines</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>9</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<p>(1) Conducted one day workshop for B.A and B.Com final year students in collaboration with "Deshapande foundation" Hubballi on the subject "Skills Plus". (2) Today the world is becoming polluted because of money, reason to save the man and nature we have to bring awareness in youth and students. Therefore in collaboration with district office, we celebrated "World Environment Day" (3) Celebrated free drug day taking oath make the society free from drugs like Alcohol, Tobacco and Cigarette smoking. (4) With the collaboration of Bhramakumari Ishwari Vishwa Vidyalaya Bidar. Organized seminar to the students youth and for others On the need of moral education to help the old age people the subject "Taking care and preservation of the elderly". (5) We held various activities like Sports, Blood donation camp, Green day and food day.</p>	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	

Plan of Action	Achievements/Outcomes
1. To conduct one day workshop on S.S.P/Students Scholarship Portal 2021-2022	Organized one day workshop on SSP Students Scholarship Portal on 05 Jan 2022
2. To create awareness of 'National Voters Day'	Celebrated 'National Voters Day' in collaboration with Taluka administration on 24-01-2022
3. To conduct NSS annual Special camp at adopted Village	Conducted NSS annual Special camp at adopted village, Halagan from 19th Feb 2022(Seven days)
4. To conduct one day work shop for B.A. and B.Com Final year students	Conducted one day workshop on

13.Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
G V V Sangh's Babaleshwar	22/11/2022

14.Whether institutional data submitted to AISHE
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Year	Date of Submission
2022	12/01/2023

15.Multidisciplinary / interdisciplinary
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In view of NEP 2020. Our College has taken steps towards the multi disciplinary/interdisciplinary courses. Courses such as Humanity and social science. Open Elective subjects are conducted for the students. Interdisciplinary projects, field work and visit to industry to solve social problems are developed for the students as part of project based learning.

16.Academic bank of credits (ABC):
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Our college is affiliated to Rani Channamma University Belagavi and has the credit based system. Faculties are actively participating in the syllabus designing of their subjects at University level.

For the assessment of the courses, faculties define the assessment tools and design the assignments , tests, seminar, for the assessment of the students.
<b>17.Skill development:</b>
Our college has designed the Skill developments programmes in various domains. Make Happen, center for Invention, Innovation and Incubation make students by providing high-end and Industry specific training designed and delivered by Deshpande Foundation Hubali[A Unit of Infosys] and others. Our college provides strong mentorship to those who want to invent new products, and services. These are assisted by Deshpande Foundation Experts.
<b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>
Our College has various Academic committees, the student club for various activities in Kannada, English and Hindi. Various programme are arranged through the club to inculcate the Indian culture. The sole vision of the clubs to inculcate confidence and improve interpersonal skills in students. The clubs have performed various activities on occasions, Festivals throughout the year.
<b>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b>
Our college has well defined programme Outcome[PO], programme specific outcomes[PSO] and programme Education Objectives[PEO] for each program. The Pos, PSOs and PEO, are satisfied through the teaching-learning process and the additional programs conducted at the college. As the part of curriculum, each course has defined course Outcomes[CO] which are mapped to Pos and PSOs Assessment tools are designed considering the requirements of Pos. The activities and programs are organized in the college to achieve Pos. At the end of the semester, analysis of PO, PSO attainment is done by each department.
<b>20.Distance education/online education:</b>
Our college is affiliated to Rani Channamma University Belagavi. As per the guidelines of University all Faculty practical's, Seminars, tests are conducted in physical mode. During pandemic the system has adopted the change from classroom teaching to blended learning. Google drive, Google Classrooms are effectively used for course conducted.
<b>Extended Profile</b>
<b>1.Programme</b>

1.1	103
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1	593
Number of students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.2	588
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	183
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	11
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	13
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	12
4.2 Total expenditure excluding salary during the year (INR in lakhs)	67.59
4.3 Total number of computers on campus for academic purposes	38

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution was started in 1987 and approved by the Department of Collegiate Education, Govt.of Karnataka and affiliated to Rani Channamma University, Belagavi. The institution follows the curriculum designed by the university. For the effective teaching delivery of course curriculum, various methods are applied based on the requirement of subject. Both the conventional and advanced teaching learning aids are used in the delivery of course curriculum. The course curriculum is periodically revised. The university has introduced CBCS for both BA and B.Com. The faculty members of the institution do participate in the workshops conducted for the design and delivery of course curriculum of the university.

Students are encouraged to participate in NSS and other extension activities to enable them to be socially responsible citizens. The academic year, 2020 witnessed many drastic changes in the teaching learning and evaluation system due to outbreak of COVID-19 pandemic. This academic year, upheavals in the entire education system.

