YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	`Gramantar Vidya Vardhak Sangh's SHRI SHANTAVEER ARTS COLLEGE`
• Name of the Head of the institution	`Dr. V.R. CHOUDHARI`
• Designation	`Incharge Principal`
• Does the institution function from its own campus?	`Yes`
• Phone no./Alternate phone no.	`08355283148`
• Mobile No:	`9741604973`
• Registered e-mail	`shrishantaveer5202bbl@gmail.com`
• Alternate e-mail	`dr.vrchoudhari@gmail.com`
• Address	`Kakhandaki Road,`
• City/Town	`BABALESHWAR`
• State/UT	`KARNATAKA`
• Pin Code	`586113`
2.Institutional status	
• Type of Institution	`Co-education`
• Location	`Rural`
• Financial Status	`Grants-in aid`

• Name of the Affiliating University	**RANI CHANNAMMA UNIVERSITY**
• Name of the IQAC Coordinator	**Dr.S.I. Biradar**
• Phone No.	**9900642516**
• Alternate phone No.	**6360760647**
• Mobile	**6360760647**
• IQAC e-mail address	**sibiradar65@gmail.com**
• Alternate e-mail address	**profhskuchanur@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://shrishantaveercollege.ac.in/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://shrishantaveercollege.ac.in/wp-content/uploads/2022/02/Academic_Calender2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**Nil**	**2004**	**16/09/2004**	**15/09/2009**
Cycle 2	**B++**	**2.83**	**2013**	**10/10/2012**	**09/10/2017**
Cycle 3	**B**	**2.18**	**2018**	**01/11/2018**	**31/10/2023**

6.Date of Establishment of IQAC	**30/07/2015**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	5
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

(1) Organised one day State level webinar on "COVID-19". Its impact on Society and Environment (2) Organised series of online quiz competitions on "Indian Geography" and Indian Economics. (3) Celebrated National Voters Day in association with local Administration, Govt.of Karnataka. (4) Conducted one day workshop on "Career Counselling".

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Review of criterion wise documents.	1. Reviewed criterion wise documents and updated as per sop.
2. Planning to conduct one day state level webinar on burning issues.	2. Organised one day state level webinar on "covid-19 its impact on society and environment" on 10th August 2020.
3. To create an awareness programme on importance of voting in democracy.	3. Celebrated "National Voters day" with Taluk Administrative on 25-01-2021.
4. To organise department wise state level and national level webinars on important subjects.	4. Conducted a series of webinars on various subjects.
5. To create environmental awareness massive plantation programme in the college campus.	5. To commemorate world environmental day on 6th June 2021. We organised massive plantation programme involving board of management principal and staff and NSS volunteers.
6. For erridicating covid-19 pandemic planning to organise a mega vaccination programme in collaboration with many health center.	6. Organised a mega vaccination drive for staff & students on 7th July 2021.
7. Planning to organise a workshop on national education policy 2020.	7. Conducted a workshop on NEP on 21stSep 2021.
8. Planning to organise clean india programme.	8. On 1st oct 2021 the college NSS unit in collaboration with Town Panchayat Babaleshwar organised clean India programme.
9. To conduct inauguration of sports and cultural activities.	9. On 19th Nov 2021 We conducted inauguration of sports and cultural activities by inviting Dr.Onkargoud Kakade HOD of journalism Akkamahadevi Womens University Vijayapur.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
2020	**11/02/2022**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020	**13/01/2021**

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**103**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**577**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**130**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**161**

File Description	Documents
Data Template	[View File]

3.Academic

3.1 Number of full time teachers during the year	**11**

File Description	Documents
Data Template	[View File]

3.2 Number of Sanctioned posts during the year	**13**

File Description	Documents
Data Template	[View File]

4.Institution

4.1 Total number of Classrooms and Seminar halls	**12**

4.2 Total expenditure excluding salary during the year (INR in lakhs)	**3.79**

4.3 Total number of computers on campus for academic purposes	**38**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution was started in 1987 and approved by the Department

of Collegiate Education, Govt.of Karnataka and affiliated to Rani Channamma University, Belagavi. The institution follows the curriculum designed by the university. For the effective teaching delivery of course curriculum, various methods are applied based on the requirement of subject. Both the conventional and advanced teaching learning aids are used in the delivery of course curriculum. The course curriculum is periodically revised include and this year, the university has introduced CBCS for both BA and B.Com. The faculty members of the institution do participte in the workshops conducted for the design and delivery of course curriculum of the university. Students are encouraged to participate in NSS and other extension activities to enable them to be socially responsible citizen. The academic year, 2020 witnessed many drastic changes in the teaching learning and evaluation system due to outbreak of COVID-19 pandemic. This academic year, upheavals in the entire education system. Therefore, all the teachers adopted online mode of teaching such as google classes, teach mint app and also uploaded learning resources through whatsapp groups and some of them been uploaded on college website. Students are given scope to interact about the course curriculum with every faclty members through virtual mode. In this way, teachers are continued teaching and completed complete portion of syllabus through online processes.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

In coordination with college IQAC, The institution prepares the academic calendar at the beginning of the every year. It is a chronolized statement which include the activities like sports, cultural events, special lectures, NSS activities and camps, in addition to the regular teaching learning and evaluation processes. The dates in this calendar are et by the university serve as general guidelines. There I alwys a maximum effort to strictly adhere the time schedule. For the efficient conduct of ctivities in the institution, number of committees are constituted event wise. Every committee is chaired by the Principal and the teacher coordinator with the co members. The respective committee would plant, execute and document the activities as provided in the academic calendar. The semester examinations are conducted half yearly by the

university. The question papers set by the faculty of the affiliated colleges as per the norms. The evaluation work is centrally conducted by the Examination. The continuous internal evaluation system is followed in the institution as per the university norms. Communication skills programme are conducted in both English and kannada language. After teaching and trained them in communication skills, personality development and other soft skills are to be taught by inviting experts from respective field and profession. The students who successfully participated in these programmes would be awarded with prizes and certificates. Faculty members are well informed about the active participation of students in different activities. The overall CIE of the students are gauged through (a) regular attendance to the theory and practical classes (b) two internal tests (c) Submission of Assignment (d) Performance in semester end result. Based on the overall participation in curricular, cocurricular nd extra curricular activities and performance in different examinations, enabled the institution to further guide the students who are lagging behind in their academic performance and similarly students who remain absent to the classes for more than one week, is intimated to their respective parents and also students are well informed about the university guidelines. Students unable to attend internal tests, examination committee prepared overall absentees list and a separate time slot for internal test for such students is rescheduled after getting the approval of the Principal. Students who are actively involved in extra curricular activities i.e., sports, cultural etc., college continuously encourage them with necessary sports facilities including coaching. Effecting from the post NAAC, IQAC has taken utmost initiation to promote and encourage every students to actively involved in curricular, cocurricular and extra curricular activities so as to enable them to complete their graduation with good semester end result and continue for higher education. To further nurture the advanced learners, their suggestions been implemented by conducting special lectures, encouraged such students to participate and published research articles at different academic seminars, conferences, etc. College conducts remedial classes for slow learners and given ample scope and opportunity to take part in every activities of the college.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in **B. Any 3 of the above**
following activities related to curriculum
development and assessment of the affiliating
University and/are represented on the
following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG
programs Design and Development of
Curriculum for Add on/ certificate/ Diploma
Courses Assessment /evaluation process of the
affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution has endeavored to develop the value system. Various committees are formed to take care of each activity planned in the institution. To inculcate human values among students, we displayed boards in the corridor containing important statement of philosophers. Gender sensitization: The institution is a coeducation one and gender sensitization issues are to be seriously taken and prevent untoward incidents in the campus. In association with Prevention of Sexual Harrassment Cell and women empowerment cell organize international women' day regularly. In this way, the college create good number of awareness programmes and measures are taken and protected women dignity in the society. Environmental Development Activities: Today, the world is facing numberous environmental problems. Protection of environment is the need of the hour. Our college endeavors to crete social responsibility of environmental development among the students and younger generation by conducting a number of programmes. Massive plantation programmes

are organized every year on world environment day, world ozone day for creating awareness on depletion of ozone layer. Stability : The students are properly guided in the classroom about the sustainable development. During the COVID-19 pandemic, good number of awareness progrmmes been conducted in association with local administration and health department.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

20

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://shrishantaveercollege.ac.in/wp-content/uploads/2022/02/StakeHoldersFeedback2020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

251

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

251

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution makes efforts to assess the students and categorize as advance learners and slow learners. For this purpose results of their previous examination would be considered as the basis. Besides in the beginning of each year and each semester the students would be interviewed and their interest in sports, culture and other academic and field activities would be taken on record for the purpose of further enrichment during the course of their stay in the institution.