Therefore, all the teachers adopted online mode of teaching such as google classes, teach mint app and also uploaded learning resources through whatsapp groups.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)**

In coordination with college IQAC, The institution prepares the academic calendar at the beginning of the every year. It is a chronolized statement which include the activities like sports, cultural events, special lectures, NSS activities and camps, in addition to the regular teaching learning and evaluation proceses. The dates in this calendar are set by the university serve as general guidelines. There I alwys a maximum effort to strictly adhere the time schedule. For the efficient conduct of ctivities in the institution, number of committees are constituted event wise. Every committee is chaired by the Principal and the teacher coordinator with the co members. The respective committee would plant, execute and document the activities as provided in the academic calendar.The semester examinations are conducted half yearly by the university. The question papers set by the faculty of the affiliated colleges as per the norms. The evaluation work is centrally conducted by the Examination. The continuous internal evaluation system is followed in the institution as per the university norms.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://shrishantaveercollege.ac.in/wp-content/uploads/2023/01/academic_callender-2021-22.pdf">https://shrishantaveercollege.ac.in/wp-content/uploads/2023/01/academic_callender-2021-22.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
Academic council/BoS of Affiliating University  
Setting of question papers for UG/PG programs  
Design and Development of

**A. All of the above**



**Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

1

### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

30

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution has endeavoured to develop the value system. Various committees are formed to take care of each activity planned in the institution. To inculcate human values among students, we displayed boards in the corridor containing important statement and ideas of philosophers.

**Gender sensitization:** The institution is a coeducation one and gender sensitization issues are to be seriously taken and prevent untoward incidents in the campus. In association with Prevention of Sexual Harrassment cell and women empowerment cell organize international women's day regularly. In this way, the college create good number of awareness programmes and measures are taken and protectswomen dignity in the society.

**Environmental Development Activities:**Today, the world is facing numerous environmental problems. Protection of environment is the need of the hour. Our college endeavors to crete social responsibility of environmental development among the students and younger generation by conducting a number of programmes. Massive plantation programmes are organized every year on world environment day, world ozone day for creating awareness on depletion of ozone layer.

**Stability :** The students are properly guided in the classroom about the sustainable development. During the COVID-19 pandemic, good number of awareness progrmmes been conducted in association with local administration and health department.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

66

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

### 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students  
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://shrishantaveercollege.ac.in/students-feedback/">https://shrishantaveercollege.ac.in/students-feedback/</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

230

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

259

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

2.2.1 The institution assesses the learning levels of the students and organizes special programmes for advanced learners and slow learners. The institution assesses the learning levels of the students in two ways, slow learners and advanced learners based on their 12th standard marks and entry level test conducted by each department. This helps to identify the slow learners and to design special coaching sessions and tutorial sessions to bridge gap between the slow learners and advanced learners. Teachers conduct Internal tests and assignments to clarify queries of students. Orientation programmes and sessions are included to develop positive attitude and competitiveness among the students. All the departments conduct bridge courses. Strategies adopted for slow learners:

1. Remedial classes are conducted by all the departments for slow learners, absentee's students who participate in sports and other activities.
2. Self-learning materials are prepared for students.
3. Various instructional techniques are followed in classroom teaching.
4. Encourage the students, especially slow learners, to articulate by providing more chances to participate in classroom.

Special programmes for advanced learners:

1. Provide library books to advanced learners to get extra knowledge along with test book knowledge.
2. Provide internet facility for students who want to explore and increase their knowledge base in their interested subjects.
3. Writing extra assignments on more challenging topics.
4. Conferences, Seminars, Workshops and Webinars are conducted for advanced learners.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
591	11

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Teaching Learning Method:** Student centric methods such as experiential learning, participative and problem solving methodologies are used for enhancing learning experiences

- 1. Teaching learning methods:** Teaching-Learning methods are adopted by the faculty members including lecture method, interactive methods, project based learning, computer assisted learning, experimental learning. The Teaching-Learning activities are made effective through illustration and special lectures to acquire first hand knowledge on the subjects and current practices. Powerpoint presentations are also done by the faculty to make learning effective.
- 2. Interactive Method:** Interactive method is followed by the teachers of our institution which motivates students participation. Group discussion, role play, subject quiz, news analysis, educational games, discussions on current affairs are useful in motivating the students to participate which results in regularity in the students attendance.
- 3. ICT Enabled Teaching:** ICT Enabled teaching includes WIFI enabled classrooms with LCD, Language labs, Smart classrooms, eLearning resources, Virtual classroom links, Guest lectures of eminent teachers to develop their core knowledge in the subject. The institution has the essential equipment to support the faculty members and students . Regular practical lessons, use of LCD projectors for seminars and workshops, productive

use of educational videos is practiced. All departments conduct career oriented courses. The learning resources and useful websites are made available in the college website, which serve as a ready link to access the portals of the information and gain knowledge.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://shrishantaveercollege.ac.in/">https://shrishantaveercollege.ac.in/</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

**Teachers use ICT enabled tools for effective Teaching-Learning process**

The use of ICT Tools creates readiness in the learner for participating to the learning experience. ICT tools provide clarity, precision and accuracy of the information processed. It is used in the development, organization and summarizing phases of the topic. It brings world events to the classroom and helps in promoting inter relationships and assessing learning processes. The following ICT based Teaching-Learning methods are adopted by the institute:

- 1.Screening of motivational videos and films
- 2.Demonstration by using Audio Visual Charts and models
- 3.Lecture capture methods
- 4.Creating study group to share the knowledge
- 5.Online classroom or google classroom

Classrooms are well equipped with ICT infrastructure as mentioned below:

- 1.English language laboratory
- 2.LCD projector

### 3.CCTV

### 4.Air conditioner

### 5.Overhead projectors

### 6.Subject related software

Specialized computer laboratory with internet connection has been provided to promote independent learning. Secured WIFI access is given to teachers and students and the access is controlled by the system administration. Teachers use ICT tools while teaching. ICT based Teaching-Learning methods with traditional teaching techniques makes the entire process more effective. Our teachers have taken subsequent efforts to provide eLearning atmosphere in the classroom.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://shrishantaveercollege.ac.in/wp-content/uploads/2023/01/ICTBASED-teaching.pdf">https://shrishantaveercollege.ac.in/wp-content/uploads/2023/01/ICTBASED-teaching.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

6

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

11



File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

11

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the direction of Rani Channamma University, Belagavi, our college faculty follows the examination guidelines time to time.

College faculty follows transparent, time bound and efficient mechanism to deal with internal examination work.

The internal examinations such as Unit test 1, Unit test 2 and assignments are conducted in every semester. The faculty conducts the examination with integrity, assess students and provide feedback and report on the student's performance with grades. The students with poor grades are taken extra care. The teachers communicate with them with special attention and deal with their problems and give solutions.

Internal Assessment (Test 1 and Test 2):

After every test, the solution of the test along with question wise marking scheme is done by the faculty. Teachers solve the difficult areas and make the students confident.

After the test, transparent and uniform assessment is done by every faculty member. The results of internal assessment are displayed on the notice board which is time bound and efficient. Teachers calculate average marks of both the tests at the end of the semester and communicate with the students once again about the marks. If any discrepancies are found, they are resolved immediately.

Assignments:

Assignments are evaluated transparently by the teachers. Evaluation of assignments takes into consideration of timely submission, clarity of content and neatness. According to direction of RCU Belagavi, all the departments teachers have submitted student's internal marks list to RCU Belagavi.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college faculty follows transparent, time bound and efficient mechanism to deal with internal examination. Internal examinations

such as Unit Test 1, Unit Test 2 and assignments are taken in every semester. The faculty deals with the studentseffectively. Students with poor grades are taken extra care. Teachers communicate with them specially and deal with their problems and give solutions.

Internal Assessment (Test 1 and Test 2) - After every test the solution of the test along with question wise marking scheme is done by faculty. Teachers solve the difficult areas and make the students confident. After the test, transparent and uniform assessment is done. The result of the internal assessment is displayed on the notice board which is time bound and efficient. Teachers calculate average marks of both tests at the end of the semester and communicate with the students once again about the marks. If any discrepancies are found they are resolved immediately.

Assignments - Assignments are evaluated transparently by the teachers. While evaluating the assignments points like timely submission, clarity and neatness are considered. Transparent and efficient evaluation is being done by the teachers.

Project evaluation - Project is conducted by geography department. Aspects like quality of problem formulation, literature analysis, presentation and team work are considered in the assessment.

In this way mechanism to deal with internal examination related grievances is transparent, time bound and efficient in the college

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme outcomes, Programme specific outcomes, Course outcomes

In our college, teachers adopt outcome based education. The following mechanism is used by our institution to communicate the learning outcomes to the students and teachers.

- Learning outcomes of the programmes and course outcomes are observed and measured by the teachers periodically.
- At the commencement of the programme, outcomes are discussed with the first year students.
- Teachers introduce the subjects to the students effectively.
- Soft copy of curriculum and learning outcomes of programmes and courses are uploaded on the college website for reference.
- In every IQAC meeting and staff meeting, the importance of learning outcomes is communicated to the teachers.
- Programme outcomes, specific outcomes and course outcomes are communicated to students through tutorial meetings.
- Teachers use software tools wherever necessary to accomplish the above tasks.
- Identify the most relevant concepts that arise in everyday life and advise a strategy in order to arrive at solutions in the respective subject and are made to understand the connection between key concepts and applications.
- Programme outcomes, Programme specific outcomes, Course outcomes are communicated using internet facilities sufficiently.

We motivate and encourage students to appear in various competitive examinations. Students are made aware of the opportunities that they can get after pursuing higher education. Students who take admission in our college can study History, Sociology, Political Science, Economics, Geography, Commerce, English, Hindi and Kannada.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course objectives and course outcomes are mapped in reference with programme outcomes by applying direct and indirect methods.

Direct methods include displaying the performance of students in university examinations and internal assessment. Indirect methods are carried out by taking feedback, student satisfaction surveys, news and alumni associations.

The home assignments encourage self study. Most of the learners refer the textbooks and reference books to explore the ideas and comprehend the given topics.

Conducting terminal examinations, unit tests, case study works, study tours, practical work, mini projects, seminars, quizzes prove to be useful tools for the continuous assessment. The institute also attempts to attain the courses outcomes and programmes outcomes by organizing curricular and extra curricular activities.