The Students, who are considered as advanced learners, the Institution provides a separate training and encouragement to support further high performance in their respective academic and academic supported interests. The Institution has constituted the remedial coaching committee to help the slow learners. Usually the Coaching Programme would be during Saturday and after the regular class hours, for this purpose a separate attendance sheet has been maintained.

The advanced learners are encouraged by providing extra teaching materials, in this way the college has taken utmost care to fine

tune students in preparing them for semester and examinations by way of solving previous question papers.

The Students obtaining Distinctions are facilitated every year with some cash awards by the Teachers, Management and Alumni to motivate other students. The overall impact of facilitating both slow and advanced learners enabled them to get good marks in the semester examinations.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
577	11

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching learning methods

The College follows the Curriculum content and teaching methodology prescribed by the Rani Channamma University, Belagavi. The Academic Calendar prepared by the Academic Committee of the college consisting of the detailed schedule of events to be executed during the academic year. The faculty of the college are given specific instructions and training to conduct the students' centric methods of teaching in the classroom and extension activities. The Management of the Institution provides the necessary infrastructure for the conduct of classroom teaching and activity oriented experimental learning.

The ICT environment is created along with the Physical facilities, Group discussions, Paper presentation and Seminars through ICT support. Webinars are conducted regularly. Community outreach

programmes such as NSS unit, Red Cross unit, Eco club, Sports and Cultural Committees are constituted in the Institution.

Due to the outbreak of Covid 19 pandemic it has become inevitable for us to work from home. Hence the faculty members undertook ICT enabled tools for effective teaching- learning process by using Google meet and Zoom application as per the direction of the Government and University. Accordingly the online timetable and syllabus was uploaded to the college website. Notes and learning resources are provided to the students through WhatsApp.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	https://shrishantaveercollege.ac.in/wp-content/uploads/2022/02/StudentCentricMethod.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

2.3.2

The use of Information Communication and Technology and its applications in Teaching, Learning, Evaluation, Research and General Management has become invariable in all wakes of life. Therefore, it is utmost needed to have ICT environment in college to respond positively to today's needs. The Management has tried their level best in facilitating smooth functioning of academic and administrative activities by providing computers, furniture and virtual classroom requirements to enable the teachers to teach in an effective manner.

Nowadays Computer education is mandatory in every wake of life. Most of the faculty are upgraded ICT and delivering lectures using Zoom application, Google meet etc. Recorded lectures are uploaded in the WhatsApp groups. Computer Lab is created with a qualified teacher to impart Computer Education. In this way, Teachers in addition to Chalk and Talk method of teaching are using ICT enabled learning tools.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://shrishantaveercollege.ac.in/wp-content/uploads/2022/02/ICTEnabledClasses.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

06

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	_View File_

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

33

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	_View File_

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation Process and Reforms

Since the Institution is affiliated to Rani Channamma University Belagavi and the Examinations are conducted as per the University guidelines. At the College level Internal Examinations are conducted as per the University guidelines. The concerned subject teacher is responsible for conducting the tests, giving assignments and assessing the overall conduct of the students in that particular subject. The Institution follows certain mechanisms for the entire internal assessment system more transparent and robust. There is an internal examination committee which prepares the time table, faculty members prepare the question papers in their respective subjects. Results of Internal Examinations are displayed on the notice board and time limit would be given to the students to approach the concerned teacher for clarifications if any. Thereby clear transparency is maintained.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal Examinations are conducted in a regular basis in every semester. Ist Test, IInd Test and assignments are taken in a time bound manner and as per the guidelines of the University. Teachers evaluate both tests at the end the semester and award internal marks. If any discrepancies are found they are resolved immediately besides Seminars, Tutorials, Assignments and Attendance of the students are considered while assigning internal marks. In this way, the college adopted a transparent, time bound and efficient mechanisms with regard to Internal Examinations. Finally the marks of the Internal Examinations are uploaded to the University.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

At the time of admission students are informed with regard to the academic and extracurricular activities of the college. Teachers are provided with the syllabus copy of the University to facilitate them to plan their academic schedule. The names of the students, who secure ranks and distinctions in the University Examinations would be published in the college website and in the local

newspapers to encourage them to attain higher performance and motivate other students to take them as a role model.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://shrishantaveercollege.ac.in/program-outcome/
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Students who are admitted to the first year class, Induction Programme is conducted to brief them about the objectives of the course, career opportunities, the infrastructure availability in the college, library facility, periodical examinations, skill development programmes and NSS activities.

Teachers participate in various workshops, seminars, conferences and webinars organized by various academic institutions to enrich their knowledge and to expose to the contemporary world.

The Institution has created a mechanism to analyse the students' performance in the examinations and take measures needed to improve their performance. The IAC of the college takes care of all these activities in an efficient manner.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

165

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://forms.gle/7u7e9oTshQSdw7RAA

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

08

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

04

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our College is always in the forefront in organizing various extension activities with a purpose to create an awareness about social issues and to contribute to the community and nation building. For this purpose, we formed number of committees such as Women's Empowerment cell, Students grievances redressal cell, Anti Ragging Cell, Swatch Bharat Abhiyan, NSS and Bharat Scouts and Guides.

The important activities include celebration of World Aids day, Ozone day, World Environment day, NSS day, Azadi ka Amrut Mahotsav, Clean India Movement, Fit for Run and National Voters Day. Students and Faculty regularly participate in the community development programmes.

Faculty members are given ample opportunities to participate in workshops, seminars, conferences and webinars to gain knowledge to implement effectively these extension activities. The extension activities organized to enhance the academic learning experiences and to inculcate the values and skills to faculty as well as students. The impacts of these activities on the students are that they are socialized to learn and think beyond individual interests. Students are enabled to learn the theoretical knowledge gained in the classroom can be applied for the benefit of the society.

The extension activities helps the students for their all-round development of personality. These activities enhance the students' knowledge in team work, leadership skills, time management, and communication skills.

The students of our college have got a wonderful platform to mingle with each other and enabled to learn about culture, traditions and human values.

The year 2020 witnessed dramatic changes in the entire higher education system due to the Covid 19 outbreak. The health and hygiene of student community was the top most priority of our college. Hence we organized a mega vaccination drive in the college campus. Students, Faculty and public have benefited by this vaccination drive. Besides, we also organized a state level webinar on "Covid 19 its Impact on Society and Environment" by inviting Vice Chancellor Dr. M.S. Biradar. In this way the college has undertaken several extension activities in spite of Covid 19 pandemic.

File Description	Documents
Paste link for additional information	https://shrishantaveercollege.ac.in/wp-content/uploads/2022/02/IQAC_AnnualReport2020.pdf
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

05

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<u>View File</u>

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

05

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our Institution has 32 acres of vast campus area . The large campus has the potential to create marvel in the field of education . our college has got specious well ventilated and well furnished 11 lecture Halls which accommodates 150 students in a each classrooms. Our management has provided us a common seminar hall which accommodates 400 students. The college is well equipped with 28 pc computer Lab and 10 Pc language Lab, we provide separate rooms for NSS, IQAC cell fully automated Administrative office, Printers and Xerox Machine.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://shrishantaveercollege.ac.in/infrastructure-2/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college has a dedicated 25X75 feet seminar hall with well equipped lighting and sound facility. It has capacity to reside 400 students. Students actively participate in cultural activities in this hall. Singing, Dancing, One Act play, Drama are few activities conducted.

College also maintains 100x100 feet rush green garden where open theatre plays, Drama's and open functions are held during nights of summer. College conducts an annual gathering where various cultural events takes place our students also participate in cultural events held at university and other state level competition.

The vast area of our college campus provides perfect infrastructure for sports activities. We provide various indoor and outdoor sports facilities to our students.

1. Gymkhana Hall.
2. 400 meter Athletic track
3. Twelve stage well equipped multigym and road cycling
4. Our well equipped play ground has the space for cricket ground , Jumping pit, valley Ball court, Foot Ball court, Kabbaddi ground etc.