The learners are encouraged to create literature in the form of writing articles, poems and essay competitions. The outcome is also assessed through the conduction of UGC sponsored career oriented courses. Alumni also helps to evaluate the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

186

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://forms.gle/747e90Tshosdw7RAA>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

99000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

7

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The extension activities emphasize the importance of social outreach Programmes for sustained Growth and integrated learning. The institution believes and encourages students to engage in ethical and moral activities in order to contribute to society, its social values and training them as responsible citizens of India. The volunteers of NSS, Scouts and Guides and other students participate Voluntarily in Community based activities in collage and neighbourhood .

Our institution has conducted various extension services during the Year of 2021-22. Some of them as following.

1] Celebration of 159th Birth Anniversary of Swami Vivekanand.

2] National Voters Day

3] Hutatmar Dinacharane

4] Covid -19 Vaccination Survey at Adopted Village Halagani during the NSS camp.

5] Celebration Of International Womens Day

6] Organised "World Environment Day"

7] Celebration of International Yoga Day

8] Voter registration programme

9] Massive Rally of "Ghar Ghar Ka Tiranga"

10] Koti kant Gayana



## 11] Voters Awareness Programme

### 12]Celebration of Constitutional And Human Rights Day

### 14]Awareness of Swachh Bharat mission

#### + Out comes of Extension Actvities

1] Making Studens more interactive and Socially Committed

2] Enhancing their Courage and Confidence

3]Adding moral Values and Responsibilities

4] Development of Leadership Qualities

5] Making Students ideal citizen and good human beings

6] Helps to develop Personality

7] Increasing the Social and Environmental awareness

8]Enhancing the spirit of team work

9] Develop National Principles like service and Sacrifice

10]Create A wareness of health and importance of Blood Donation

File Description	Documents
Paste link for additional information	<a href="https://shrishantaveercollege.ac.in/">https://shrishantaveercollege.ac.in/</a>
Upload any additional information	No File Uploaded

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

5

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

24

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

20

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has an adequate infrastructure and facilities in accordance of the teaching and learning process of existing courses and implementation of NEP 2020 onwards 2021-22. Our Institution has 32 acres of vast campus area and well equipped 12 spacious classrooms including seminar halls with proper lighting and ventilation facilities to carry out curricular and extra-curricular activities. Out of that 5 Lecture halls are equipped with ICT facility to make the rural students updated with latest digital

technology. The college has well equipped with 28 PC in computer lab and also separate 10 PCs in Language lab. All the computers have been updated software and connected with Internet and Wi-Fi facility. Our management has provided seminar hall to organize seminars, cultural activities, workshops which accommodates approximately 400 students. The college has well equipped automated administrative office, Printers, scanner, Xerox and LCD projectors are encouraging teaching and learning process.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://shrishantaveercollege.ac.in/infrastructure-2/">http://shrishantaveercollege.ac.in/infrastructure-2/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has accommodated co-curricular activities as an essential component for the overall development of the students. This is basic facility for cultural activities, sports, games, gymnasium and yoga center.

Our college has a dedicated 25x75 feet seminar hall with well equipped lighting and sound facility. It has capacity to 400 students to participate in cultural activities in this hall. Various cultural programme conducted to encourage the participants and understand the value of such activities: College has also maintained 100x100 feet lush green garden for open theatre plays, Drama's and open functions are held some times.

The institution provides well equipped infrastructure for sports activities. Our college provide various indoor and outdoor sports facilities to our students. There is a facility to organize multiple games like volleyball, kho-kho, long jump, cricket, high jump, kabbaddi, running, discuss throw, javelin...etc in the playground. There is indoor game facilities likes badminton, table tennis, carom, chess.

There is a well equipped gymnasium in the college with adequate facilities for improving the physical health fitness of the students and yoga practice conducted in the open garden.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://shrishantaveercollege.ac.in/">https://shrishantaveercollege.ac.in/</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://shrishantaveercollege.ac.in/">https://shrishantaveercollege.ac.in/</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

67.59

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

We have an independent library building with 3200 sqft built up area. There is a library advisory committee consisting of faculty members the committee look after the smooth functioning of library and carryout the following activities.

- Recommends purchase of books journals and periodicals.
- Conducts meetings periodically.
- Monitors the timely distribution of books among the students
- Supervise allocation of books to poor students, lending library, UGC SC ST Books Bank schemes.

Library ensure access use and security of materials in borrowing and lending system

A register is maintained to know the number of students/ faculty visitng and accessing the library facilities

Our library also provides various support facilities.

- Xerox machine cum printer
- 10-computers
- Internet facility
- Audio video CD
- Power backup

Library services such as lending and borrowing, cataloging and stock verification are computerized.

Complaint/suggestions and opinion register regarding library services is maintained in the library. Once in a month, the chief librarian goes through the register and takes necessary measures to improve the quality of library and its related services. The management has responded positively when the students appealed for the extension of working hours. The appeal of the students has been implemented with the full co-operation of the librarian.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://shrishantaveercollege.ac.in/">https://shrishantaveercollege.ac.in/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-**

**B. Any 3 of the above**

## books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

64798/-

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

160

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

## 4.3 - IT Infrastructure

### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has updated its IT facilities to meet the increasing demands of ICT enabled teaching in the classrooms and facilitate smooth functioning of all the academic and administrative process of

the college.

The college ensures to maintain total quality in education and imparting knowledge through the use of ICT. Institution has provided all the innovative teaching aids to the faculty to bring the qualitative improvement in their teaching like that:

- 5 class rooms are fitted with LCD projector and 1 class room is fitted with smart board.
- The students are allowed to make use of ICT to the best of their knowledge.
- Faculty and students make use of internet, Labs and Library facilities
- The college provides internet facility by 50 MBPS wi-fi lease line from BSNL. All the computers have connected with Internet and Wi-Fi facilities.
- Language Lab has 10 computers with MBPS broadband internet and Wi-Fi facilities available in the campus which is regularly updated.
- The college website is regularly updated by the website development committee.
- The college provides to increase its present capacity to meet the requirement of the implementation of NEP 2020 for administrative as well as teaching.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://shrishantaveercollege.ac.in/wp-content/uploads/2023/01/ICTBASED-teaching.pdf">https://shrishantaveercollege.ac.in/wp-content/uploads/2023/01/ICTBASED-teaching.pdf</a>

#### 4.3.2 - Number of Computers

38

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS



File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

67.59

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college follows the mechanism as mentioned below: Maintenance infrastructure construction, maintenance and repairing of academic building, library, classrooms, electrical appliances and other physical infrastructure of GVV Sangh, Shri Shantaveer Arts college is done by the governing body of the management. Principal of college intimate the construction, maintenance of the classrooms furniture from time to time of the expenditure incurred for this is to be borne by the college. Equipment and Computers the college got the outsourcing services from excel computer, Vijayapur for the maintenance of computer laboratory equipments as and when required. The librarian is the incharge of the maintenance of library. The college Library works from 8-30 am to 4-00pm on week days. The library has regulations for maintaining its collections, preservation of sources providing access dissemination of information. All infrastructural equipment and other academic support materials will be procured through only after the approval

of the management. The office staff maintain the physical, academic and support facilities. Computer and language lab, CD, LCD projectors other documents kept in records.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://shrishantaveercollege.ac.in/">https://shrishantaveercollege.ac.in/</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2021-22

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

2021-22

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="https://shrishantaveercollege.ac.in/wp-content/uploads/2023/01/Workshops-2021-22.pdf">https://shrishantaveercollege.ac.in/wp-content/uploads/2023/01/Workshops-2021-22.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**56**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**56**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent**

**B. Any 3 of the above**

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

8

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

9

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The College Students Union and Gymkhana Association consist of students' representatives from various classes . It endeavours to take every opportunity to create and sustain an environment that nurtures every members of its council and set it on the path of excellence. The College believes that the programme is possible only with the involvement of all the stakeholders of the institution the students, staff, faculty and the management. The student council is guided by the senior faculties. The representatives of council are elected from each class those who have scored highest marks in their previous classes. Among all class representatives three leaders are selected from all the twostreams. B.A &B.Com and among these one will be selected as leader of council. This council and class representatives look into the day-to-day activities in the class regarding academics, administration, sports, cultural activities etc., The students council takes decision for the welfare of the students under the guidance of faculty members and mentors. The various Associations are headed by the staff members as a Chairman and the Coordinators with student secretaries and joint secretaries. The following are the various associations which are working under guidance of Principal. \* Women Empowerment Cell are working to solve the problems of girl students. They conduct various activities to stabilize and empower the women. These are also encouraging the girls' students' inclusive growth strategy.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

14

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association has been registered in the year 2017•  
Registration No.DRVJ/SOR/925/2017-18Alumni association follows the by-laws. It has its own governing body and executive committee. • Executive committee is composed of president, a secretary and five alumni as members. • Alumni association through its membership reflect the strength and success of the college. Alumni who go forward to provide leadership in career and societal contributions raise the common purpose of their education. • These Alumni through their work and services are viewed as investors and stakeholders to build empowered relationships. • The institute has large number of Alumni who are highly active and work for the well being of the society and institution. • We are immensely proud of large number of graduates and Post graduates from all around and feel privileged that their support ,guidance and generosity has been helping the college to achieve its ambition as centre of learning and research. • The association has set up a tradition of identifying a distinguished alumnus and invites him/her for a special function every year where he/she is honoured, felicitated and presented with the citation during the annual gathering. • Institute is serving as forum to promote and foster good relationship between Alumni, present students, management and teaching faculties.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>D. 1 Lakhs - 3Lakhs</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Vision

"From ignorance to enlightenment - Academic Excellence and empowerment through Education"

#### Mission

"Let the noble thought come from every corner of the world to impart quality education to prepare responsible youths for tomorrow"

#### Objectives

To promote education for rural upliftment.

To imbibe discipline, respect for elders, ultimately preparing responsible citizens of tomorrow.