Indoor games facilities such as chess, caromboard, Table Tennis have provided our students to excel in their sports career. Gymnasium and Yoga practice are held in open garden.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://shrishantaveercollege.ac.in/infrastructure-2/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

01

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://shrishantaveercollege.ac.in/wp-content/uploads/2018/06/ICT_usage.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.5

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

We have an independent library building with 3200 sqft built up area. There is a library advisory committee consisting of faculty members. The committee look after the smooth functioning of library and carryout the following activities.

- **Recommends purchase of books journals and periodicals.**
- **Conducts meetings periodically.**
- **Monitors the timely distribution of books among the students**
- **Supervise allocation of books to poor students, lending library, UGC SCST Books Bank schemes.**

Library ensure access use and security of materials in borrowing and

lending system

A register is maintained to know the member of students/ faculty visitng and accessing the library facilities

Our library also provides various support facilities:

- Xerox machine cum printer
- 10-computers
- Internet facility
- Audio video CD
- Power backup

Library services such as lending and borrowing, cataloging and stock verification are computerized.

Complaint /suggestions and opinion register regarding library services is maintained in the library. Once in a month, the chief librarian goes trough the register and takes necessary measures to improve the quality of library and its related services. The management has responded positively when the students appealed for the extension of working hours. The appeal of the students has been implemented with the full co-operati0n of the librarian.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://shrishantaveercollege.ac.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.6

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50%

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College enabled Wi-Fi campus facility and students make use of computers, internet in the computer Lab, principal chamber, Library, office etc.

The college ensures to maintain total quality in educationand imparting knowledge through the use of ICT.

The college provides all innovative teaching aids to the faculty to bring the qualitative improvement in their teaching :

- **5 Class rooms are fitted with LCD projector and ! class room is fitted with smart board .**
- **The students are allowed to make use of ICT to the best of their knowledge**

- **Faculty and students make use of internet, Labs and library.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://shrishantaveercollege.ac.in/wp-content/uploads/2018/06/ICT_usage.pdf

4.3.2 - Number of Computers

38

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution   **B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.5

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college follows the mechanism as mentioned below: Maintenance infrastructure Construction, maintenance and repairing of academic building, library, classrooms, electrical appliances and other physical infrastructure of GVV Sangh, Shri Shantaveer Arts College is done by the governing body of the management. Principal of college intimate the construction, maintenance and repairing related requirements, as and when required. The college take initiative for the maintenance of the classrooms furniture from time to time of the expenditure incurred for this is to be borne by the college. Equipment and Computers The college got the outsourcing services from excel computers, Vijayapur for the maintenance of computer laboratory equipments as and when required. Library: The librarian is the incharge of the maintenance of library. The college library works from 8-30 am to 4-00pm on week days. The library has regulations for maintaining its collections, preservation of sources providing access dissemination of information. The technical processing organization and preservation is based on the library standards. Integrated library management is being used for the cataloguing circulation and OPAC. The verification binding of the resources is carried out annually. The library committee play an important role in maintaining and making the library a user friendly classrooms. All infrastructural equipment and other academic support materials will be procured through only after the approval of the management. The office staff maintain the physical, academic and support facilities. Computer and language lab: The system manager maintains the computer, language lab, CD,LCD projectors other documents kept in records. The college administration in coordination with the ICT committee make plan and decides on strategies regarding this matter. Stock verification Stock verification is done by the college and also take measures to repair the equipments annually. The management consult the professionals for major repair work of equipment.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://shrishantaveercollege.ac.in/wp-content/uploads/2020/12/procedures-for-maintaining-and-utilizing-physical-4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

515

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

515

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://shrishantaveercollege.ac.in/wp-content/uploads/2022/02/IQAC_AnnualReport2020.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

58

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

47

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

30

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

15

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

05

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our college provides a suitable platform for the students who are active and interested in various skills. For this purpose, a student council is formed which includes class representatives and general secretary who are selected on the basis of merit. This council ensures that the voice of the students is heard at large and involvement of students representatives in college activities enhance democratic spirit. The students council help, students to share ideas, interests and concerns with faculty and principal. Students council of the college can raise their periodically takes necessary decisions for the smooth functioning of the college which ensures administration of the college to be more efficient and transparent.

In the beginning of every academic year principal and faculty meet and form various committees to conduct year long activities efficiently. Each committee will perform different activities for the all round development of the student. These committees actively plan and execute different programme every academic year. In this way, the various committee of the college provide an opportunity to the students to exhibit their hidden talent and skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

06

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni Association of our college always in forefront and plays active and prominent role in every activity. we have a registered alumni association. The college has the distinction of having rich, vibrant and dynamic alumni association who are serving in different walks of life. Alumni association meets (10 Aug 2020) regularly and they support us in every activity. The suggestions and guidances expressed by the alumni during the meetings are taken sportively and executed in a prompt manner. Our alumni making contributions to the upliftment of the institution. As such they have installed endowment prizes to encourage topper of the college and different subjects. The alumni also supported the college,by providing Tractors for construting seminor hall. The alumni helping our present students for the preparation of various competitive examinations. And the members of the alumni Association also collectively launched the Allumni contribution Fund for providing needy/penniless students.

File Description	Documents
Paste link for additional information	https://shrishantaveercollege.ac.in/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

"From ignorance to enlightenment – Academic Excellence and empowerment through Education"

Mission

"Let the noble thought come from every corner of the world to impart quality education to prepare responsible youths for tomorrow"

Objectives

- To promote education for rural upliftment.
- To imbibe discipline, respect for elders, ultimately preparing responsible citizens of tomorrow.
- Constant endeavor for endurance, perseverance and excellence.
- Providing awareness to face the forthcoming challenges.

The above mentioned vision and mission of the college is communicated to the students and are displayed at different place such as staff room, library, administrative office and principal chamber.

Every activity of our college is geared towards the attainment of our mission of imparting higher education to the rural students and empowering the rural youth of our region.

File Description	Documents
Paste link for additional information	https://shrishantaveercollege.ac.in/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College Governing council follows the policy of decentralization of administration in its working. Our Management follows Democratic Principles. The views, opinions and constructive suggestions expressed by the members in meetings are always welcomed. The Management of the college consists of senior academicians, retired principals, practicing doctors, social workers and retired teachers. The Management holds its meeting with Principal and staff for academic improvements. Management follows the tradition of honoring teachers in recognition of their outstanding academic achievements. Students are also honored for their academic success.

Management also takes a much known interest in NAAC accreditation process. Most of the college work is done by committee system. Principal holds meeting in the beginning of every academic year and forms various committees for smooth functioning of yearly activities.

File Description	Documents
Paste link for additional information	https://shrishantaveercollege.ac.in/wp-content/uploads/2022/02/IQAC_Committee_2020-21.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution is affiliated to Rani Channamma University, Belagavi and has to follow the curriculum as decided and delivered by the University. Besides the college has an active placement cell and signed MOU's with Deshpande Foundation Hubli, so as to prepare them to be competent after their graduation. The Management has taken keen interest in providing infrastructure facilities. They have constructed a seminar hall which accommodates nearly 200 students. Apart

from this, construction of new classrooms, computer lab, office, staff room and Indoor games are undertaken.

To enhance student learning facilities we organized special lectures

at state/national level both on offline and online mode. We also conducted some of the extension activities such as Covid awareness programmes distribution of masks and sanitizers to the localities, vaccination drive etc.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://shrishantaveercollege.ac.in/institute-distinctiveness/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College runs under Gramantar Vidyavardhak Sangha's Governing Council which formulates policies and takes care of the overall administration including the academic development. The Principal as being the secretary of the Governing Council manages entire affairs of the college in tune with the Vision, Mission and Objectives. Various committees are constituted to assist the Principal in planning, execution and documentation of the academic and academic supported activities in the institution.

The College is under grant in aid by the Karnataka Government. Hence it is mandatory to follow the Karnataka civil service rules. Besides the college governing council also makes regulations for the smooth running of the institution.

In addition to these the college governing council also makes polices on retirement, salary, leave benefits, recruitment, placement and promotions.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://shrishantaveercollege.ac.in/institute-distinctiveness/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our Management always supports and encourages Teaching, Non-Teaching staff and students for their well-being and overall development.

- **Teachers are encouraged to attend seminars, conferences and workshops.**
- **Faculty improvement programmes are undertaken for creating an academic atmosphere and enable teachers to involve in research and publications.**
- **Teachers are motivated to participate and present papers in National, International and State level workshops, conference, symposium and seminars. Special casual leave facility is provided for this purpose.**
- **Faculty members are encouraged to participate as resource person in the programmes conducted by universities and institutions.**
- **Teachers are advised to visit Industrial firms and plant areas to study the problems of labor to find solutions.**
- **There is a separate reading room has provided in library for faculty.**
- **Encouraging teaching and non-teaching staff to participate in administrative training programme to cultivate administrative skills organised by Institutions and University.**
- **Promotional benefits are provided to staff as and when due to them**
- **Annual increment benefit from time to time.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution has a mechanism to evaluate the performance of the faculty by making an arrangement to collect the self-appraised reports at the end of every academic year. The Principal distributes Academic Audit Report Performa to all the teachers and staff one month earlier and ask them to submit before the last week of every academic year. The teachers are briefed about their academic updations needed as per the guidelines of the higher authorities like Management, Government of Karnataka, University and University grants commission.

File Description	Documents
Paste link for additional information	https://shrishantaveercollege.ac.in/wp-content/uploads/2022/02/StakeHoldersFeedback2020-21.pdf
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit

objections within a maximum of 200 words

Our Institution has a transparent and an efficient mechanism for internal and external financial auditing system. The governing body of the institution monitor the income and expenses of the college regularly. The Institution has maintained separate section for accounts. It maintains all the records and keeps it updated.

The financial management of the institution include mobilisation and audit of financial resources and their annual audit. Auditing is also conducted by accounts section of the Joint Director, Collegiate Education, Government of Karnataka Dharwad. The Institution is an aided one by the Government of Karnataka, who pays the salaries of employees, the audit by the government departments is mandatory. Auditors from the office of the Accountants General in Karnataka and the Department of Collegiate Education periodically visit the institution and audits the accounts. Besides, the Institution has made an arrangement for annual audit of the accounts by appointing the qualified external auditors.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

At the initial stage the resources were mobilized for establishing institution by philanthropists, donors etc. Later, when the institution started functioning, the fees are collected from the students. The college admitted into grant in aid on November 1st 1995. The salary expenditure of the staff are met by the salary grants by the government. The prime resources of the college are the University and Karnataka government prescribed fees, only out of these fees collected, the institution is allowed to make use of half of the amount for developmental activities and remaining half would be deposited into the Joint Director of Collegiate Education Department located in Dharwad.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

As per the initiatives, norms and guidelines of the NAAC from time to time, we constituted Internal Quality Assurance Cell (IQAC). The IQAC collects data from various committees of the college. The Chairman and members of the committees have the responsibilities to conduct curricular and co-curricular activities throughout the year and submit information too IQAC as and when required. The activities of the college are undertaken as per the norms of IQAC. In this way IQAC acts as like a steering wheel of the college. With the support and guidance of IQAC faculty members are trying their level best to provide quality education to students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the

incremental improvement in various activities

The Institution adopts a proper mechanism to review its teaching, learning process and learning outcomes periodically by the College Governing Council.

The Academic Committee, Skill development committee, ICT implementation committee and Remedial coaching committee are there to plan and execute effectively academic activities. Students are motivated to participate regularly in these activities accordingly. The performance of the students in these activities are properly evaluated.

Soon after the declaration of university results every year IQAC along with senior faculty members analyse semester results to identify the overall progression of students. Besides, we collect feedback on course curriculum from students and alumini and the same is analysed to identify the strengths and weakness of the course curriculum. Faculty members will take proper steps to implement the suggestions made by different stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://shrishantaveercollege.ac.in/wp-content/uploads/2022/02/PAT_Letter.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Higher Education is the gateway to economic opportunity particularly for women in India. Keeping this in mind, our college striving hard to provide quality education to girl students. During the initial years the number of girl students' admission to our college was very less compared to boy students. One of the most significant transformations in our college is drastic increase of girl students. Our main objective is to cater to the educational needs of the girl students by providing an opportunity to participate in curricular and co- curricular activities. The institution has constituted a Women Empowerment committee, Sexual Harassment committee and Girl Students Grievance Redressal committee to take care of the welfare and empowerment of the girl students and female faculty. Through these committees special lecture group discussions and individual counselling are conducted to create an awareness for the girl students for their protection and betterment.

Our College has undertaken several gender equality programmes by inviting external experts. Following are the facilities provided by the college with regard to the safety and security.

Mounted CCTV surveillance cameras with high resolution at the statuary points and every class rooms, library, laboratory etc. Lady faculties take care of counselling to girl students on different aspects.

File Description	Documents
Annual gender sensitization action plan	https://shrishantaveercollege.ac.in/wp-content/uploads/2022/02/IQAC_AnnualReport2020.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our Institution has taken proper measures to dispose waste generated in the campus with the objective of creating a model that is environmentally sustainable, economically viable and socially meaningful.

The students of NSS developed one compost pits in the campus for collecting organic waste especially dried fallen leaves and converting into manure to be used during tree plantation drive.

Solid waste management

Plastic free zone efforts are underway to reduce the usage of plastic bags and bottles on campus. Volunteers of NSS are working towards a plastic free campus.

Liquid waste management

Our Institution is having a huge R.O water plant worth of Rs 5 lakhs. The outgoing water is used for green garden and sanitary blocks in the campus.

E-waste management

The old and obsolete computers and electronic machines are disposed of as far as possible, the scraps of electronic materials and computers are disposed of by the way of arrangement with Town Panchayat Babaleshwar, who sends vehicles for the collection of such wastes periodically i.e. once or twice in a week.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://shrishantaveercollege.ac.in/wp-content/uploads/2020/12/procedures-for-maintaining-and-utilizing-physical-4.4.2.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**

4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- **Faculty/Staff members and the students of the Institute have an all India mix and they celebrate each other's festivals, music and art. Orientation programs for the students have some artistic offering from everyday section of students home states. Students band and cultural events reflect diversities in musical/cultural performances.**
- **Communal divides are rare. The Institute has a robust and long standing commitment to its social responsibilities. The NSS cell has undertaken many a socially responsible drive in the areas of charity initiatives towards the under privileged in society**
- **Differently abled Students, Staff or Teachers are supported with ramps facilities**
- **The Institution is fully aware of its noble role as architect of India's generation next. The Institute is committed to the philosophy exposed by the Indian constitution, in word and spirit**
- **A copy of the constitution preamble is preserved in the reception of main office building to ensure the expression of the value the institute puts on it**
- **World Environment Day is celebrated every year with great enthusiasm by planting trees in campus.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the institution to the constitutional obligations; values, rights, duties and responsibilities of citizens the Vission and Mission of the college encourages its stakeholders to become good citizens. National festivals, voters and constitution day & Sadbhavan day are enthusiastically celebrated, Staff participates in election duty. The preamble of the constitution is read and repeated in the national programmes. Swatchata related activities was conducted. Conducting essay and quiz competition on particular events. Observance of visilance awareness week is carried out every year during the month of October to encourage all stake holders to collectively. Participate in the prevention and fight against corruption and to raise public awareness.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

7.1.11 GVVSangha's Shri Shantaveer Arts College was established by his holiness Shri Shantaveer Swamiji, a great saint an educationist far excellence. who laid the foundation for this institution. The college has the rich tradition to celebrate all National as well as Festivals. The college also legacy of following the Birth Anniversaries of many great Indian personalities. Some of the important festivals and Birth Anniversaries are as following

* Independence Day

* Republic Day

* Gandhi Jayanti and Lal Bahadur Shastri Jayanti

* Kannada Rajyotsav

* Teachers Day

* NSS Day

* Ambedkar Jayanti

* Valmiki Jayanti

* Children's Day

* Kanaka Jayanti

* Basava Jayanti

* His Holiness Shri Shantaveer Swamiji Birth Anniversary

Above mentioned festivals and Birth Anniversaries are celebrated with great spirit and enthusiasm.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