Constant endeavor for endurance, perseverance and excellence.

Providing awareness to face the forthcoming challenges.

The above mentioned vision and mission of the college is communicated to the students and are displayed at different place such as staff room, library, administrative office and principal chamber.



Every activity of our college is geared towards the attainment of our mission of imparting higher education to the rural students and empowering the rural youth of our region.

File Description	Documents
Paste link for additional information	<a href="https://shrishantaveercollege.ac.in/vision-mission/">https://shrishantaveercollege.ac.in/vision-mission/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College Governing council follows the policy of decentralization of administration in its working. Our Management follows Democratic Principles. The views, opinions and constructive suggestions expressed by the members in meetings are always welcomed. The Management of the college consists of senior academicians, retired principals, practicing doctors, social workers and retired teachers. The Management holds its meeting with Principal and staff for academic improvements. Management follows the tradition of honoring teachers in recognition of their outstanding academic achievements. Students are also honored for their academic success.

Management also takes a much known interest in NAAC accreditation process. Most of the college work is done by committee system.

Principal holds meeting in the beginning of every academic year and forms various committees for smooth functioning of yearly activities.

File Description	Documents
Paste link for additional information	<a href="https://shrishantaveercollege.ac.in/wp-content/uploads/2023/01/IQAC-Meetings.pdf">https://shrishantaveercollege.ac.in/wp-content/uploads/2023/01/IQAC-Meetings.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution is affiliated to Rani Channamma University, Belagavi

and has to follow the curriculum as decided and delivered by the University. Besides the college has an active placement cell and signed MOU's with Deshpande Foundation Hubli, so as to prepare them to be competent after their graduation.

#### File Description

##### Documents

Strategic Plan and deployment

No File Uploaded

documents on the website

Paste link for additional

information

<https://shrishantaveercollege.ac.in/instit>

ute-distinctiveness/

Upload any additional

No File Uploaded

information

Management has taken keen interest in providing infrastructure facilities. They have constructed a seminar hall which accommodates nearly 400 students. Apart

from this, construction of new classrooms, computer lab, office, staff room and Indoor games are undertaken.

To enhance student learning facilities we organized special lectures at state/national level both on offline and online mode. We also conducted some of the extension activities such as Covid awareness programmes distribution of masks and sanitizers to the localities, vaccination drive etc.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://shrishantaveercollege.ac.in/institute-distinctiveness/">https://shrishantaveercollege.ac.in/institute-distinctiveness/</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College runs under Gramantar Vidyavardhak Sangha's Governing Council which formulates policies and takes care of the overall administration including the academic development. The Principal as being the secretary of the Governing Council manages entire affairs of the college in tune with the Vision, Mission and Objectives. Various committees are constituted to assist the Principal in planning, execution and documentation of the academic and academic supported activities in the institution.

The College is under grant in aid by the Karnataka Government. Hence it is mandatory to follow the Karnataka civil service rules. Besides the college governing council also makes regulations for the smooth running of the institution.

In addition to these the college governing council also makes policies on retirement, salary, leave benefits, recruitment, placement and promotions.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://shrishantaveercollege.ac.in/institute-distinctiveness/">https://shrishantaveercollege.ac.in/institute-distinctiveness/</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our Management always supports and encourages Teaching, Non-Teaching staff and students for their well-being and overall development.

Teachers are encouraged to attend seminars, conferences and workshops.

Faculty improvement programmes are undertaken for creating an academic atmosphere and enable teachers to involve in research and publications.

Teachers are motivated to participate and present papers in National, International and State level workshops, conference, symposium and seminars. Special casual leave facility is provided

for this purpose.

Faculty members are encouraged to participate as resource person in the programmes conducted by universities and institutions.

Teachers are advised to visit Industrial firms and plant areas to study the problems of labor to find solutions. There is a separate reading room has provided in library for faculty.

Encouraging teaching and non-teaching staff to participate in administrative training programme to cultivate administrative skills organised by Institutions and University.

Promotional benefits are provided to staff as and when due to them

Annual increment benefit from time to time.

File Description	Documents
Paste link for additional information	<a href="https://shrishantaveercollege.ac.in/wp-content/uploads/2023/01/Workshops-2021-22.pdf">https://shrishantaveercollege.ac.in/wp-content/uploads/2023/01/Workshops-2021-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

6

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The Institution has a mechanism to evaluate the performance of the faculty by making an arrangement to collect the self- appraised

reports at the end of every academic year. The Principal distributes Academic Audit Report Performa to all the teachers and staff one month earlier and ask them to submit before the last week of every academic year. The teachers are briefed about their academic updations needed as per the guidelines of the higher authorities like Management, Government of Karnataka, University and University grants commission.

File Description	Documents
Paste link for additional information	<a href="https://shrishantaveercollege.ac.in/wp-content/uploads/2023/01/feedback.pdf">https://shrishantaveercollege.ac.in/wp-content/uploads/2023/01/feedback.pdf</a>
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our Institution has a transparent and an efficient mechanism for internal and external financial auditing system. The governing body of the institution monitor the income and expenses of the college regularly. The Institution has maintained separate section for accounts. It maintains all the records and keeps it updated.