7.2 Best Practices 1) Respect the nature and save the Environment Today the entire world is facing grave Environmental problems. The very survival of mankind on this planet is in danger. Thus, the protection of Environment is a major challenge and dire necessity. To protect the Environment, we thought of a novel idea. Respect the Nature and Save the Environment as one the best practices in which our college follows since its inception. Objectives of the practice ? To minimize the Environmental pollution in the college campus. ? To beautify college campus and our surroundings. ? To inculcate the sense of responsibility of protecting Environment among the students. ? To use renewable energy resources particularly solar energy. Our mammoth task of green and clean campus has brought successful results. Our college campus is full of greenery and became a Centre of attraction. There are so many flower plants, medicinal plants and variety of trees available in the campus and have provided shelter to various birds, which have a melodious chirp. 2) Institution of Endowment Prizes Our College believes in the principle that "Actions Speak Louder than the Words". As such we introduced Endowment Prizes to encourage talent among the students. An Endowment prize is in the form of money to the meritorious students for their outstanding academic achievement. This is one of the best practices in which our college follows since its inception. Objectives of the practice ? To encourage healthy competition amongst talented students and inspire them to show brilliant performance in examination. ? To enhance quality of learning in higher education. ? To improve the attendance of students to classes ? To inculcate discipline and hardworking culture in the minds of students. "Charity begins at home" according to this proverb a good

practice always starts from the people who design and implement it. Accordingly Shri Shantveer Swamiji Trust initiated the first Endowment prize. The Staff members have designed and implemented this practice.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college has identified that vision ie. " From ignorance to enlightment Academic excellence and empowerment through education. The college keen interest and personal commitment in transforming the vision reality. The faculty members are striving hard for the educational students and to create an academic environment. The main objective college is to cater to this rural area " from ignorance to enlightenment" accordingly, students have been improving their knowledge and skills by taking active part in academic activities. Marvelous ambiance coupled with vibrant learning atmosphere and disciplined work culture ensures all-round development of the students. Excellent infrastructure for academics, sports and co curricular activities. Our website effectively reaches out to our stakeholders. Wholehearted use of ICT by teachers has facilitated a modern learning approach since the covid-19 pandemic. Students participation in planning, collaborating, executing and managing activities in all spheres, generates a learner-centred environment, positive attitude, leadership qualities, oneness, sportsmanship and self-awareness leading to personality development.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution was started in 1987 and approved by the Department of Collegiate Education, Govt.of Karnataka and affiliated to Rani Channamma University, Belagavi. The institution follows the curriculum designed by the university. For the effective teaching delivery of course curriculum, various methods are applied based on the requirement of subject. Both the conventional and advanced teaching learning aids are used in the delivery of course curriculum. The course curriculum is periodically revised include and this year, the university has introduced CBCS for both BA and B.Com. The faculty members of the institution do participte in the workshops conducted for the design and delivery of course curriculum of the university. Students are encouraged to participate in NSS and other extension activities to enable them to be socially responsible citizen. The academic year, 2020 witnessed many drastic changes in the teaching learning and evaluation system due to outbreak of COVID-19 pandemic. This academic year, upheavals in the entire education system. Therefore, all the teachers adopted online mode of teaching such as google classes, teach mint app and also uploaded learning resources through whatsapp groups and some of them been uploaded on college website. Students are given scope to interact about the course curriculum with every faclty members through virtual mode. In this way, teachers are continued teaching and completed complete portion of syllabus through online processes.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

In coordination with college IQAC, The institution prepares the academic calendar at the beginning of the every year. It is a

chronolized statement which include the activities like sports, cultural events, special lectures, NSS activities and camps, in addition to the regular teaching learning and evaluation proceses. The dates in this calendar are et by the university serve as general guidelines. There I alwys a maximum effort to strictly adhere the time schedule. For the efficient conduct of ctivities in the institution, number of committees are constituted event wise. Every committee is chaired by the Principal and the teacher coordinator with the co members. The respective committee would plant, execute and document the activities as provided in the academic calendar. The semester examinations are conducted half yearly by the university. The question papers set by the faculty of the affiliated colleges as per the norms. The evaluation work is centrally conducted by the Examination. The continuous internal evaluation system is followed in the institution as per the university norms. Communication skills programme are conducted in both English and kannada language. After teaching and trained them in communication skills, personality development and other soft skills are to be taught by inviting experts from respective field and profession. The students who successfully participated in these programmes would be awarded with prizes and certificates. Faculty members are well informed about the active participation of students in different activities. The overall CIE of the students are gauged through (a) regular attendance to the theory and practical classes (b) two internal tests (c) Submission of Assignment (d) Performance in semester end result. Based on the overall participation in curricular, cocurricular nd extra curricular activities and performance in different examinations, enabled the institution to further guide the students who are lagging behind in their academic performance and similarly students who remain absent to the classes for more than one week, is intimated to their respective parents and also students are well informed about the university guidelines. Students unable to attend internal tests, examination committee prepared overall absentees list and a separate time slot for internal test for such students is rescheduled after getting the approval of the Principal. Students who are actively involved in extra curricular activities i.e., sports, cultural etc., college continuously encourage them with necessary sports facilities including coaching. Effecting from the post NAAC, IQAC has taken utmost initiation to promote and encourage every students to actively involved in curricular, cocurricular and extra curricular activities so as to enable them to complete their graduation with good semester end result and continue for higher education. To further nurture the advanced learners, their suggestions been

implemented by conducting special lectures, encouraged such students to participate and published research articles at different academic seminars, conferences, etc. College conducts remedial classes for slow learners and given ample scope and opportunity to take part in every activities of the college.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution has endeavored to develop the value system. Various committees are formed to take care of each activity

planned in the institution. To inculcate human values among students, we displayed boards in the corridor containing important statement of philosophers. Gender sensitization: The institution is a coeducation one and gender sensitization issues are to be seriously taken and prevent untoward incidents in the campus. In association with Prevention of Sexual Harrassment Cell and women empowerment cell organize international women' day regularly. In this way, the college create good number of awareness programmes and measures are taken and protected women dignity in the society. Environmental Development Activities: Today, the world is facing numberous environmental problems. Protection of environment is the need of the hour. Our college endeavors to crete social responsibility of environmental development among the students and younger generation by conducting a number of programmes. Massive plantation programmes are organized every year on world environment day, world ozone day for creating awareness on depletion of ozone layer. Stability : The students are properly guided in the classroom about the sustainable development. During the COVID-19 pandemic, good number of awareness progrmmes been conducted in association with local administration and health department.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

20

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://shrishantaveercollege.ac.in/wp-content/uploads/2022/02/StakeHoldersFeedback2020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

251

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

251

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution makes efforts to assess the students and categorize as advance learners and slow learners. For this purpose results of their previous examination would be considered as the basis. Besides in the beginning of each year and each semester the students would be interviewed and their interest in sports, culture and other academic and field activities would be taken on record for the purpose of further enrichment during the course of their stay in the institution.

The Students, who are considered as advanced learners, the Institution provides a separate training and encouragement to support further high performance in their respective academic and academic supported interests. The Institution has constituted the remedial coaching committee to help the slow learners. Usually the Coaching Programme would be during Saturday and after the regular class hours, for this purpose a separate attendance sheet has been maintained.

The advanced learners are encouraged by providing extra teaching materials, in this way the college has taken utmost care to fine tune students in preparing them for semester and examinations by way of solving previous question papers.

The Students obtaining Distinctions are facilitated every year with some cash awards by the Teachers, Management and Alumni to motivate other students. The overall impact of facilitating both slow and advanced learners enabled them to get good marks in the semester examinations.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
577	11

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching learning methods

The College follows the Curriculum content and teaching methodology prescribed by the Rani Channamma University, Belagavi. The Academic Calendar prepared by the Academic Committee of the college consisting of the detailed schedule of events to be executed during the academic year. The faculty of the college are given specific instructions and training to conduct the students' centric methods of teaching in the classroom and extension activities. The Management of the Institution provides the necessary infrastructure for the conduct of classroom teaching and activity oriented experimental learning.

The ICT environment is created along with the Physical facilities, Group discussions, Paper presentation and Seminars through ICT support. Webinars are conducted regularly. Community outreach programmes such as NSS unit, Red Cross unit, Eco club, Sports and Cultural Committees are constituted in the Institution.

Due to the outbreak of Covid 19 pandemic it has become inevitable for us to work from home. Hence the faculty members undertook ICT enabled tools for effective teaching- learning process by using Google meet and Zoom application as per the direction of the Government and University. Accordingly the online timetable and syllabus was uploaded to the college website. Notes and learning resources are provided to the students through WhatsApp.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	https://shrishantaveercollege.ac.in/wp-content/uploads/2022/02/StudentCentricMethod.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

2.3.2

The use of Information Communication and Technology and its applications in Teaching, Learning, Evaluation, Research and General Management has become invariable in all wakes of life. Therefore, it is utmost needed to have ICT environment in college to respond positively to today's needs. The Management has tried their level best in facilitating smooth functioning of academic and administrative activities by providing computers, furniture and virtual classroom requirements to enable the teachers to teach in an effective manner.

Nowadays Computer education is mandatory in every wake of life. Most of the faculty are upgraded ICT and delivering lectures using Zoom application, Google meet etc. Recorded lectures are uploaded in the WhatsApp groups. Computer Lab is created with a qualified teacher to impart Computer Education. In this way, Teachers in addition to Chalk and Talk method of teaching are using ICT enabled learning tools.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://shrishantaveercollege.ac.in/wp-content/uploads/2022/02/ICTEnabledClasses.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

06

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

33

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation Process and Reforms

Since the Institution is affiliated to Rani Channamma University Belagavi and the Examinations are conducted as per the University guidelines. At the College level Internal Examinations are conducted as per the University guidelines. The concerned subject teacher is responsible for conducting the tests, giving assignments and assessing the overall conduct of the students in that particular subject. The Institution follows certain mechanisms for the entire internal assessment system more transparent and robust. There is an internal examination committee which prepares the time table, faculty members prepare the question papers in their respective subjects. Results of Internal Examinations are displayed on the notice board and time limit would be given to the students to approach the concerned teacher for clarifications if any. Thereby clear transparency is maintained.

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal Examinations are conducted in a regular basis in every semester. Ist Test, IInd Test and assignments are taken in a time bound manner and as per the guidelines of the University. Teachers evaluate both tests at the end the semester and award internal marks. If any discrepancies are found they are resolved

immediately besides Seminars, Tutorials, Assignments and Attendance of the students are considered while assigning internal marks. In this way, the college adopted a transparent, time bound and efficient mechanisms with regard to Internal Examinations. Finally the marks of the Internal Examinations are uploaded to the University.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

At the time of admission students are informed with regard to the academic and extracurricular activities of the college. Teachers are provided with the syllabus copy of the University to facilitate them to plan their academic schedule. The names of the students, who secure ranks and distinctions in the University Examinations would be published in the college website and in the local

newspapers to encourage them to attain higher performance and motivate other students to take them as a role model.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://shrishantaveercollege.ac.in/program-outcome/
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Students who are admitted to the first year class, Induction Programme is conducted to brief them about the objectives of the course, career opportunities, the infrastructure availability in

the college, library facility, periodical examinations, skill development programmes and NSS activities.

Teachers participate in various workshops, seminars, conferences and webinars organized by various academic institutions to enrich their knowledge and to expose to the contemporary world.

The Institution has created a mechanism to analyse the students' performance in the examinations and take measures needed to improve their performance. The IAC of the college takes care of all these activities in an efficient manner.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

165

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://forms.gle/7u7e9oTshQSdw7RAA

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

08

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

04

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our College is always in the forefront in organizing various extension activities with a purpose to create an awareness about

social issues and to contribute to the community and nation building. For this purpose, we formed number of committees such as Women's Empowerment cell, Students grievances redressal cell, Anti Ragging Cell, Swatch Bharat Abhiyan, NSS and Bharat Scouts and Guides.

The important activities include celebration of World Aids day, Ozone day, World Environment day, NSS day, Azadi ka Amrut Mahotsav, Clean India Movement, Fit for Run and National Voters Day. Students and Faculty regularly participate in the community development programmes.

Faculty members are given ample opportunities to participate in workshops, seminars, conferences and webinars to gain knowledge to implement effectively these extension activities. The extension activities organized to enhance the academic learning experiences and to inculcate the values and skills to faculty as well as students. The impacts of these activities on the students are that they are socialized to learn and think beyond individual interests. Students are enabled to learn the theoretical knowledge gained in the classroom can be applied for the benefit of the society.

The extension activities helps the students for their all-round development of personality. These activities enhance the students' knowledge in team work, leadership skills, time management, and communication skills.

The students of our college have got a wonderful platform to mingle with each other and enabled to learn about culture, traditions and human values.

The year 2020 witnessed dramatic changes in the entire higher education system due to the Covid 19 outbreak. The health and hygiene of student community was the top most priority of our college. Hence we organized a mega vaccination drive in the college campus. Students, Faculty and public have benefited by this vaccination drive. Besides, we also organized a state level webinar on "Covid 19 its Impact on Society and Environment" by inviting Vice Chancellor Dr. M.S. Biradar. In this way the college has undertaken several extension activities in spite of Covid 19 pandemic.

File Description	Documents
Paste link for additional information	https://shrishantaveercollege.ac.in/wp-content/uploads/2022/02/IQAC_AnnualReport2020.pdf
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

05

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

05

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our Institution has 32 acres of vast campus area . The large campus has the potential to create marvel in the field of education . our college has got specious well ventilated and well furnished 11 lecture Halls which accommodates 150 students in a each classrooms. Our management has provided us a common seminar hall which accommodates 400 students. The college is well equipped with 28 pc computer Lab and 10 Pc language Lab, we provide separate rooms for NSS, IQAC cell fully automated Administrative office, Printers and Xerox Machine.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://shrishantaveercollege.ac.in/infrastructure-2/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college has a dedicated 25X75 feet seminar hall with well equipped lighting and sound facility. It has capacity to reside 400 students. Students actively participate in cultural activities in this hall. Singing, Dancing, One Act play, Drama are few activities conducted.

College also maintains 100x100 feet rush green garden where open theatre plays, Drama's and open functions are held during nights

of summer. College conducts an annual gathering where various cultural events takes place our students also participate in cultural events held at university and other state level competition.

The vast area of our college campus provides perfect infrastructure for sports activities. We provide various indoor and outdoor sports facilities to our students.

1. Gymkhana Hall.
2. 400 meter Athletic track
3. Twelve stage well equipped multigym and road cycling
4. Our well equipped play ground has the space for cricket ground , Jumping pit, valley Ball court, Foot Ball court, Kabbaddi ground etc.

Indoor games facilities such as chess, caromboard, Table Tennis have provided our students to excel in their sports career. Gymnasium and Yoga practice are held in open garden.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://shrishantaveercollege.ac.in/infrastructure-2/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

01

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://shrishantaveercollege.ac.in/wp-content/uploads/2018/06/ICT_usage.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.5

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

We have an independent library building with 3200 sqft built up area. There is a library advisory committee consisting of faculty members. The committee look after the smooth functioning of library and carryout the following activities.

- **Recommends purchase of books journals and periodicals.**
- **Conducts meetings periodically.**
- **Monitors the timely distribution of books among the students**
- **Supervise allocation of books to poor students, lending library, UGC SCST Books Bank schemes.**

Library ensure access use and security of materials in borrowing and lending system

A register is maintained to know the member of students/ faculty visitng and accessing the library facilities

Our library also provides various support facilities:

- Xerox machine cum printer
- 10-computers
- Internet facility
- Audio video CD
- Power backup

Library services such as lending and borrowing, cataloging and stock verification are computerized.

Complaint /suggestions and opinion register regarding library services is maintained in the library. Once in a month, the chief librarian goes trough the register and takes necessary measures to improve the quality of library and its related services. The management has responded positively when the students appealed for the extension of working hours. The appeal of the students has been implemented with the full co-operati0n of the librarian.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://shrishantaveercollege.ac.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.6

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50%

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College enabled Wi-Fi campus facility and students make use of computers, internet in the computer Lab, principal chamber, Library, office etc.

The college ensures to maintain total quality in educationand

imparting knowledge through the use of ICT.