The financial management of the institution include mobilisation and audit of financial resources and their annual audit. Auditing is also conducted by accounts section of the Joint Director, Collegiate Education, Government of Karnataka Dharwad. The Institution is an aided one by the Government of Karnataka, who pays the salaries of employees, the audit by the government departments is mandatory. Auditors from the office of the Accountants General in Karnataka and the Department of Collegiate Education periodically visit the institution and audits the accounts. Besides, the Institution has made an arrangement for annual audit of the accounts by appointing the qualified external auditors.

File Description	Documents
Paste link for additional information	<a href="https://shrishantaveercollege.ac.in/">https://shrishantaveercollege.ac.in/</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

At the initial stage the resources were mobilized for establishing institution by philanthropists, donors etc. Later, when the institution started functioning, the fees are collected from the students. The college admitted into grant in aid on November 1st 1995. The salary expenditure of the staff are met by the salary grants by the government. The prime resources of the college are the University and Karnataka government prescribed fees, only out of these fees collected, the institution is allowed to make use of half of the amount for developmental activities and remaining half would be deposited into the Joint Director of Collegiate Education Department located in Dharwad.

File Description	Documents
Paste link for additional information	<a href="https://shrishantaveercollege.ac.in/">https://shrishantaveercollege.ac.in/</a>
Upload any additional information	<a href="#">View File</a>

#### 6.5 - Internal Quality Assurance System

##### 6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

As per the initiatives, norms and guidelines of the NAAC from time to time, we constituted Internal Quality Assurance Cell (IQAC). The IQAC collects data from various committees of the college. The



Chairman and members of the committees have the responsibilities to conduct curricular and co-curricular activities throughout the year and submit information too IQAC as and when required. The activities of the college are undertaken as per the norms of IQAC. In this way IQAC acts as like a steering wheel of the college. With the support and guidance of IQAC faculty members are trying their level best to provide quality education to students.

File Description	Documents
Paste link for additional information	<a href="https://shrishantaveercollege.ac.in/wp-content/uploads/2023/01/iqac_ANNUAL-REPORT.pdf">https://shrishantaveercollege.ac.in/wp-content/uploads/2023/01/iqac_ANNUAL-REPORT.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institution adopts a proper mechanism to review its teaching, learning process and learning outcomes periodically by the College Governing Council.

The Academic Committee, Skill development committee, ICT implementation committee and Remedial coaching committee are there to plan and execute effectively academic activities.

Students are motivated to participate regularly in these activities accordingly. The performance of the students in these activities are properly evaluated.

Soon after the declaration of university results every year IQAC along with senior faculty members analyse semester results to identify the overall progression of students. Besides, we collect feedback on course curriculum from students and alumini and the same is analysed to identify the strengths and weakness of the course curriculum. Faculty members will take proper steps to implement the suggestions made by different stakeholders.

File Description	Documents
Paste link for additional information	<a href="https://shrishantaveercollege.ac.in/wp-content/uploads/2023/01/feedback.pdf">https://shrishantaveercollege.ac.in/wp-content/uploads/2023/01/feedback.pdf</a>
Upload any additional information	<a href="#">View File</a>

<b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://shrishantaveercollege.ac.in/wp-content/uploads/2022/02/IQAC_Meeting_Aug2021.pdf">https://shrishantaveercollege.ac.in/wp-content/uploads/2022/02/IQAC_Meeting_Aug2021.pdf</a>
Upload e-copies of the accreditations and certifications	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Higher Education is the gateway to economic opportunity particularly for women in India. Keeping this in mind, our college striving hard to provide quality education to girl students. During the initial years the number of girl students' admission to our college was very less compared to boy students. One of the most significant transformations in our college is drastic increase of girl students. Our main objective is to cater to the educational needs of the girl students by providing an opportunity to participate in curricular and co- curricular

activities. The institution has constituted a Women Empowerment committee, Sexual Harassment committee and Girl Students Grievance Redressal committee to take care of the welfare and empowerment of the girl students and female faculty. Through these committees special lecture group discussions and individual counselling are conducted to create an awareness for the girl students for their protection and betterment.

Our College has undertaken several gender equality programmes by inviting external experts. Following are the facilities provided by the college with regard to the safety and security.

Mounted CCTV surveillance cameras with high resolution at the statutory points and every class rooms, library, laboratory etc. Lady faculties take care of counselling to girl students on different aspects.

File Description	Documents
Annual gender sensitization action plan	<a href="https://shrishantaveercollege.ac.in/wp-content/uploads/2023/01/iqac_ANNUAL-REPORT.pdf">https://shrishantaveercollege.ac.in/wp-content/uploads/2023/01/iqac_ANNUAL-REPORT.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system**

## Hazardous chemicals and radioactive waste management

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our Institution has taken proper measures to dispose waste generated in the campus with the objective of creating a model that is environmentally sustainable, economically viable and socially meaningful.