The college provides all innovative teaching aids to the faculty to bring the qualitative improvement in their teaching :

- 5 Class rooms are fitted with LCD projector and ! class room is fitted with smart board .
- The students are allowed to make use of ICT to the best of their knowledge
- Faculty and students make use of internet, Labs and library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://shrishantaveercollege.ac.in/wp-content/uploads/2018/06/ICT_usage.pdf

4.3.2 - Number of Computers

38

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

```
1.5
```

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college follows the mechanism as mentioned below: Maintenance infrastructure Construction, maintenance and repairing of academic building, library, classrooms, electrical appliances and other physical infrastructure of GVV Sangh, Shri Shantaveer Arts College is done by the governing body of the management. Principal of college intimate the construction, maintenance and repairing related requirements, as and when required. The college take initiative for the maintenance of the classrooms furniture from time to time of the expenditure incurred for this is to be borne by the college. Equipment and Computers The college got the outsourcing services from excel computers, Vijayapur for the maintenance of computer laboratory equipments as and when required. Library: The librarian is the incharge of the maintenance of library. The college library works from 8-30 am to 4-00pm on week days. The library has regulations for maintaining its collections, preservation of sources providing access dissemination of information. The technical processing organization and preservation is based on the library standards. Integrated library management is being used for the cataloguing circulation and OPAC. The verification binding of the resources is carried out annually. The library committee play an important role in maintaining and making the library a user friendly classrooms. All infrastructural equipment and other academic support materials will be procured through only after the approval of the management. The office staff maintain the physical, academic and support facilities. Computer and language lab: The system manager maintains the computer, language lab, CD,LCD projectors other documents kept in records. The college

administration in coordination with the ICT committee make plan and decides on strategies regarding this matter. Stock verification Stock verification is done by the college and also take measures to repair the equipments annually. The management consult the professionals for major repair work of equipment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://shrishantaveercollege.ac.in/wp-content/uploads/2020/12/procedures-for-maintaining-and-utilizing-physical-4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

515

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

515

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://shrishantaveercollege.ac.in/wp-content/uploads/2022/02/IQAC_AnnualReport2020.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

58

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

47

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

30

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

15

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

05

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our college provides a suitable platform for the students who are active and interested in various skills. For this purpose, a student council is formed which includes class representatives and general secretary who are selected on the basis of merit. This council ensures that the voice of the students is heard at large and involvement of students representatives in college activities enhance democratic spirit. The students council help, students to share ideas, interests and concerns with faculty and principal. Students council of the college can raise their periodically takes necessary decisions for the smooth functioning of the college which ensures administration of the college to be more efficient and transparent.

In the beginning of every academic year principal and faculty meet and form various committees to conduct year long activities efficiently. Each committee will perform different activities for the all round development of the student. These committees actively plan and execute different programme every academic year. In this way, the various committee of the college provide an opportunity to the students to exhibit their hidden talent and skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

06

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni Association of our college always in forefront and plays active and prominent role in every activity. we have a registered alumni association. The college has the distinction of having rich, vibrant and dynamic alumni association who are serving in different walks of life. Alumni association meets (10 Aug 2020) regularly and they support us in every activity. The suggestions and guidances expressed by the alumni during the meetings are taken sportively and executed in a prompt manner. Our alumni making contributions to the upliftment of the institution. As such they have installed endowment prizes to encourage topper of the college and different subjects. The alumni also supported the college,by providing Tractors for construting seminor hall. The alumni helping our present students for the preparation of various competitive examinations. And the members of the alumni Association also collectively launched the Allumni contribution Fund for providing needy/penniless students.

File Description	Documents
Paste link for additional information	https://shrishantaveercollege.ac.in/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year

(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

"From ignorance to enlightenment – Academic Excellence and empowerment through Education"

Mission

"Let the noble thought come from every corner of the world to impart quality education to prepare responsible youths for tomorrow"

Objectives

- To promote education for rural upliftment.
- To imbibe discipline, respect for elders, ultimately preparing responsible citizens of tomorrow.
- Constant endeavor for endurance, perseverance and excellence.
- Providing awareness to face the forthcoming challenges.

The above mentioned vision and mission of the college is communicated to the students and are displayed at different place such as staff room, library, administrative office and principal chamber.

Every activity of our college is geared towards the attainment of our mission of imparting higher education to the rural students and empowering the rural youth of our region.

File Description	Documents
Paste link for additional information	https://shrishantaveercollege.ac.in/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College Governing council follows the policy of decentralization of administration in its working. Our Management follows Democratic Principles. The views, opinions and constructive suggestions expressed by the members in meetings are always welcomed. The Management of the college consists of senior academicians, retired principals, practicing doctors, social workers and retired teachers. The Management holds its meeting with Principal and staff for academic improvements. Management follows the tradition of honoring teachers in recognition of their outstanding academic achievements. Students are also honored for their academic success.

Management also takes a much known interest in NAAC accreditation process. Most of the college work is done by committee system. Principal holds meeting in the beginning of every academic year and forms various committees for smooth functioning of yearly activities.

File Description	Documents
Paste link for additional information	https://shrishantaveercollege.ac.in/wp-content/uploads/2022/02/IQAC_Committee_2020-21.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution is affiliated to Rani Channamma University, Belagavi and has to follow the curriculum as decided and delivered by the University. Besides the college has an active placement cell and signed MOU's with Deshpande Foundation Hubli, so as to prepare them to be competent after their graduation. The

Management has taken keen interest in providing infrastructure facilities. They have constructed a seminar hall which accommodates nearly 200 students. Apart

from this, construction of new classrooms, computer lab, office, staff room and Indoor games are undertaken.

To enhance student learning facilities we organized special lectures at state/national level both on offline and online mode. We also conducted some of the extension activities such as Covid awareness programmes distribution of masks and sanitizers to the localities, vaccination drive etc.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://shrishantaveercollege.ac.in/institute-distinctiveness/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College runs under Gramantar Vidyavardhak Sangha's Governing Council which formulates policies and takes care of the overall administration including the academic development. The Principal as being the secretary of the Governing Council manages entire affairs of the college in tune with the Vision, Mission and Objectives. Various committees are constituted to assist the Principal in planning, execution and documentation of the academic and academic supported activities in the institution.

The College is under grant in aid by the Karnataka Government. Hence it is mandatory to follow the Karnataka civil service rules. Besides the college governing council also makes regulations for the smooth running of the institution.

In addition to these the college governing council also makes polices on retirement, salary, leave benefits, recruitment, placement and promotions.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://shrishantaveercollege.ac.in/institute-distinctiveness/
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our Management always supports and encourages Teaching, Non-Teaching staff and students for their well-being and overall development.

- **Teachers are encouraged to attend seminars, conferences and workshops.**
- **Faculty improvement programmes are undertaken for creating an academic atmosphere and enable teachers to involve in research and publications.**
- **Teachers are motivated to participate and present papers in National, International and State level workshops, conference, symposium and seminars. Special casual leave facility is provided for this purpose.**
- **Faculty members are encouraged to participate as resource person in the programmes conducted by universities and**

institutions.
- Teachers are advised to visit Industrial firms and plant areas to study the problems of labor to find solutions.
- There is a separate reading room has provided in library for faculty.
- Encouraging teaching and non-teaching staff to participate in administrative training programme to cultivate administrative skills organised by Institutions and University.
- Promotional benefits are provided to staff as and when due to them
- Annual increment benefit from time to time.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution has a mechanism to evaluate the performance of the faculty by making an arrangement to collect the self-appraised reports at the end of every academic year. The Principal distributes Academic Audit Report Performa to all the

teachers and staff one month earlier and ask them to submit before the last week of every academic year. The teachers are briefed about their academic updations needed as per the guidelines of the higher authorities like Management, Government of Karnataka, University and University grants commission.

File Description	Documents
Paste link for additional information	https://shrishantaveercollege.ac.in/wp-content/uploads/2022/02/StakeHoldersFeedback2020-21.pdf
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our Institution has a transparent and an efficient mechanism for internal and external financial auditing system. The governing body of the institution monitor the income and expenses of the college regularly. The Institution has maintained separate section for accounts. It maintains all the records and keeps it updated.

The financial management of the institution include mobilisation and audit of financial resources and their annual audit. Auditing is also conducted by accounts section of the Joint Director, Collegiate Education, Government of Karnataka Dharwad. The Institution is an aided one by the Government of Karnataka, who pays the salaries of employees, the audit by the government departments is mandatory. Auditors from the office of the Accountants General in Karnataka and the Department of Collegiate Education periodically visit the institution and audits the accounts. Besides, the Institution has made an arrangement for annual audit of the accounts by appointing the qualified external auditors.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

At the initial stage the resources were mobilized for establishing institution by philanthropists, donors etc. Later, when the institution started functioning, the fees are collected from the students. The college admitted into grant in aid on November 1st 1995. The salary expenditure of the staff are met by the salary grants by the government. The prime resources of the college are the University and Karnataka government prescribed fees, only out of these fees collected, the institution is allowed to make use of half of the amount for developmental activities and remaining half would be deposited into the Joint Director of Collegiate Education Department located in Dharwad.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

As per the initiatives, norms and guidelines of the NAAC from time to time, we constituted Internal Quality Assurance Cell (IQAC). The IQAC collects data from various committees of the

college. The Chairman and members of the committees have the responsibilities to conduct curricular and co-curricular activities throughout the year and submit information too IQAC as and when required. The activities of the college are undertaken as per the norms of IQAC. In this way IQAC acts as like a steering wheel of the college. With the support and guidance of IQAC faculty members are trying their level best to provide quality education to students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institution adopts a proper mechanism to review its teaching, learning process and learning outcomes periodically by the College Governing Council.

The Academic Committee, Skill development committee, ICT implementation committee and Remedial coaching committee are there to plan and execute effectively academic activities. Students are motivated to participate regularly in these activities accordingly. The performance of the students in these activities are properly evaluated.

Soon after the declaration of university results every year IQAC along with senior faculty members analyse semester results to identify the overall progression of students. Besides, we collect feedback on course curriculum from students and alumini and the same is analysed to identify the strengths and weakness of the course curriculum. Faculty members will take proper steps to implement the suggestions made by different stakeholders.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://shrishantaveercollege.ac.in/wp-content/uploads/2022/02/PAT_Letter.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Higher Education is the gateway to economic opportunity particularly for women in India. Keeping this in mind, our college striving hard to provide quality education to girl students. During the initial years the number of girl students' admission to our college was very less compared to boy students. One of the most significant transformations in our college is drastic increase of girl students. Our main objective is to cater to the educational needs of the girl students by providing an opportunity to participate in curricular and co- curricular

activities. The institution has constituted a Women Empowerment committee, Sexual Harassment committee and Girl Students Grievance Redressal committee to take care of the welfare and empowerment of the girl students and female faculty. Through these committees special lecture group discussions and individual counselling are conducted to create an awareness for the girl students for their protection and betterment.

Our College has undertaken several gender equality programmes by inviting external experts. Following are the facilities provided by the college with regard to the safety and security.

Mounted CCTV surveillance cameras with high resolution at the statuary points and every class rooms, library, laboratory etc. Lady faculties take care of counselling to girl students on different aspects.

File Description	Documents
Annual gender sensitization action plan	https://shrishantaveercollege.ac.in/wp-content/uploads/2022/02/IQAC_AnnualReport2020.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our Institution has taken proper measures to dispose waste generated in the campus with the objective of creating a model that is environmentally sustainable, economically viable and socially meaningful.

The students of NSS developed one compost pits in the campus for collecting organic waste especially dried fallen leaves and converting into manure to be used during tree plantation drive.

Solid waste management

Plastic free zone efforts are underway to reduce the usage of plastic bags and bottles on campus. Volunteers of NSS are working towards a plastic free campus.

Liquid waste management

Our Institution is having a huge R.O water plant worth of Rs 5 lakhs. The outgoing water is used for green garden and sanitary blocks in the campus.

E-waste management

The old and obsolete computers and electronic machines are disposed of as far as possible, the scraps of electronic materials and computers are disposed of by the way of arrangement with Town Panchayat Babaleshwar, who sends vehicles for the collection of such wastes periodically i.e. once or twice in a week.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://shrishantaveercollege.ac.in/wp-content/uploads/2020/12/procedures-for-maintaining-and-utilizing-physical-4.4.2.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction

A. Any 4 or all of the above

of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<u>View File</u>
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- **Faculty/Staff members and the students of the Institute have an all India mix and they celebrate each other's festivals, music and art. Orientation programs for the students have some artistic offering from everyday section of students home states. Students band and cultural events**

- reflect diversities in musical/cultural performances.
- Communal divides are rare. The Institute has a robust and long standing commitment to its social responsibilities. The NSS cell has undertaken many a socially responsible drive in the areas of charity initiatives towards the under privileged in society
- Differently abled Students, Staff or Teachers are supported with ramps facilities
- The Institution is fully aware of its noble role as architect of India's generation next. The Institute is committed to the philosophy exposed by the Indian constitution, in word and spirit
- A copy of the constitution preamble is preserved in the reception of main office building to ensure the expression of the value the institute puts on it
- World Environment Day is celebrated every year with great enthusiasm by planting trees in campus.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the institution to the constitutional obligations; values, rights, duties and responsibilities of citizens the Vission and Mission of the college encourages its stakeholders to become good citizens. National festivals, voters and constitution day & Sadbhavan day are enthusiastically celebrated, Staff participates in election duty. The preamble of the constitution is read and repeated in the national programmes. Swatchata related activities was conducted. Conducting essay and quiz competition on particular events. Observance of visilance awareness week is carried out every year during the month of October to encourage all stake holders to collectively. Participate in the prevention and fight against corruption and to raise public awareness.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	[View File](#)

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

7.1.11 GVVSangha's Shri Shantaveer Arts College was established by his holiness Shri Shantaveer Swamiji, a great saint an educationist far excellence. who laid the foundation for this institution. The college has the rich tradition to celebrate all National as well as Festivals. The college also legacy of following the Birth Anniversaries of many great Indian personalities. Some of the important festivals and Birth Anniversaries are as following

* Independence Day

* Republic Day

* Gandhi Jayanti and Lal Bahadur Shastri Jayanti

* Kannada Rajyotsav

* Teachers Day

* NSS Day

* Ambedkar Jayanti

* Valmiki Jayanti

* Children's Day

* Kanaka Jayanti

* Basava Jayanti

* His Holiness Shri Shantaveer Swamiji Birth Anniversary

Above mentioned festivals and Birth Anniversaries are celebrated with great spirit and enthusiasm.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

7.2 Best Practices 1) Respect the nature and save the Environment Today the entire world is facing grave Environmental problems. The very survival of mankind on this planet is in danger. Thus, the protection of Environment is a major challenge and dire necessity. To protect the Environment, we thought of a novel

idea. Respect the Nature and Save the Environment as one the best practices in which our college follows since its inception. Objectives of the practice ? To minimize the Environmental pollution in the college campus. ? To beautify college campus and our surroundings. ? To inculcate the sense of responsibility of protecting Environment among the students. ? To use renewable energy resources particularly solar energy. Our mammoth task of green and clean campus has brought successful results. Our college campus is full of greenery and became a Centre of attraction. There are so many flower plants, medicinal plants and variety of trees available in the campus and have provided shelter to various birds, which have a melodious chirp. 2) Institution of Endowment Prizes Our College believes in the principle that "Actions Speak Louder than the Words". As such we introduced Endowment Prizes to encourage talent among the students. An Endowment prize is in the form of money to the meritorious students for their outstanding academic achievement. This is one of the best practices in which our college follows since its inception. Objectives of the practice ? To encourage healthy competition amongst talented students and inspire them to show brilliant performance in examination. ? To enhance quality of learning in higher education. ? To improve the attendance of students to classes ? To inculcate discipline and hardworking culture in the minds of students. "Charity begins at home" according to this proverb a good practice always starts from the people who design and implement it. Accordingly Shri Shantveer Swamiji Trust initiated the first Endowment prize. The Staff members have designed and implemented this practice.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college has identified that vision ie. " From ignorance to enlightment Academic excellence and empowerment through education. The college keen interest and personal commitment in transforming the vision reality. The faculty members are striving hard for the educational students and to create an academic environment. The main objective college is to cater to this rural area " from ignorance to enlightenment" accordingly, students

have been improving their knowledge and skills by taking active part in academic activities. Marvelous ambiance coupled with vibrant learning atmosphere and disciplined work culture ensures all-round development of the students. Excellent infrastructure for academics, sports and co curricular activities. Our website effectively reaches out to our stakeholders. Wholehearted use of ICT by teachers has facilitated a modern learning approach since the covid-19 pandemic. Students participation in planning, collaborating, executing and managing activities in all spheres, generates a learner-centred environment, positive attitude, leadership qualities, oneness, sportsmanship and self-awareness leading to personality development.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1] Organising National and State level conference and Seminars.

2] To construct more class rooms in future days.

3] To increase Alumni Industry interaction to the students.

4] To motivate faculty members for the FDP programmes.