The students of NSS developed one compost pits in the campus for collecting organic waste especially dried fallen leaves and converting into manure to be used during tree plantation drive.

### Solid waste management

Plastic free zone efforts are underway to reduce the usage of plastic bags and bottles on campus. Volunteers of NSS are working towards a plastic free campus.

### Liquid waste management

Our Institution is having a huge R.O water plant worth of Rs 5 lakhs. The outgoing water is used for green garden and sanitary blocks in the campus.

### E-waste management

The old and obsolete computers and electronic machines are disposed of as far as possible, the scraps of electronic materials and computers are disposed of by the way of arrangement with Town Panchayat Babaleshwar, who sends vehicles for the collection of such wastes periodically i.e. once or twice in a week.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit**

**A. Any 4 or all of the above**

**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**Faculty/Staff members and the students of the Institute have an all India mix and they celebrate each other's festivals, music and art.**

Orientation programs for the students have some artistic offering from everyday section of students home states. Students band and cultural events

reflect diversities in musical/cultural performances. Communal divides are rare. The Institute has a robust and long standing commitment to its social responsibilities. The NSS cell has undertaken many socially responsible drive in the areas of charity initiatives towards the under privileged in society

Differently abled Students, Staff or Teachers are supported with ramps facilities

The Institution is fully aware of its noble role as architect of India's generation next. The Institute is committed to the philosophy exposed by the Indian constitution, in word and spirit

A copy of the constitution preamble is preserved in the reception of main office building to ensure the expression of the value the institute puts on it

World Environment Day is celebrated every year with great enthusiasm by planting trees in campus.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the institution to the constitutional obligations; values, rights, duties and responsibilities of citizens the Vision and Mission of the college encourages its stakeholders to become good citizens.

National festivals, voters and constitution day & Sadbhavan day are enthusiastically celebrated, Staff participates in election duty. The preamble of the constitution is read and repeated in the national programmes. Swacchata related activities was conducted. Conducting essay and quiz competition on particular events. Observance of vigilance awareness week is carried out every year

during the month of October to encourage all stake holders to collectively. Participate in the prevention and fight against corruption and to raise public awareness.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

GVSangha's Shri Shantaveer Arts College was established by his holiness Shri Shantaveer Swamiji, a great saint an educationist far excellence. who laid the foundation for this institution. The college has the rich tradition to celebrate all National as well as Festivals. The college also legacy of following the Birth Anniversaries of many great Indian personalities. Some of the important festivals and Birth Anniversaries are as following



- \* Independence Day
- \* Republic Day
- \* Gandhi Jayanti and Lal Bahadur Shastri Jayanti
- \* Kannada Rajyotsav
- \* Teachers Day
- \* NSS Day
- \* Ambedkar Jayanti
- \* Valmiki Jayanti
- \* Children's Day
- \* Kanaka Jayanti
- \* Basava Jayanti
- \* His Holiness Shri Shantaveer Swamiji Birth Anniversary

Above mentioned festivals and Birth Anniversaries are celebrated with great spirit and enthusiasm.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practices 1) Respect the nature and save the Environment Today** the entire world is facing grave Environmental problems. The very survival of mankind on this planet is in danger. Thus, the protection of Environment is a major challenge and dire necessity. To protect the Environment, we thought of a novel idea. To use renewable energy resources particularly solar energy. As such we introduced Endowment Prizes to encourage talent among the students. An Endowment prize is in the form of money to the meritorious students for their outstanding academic achievement. This is one of the best practices in which our college follows since its inception. Objectives of the practice ? To encourage healthy competition amongst talented students and inspire them to show brilliant performance in examination. ? To enhance quality of learning in higher education. ? To improve the attendance of students to classes ? To inculcate discipline and hardworking culture in the minds of students. "Charity begins at home" according to this proverb a good practice always starts from the people who design and implement it. Accordingly Shri Shantveer Swamiji Trust initiated the first Endowment prize. The Staff members have designed and implemented this practice.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college has identified that vision ie. " From ignorance to

enlightment Academic excellence and empowerment through education. The college takes keen interest and personal commitment in transforming the vision reality. The faculty members are striving hard for the benefit of educational students and to create an academic environment. The main objective college is to cater to this rural area " from ignorance to enlightenment" accordingly, students have been improving their knowledge and skills by taking active part in academic activities. Marvelous ambiance coupled with vibrant learning atmosphere and disciplined work culture ensures all-round development of the students. Excellent infrastructure for academics, sports and co curricular activities. Our website effectively reaches out to our stakeholders. Wholehearted use of ICT by teachers has facilitated a modern learning approach since the covid-19 pandemic. Students participation in planning, collaborating, executing and managing activities in all spheres, generates a learner-centred environment, positive attitude, leadership qualities, oneness, sportsmanship and self-awareness leading to personality development.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 7.3.2 - Plan of action for the next academic year

- 1] Organising National and State level conference and Seminars. 2] To construct more class rooms in future days.
  - 3] To increase Alumni Industry interaction to the students.
- To motivate faculty members for the FDP programmes.