



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

1. Name of the Institution	GRAMANTAR VIDYA VARDHAK SANGH'S SHRI SHANTAVEER ARTS COLLEGE
Name of the head of the Institution	V R CHOUDHARI
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08355-283148
Mobile no.	9741604973
Registered Email	shrishantaveer5202bbl@gmail.com
Alternate Email	drsspatil5202bbl@gmail.com
Address	KAKHANDAKI ROAD, BABALESHWAR
City/Town	KAKANDAKI ROAD BABALESHWAR DISTRICT VIJAYAPUR
State/UT	Karnataka
Pincode	586113

<b>2. Institutional Status</b>																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			Self financed and grant-in-aid																
Name of the IQAC co-ordinator/Director			DR G P SALE																
Phone no/Alternate Phone no.			08355283148																
Mobile no.			9741606541																
Registered Email			shrishantaveeer5202bbl@gmail.com																
Alternate Email			gangaramsale@gmail.com																
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)			<a href="http://shrishantaveercollege.ac.in/wp-content/uploads/2020/01/AQAR-REPORTS-2018-19.pdf">http://shrishantaveercollege.ac.in/wp-content/uploads/2020/01/AQAR-REPORTS-2018-19.pdf</a>																
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="https://shrishantaveercollege.ac.in/wp-content/uploads/2020/12/academic-callender-19-20.pdf">https://shrishantaveercollege.ac.in/wp-content/uploads/2020/12/academic-callender-19-20.pdf</a>																
<b>5. Accrediation Details</b>																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>3</td> <td>B</td> <td>2.18</td> <td>2018</td> <td>02-Nov-2018</td> <td>01-Nov-2023</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	3	B	2.18	2018	02-Nov-2018	01-Nov-2023
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
3	B	2.18	2018	02-Nov-2018	01-Nov-2023														
<b>6. Date of Establishment of IQAC</b>			04-Jan-2004																
<b>7. Internal Quality Assurance System</b>																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries								
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Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries																	

IQAC		
Conduct one day orientation programme for freshers	20-Jul-2019 1	218
To conduct Jal Shakti Abhiyan Jata	14-Sep-2019 1	215
Meeting of IQAC to organize Inter collegiate debating competition in collaboration with	03-Sep-2019 1	10
To conduct National Voters Day	25-Jan-2020 1	347
To organize career counseling session for college students	29-Jan-2020 1	258
To organize	31-Jan-2020 1	183
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	0	NIL	2020 0	0
No Files Uploaded !!!				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>	

1] Conducted one day "UNNAT BHARAT ABHIYAN" A flagship programme of ministry of Human Development Govt. of India collaboration with district administration Vijayapur. 2. Organised Jal Shakati Abhiyana Awareness Programme for faculty and students. 3. Celebrated golden jubile 50th NSS day. 4. Conducted one day career counseling session for student . 5. Conducted one day world population day with collaboration Taluk Health Officer.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
1 To Conduct one day Orientation programme for Freshers 2 To organized Elocution Computation in collaboration with Forum of Free Enter Prizes, Mumbai. 3 To Conduct Career counseling session for students 4 To conduct student satisfaction survey	Organized one day orientation programme for fresher's on 20/07/2019 Organised 55th AD Shroff Memorial Elocution Computation speech for students on 10/10/2019 Organised one day career counseling session for students on 29/01/2020. IQAC cell has prepared student satisfaction survey for AQAR process
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
IQAC Committee	05-May-2020

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

13-Jan-2020

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The college operates management information system for smooth functioning of the management and disseminating information to different stakeholders. The governing body of the

institute delegates all the academic, Non academic decision to the principal. The principal, as being head of the Institution collaborates with all the departments. The college management gives liberal freedom to the principal together with the department committees to lead all the activities of the college. They regularly meet and take necessary steps to formulate and implement strategic plans of the institutions. The information provided below are the modules on which the college operates management information systems (MIS) 1] SMS gateway to send important notification to all the stakeholders of the college. 2] Installation of more notice board in the college premises. 3] Up gradation of the college website with special importance to MIS 4] Communication of important information to general public through website. 5] Sending leave applications (DL,EL,CL, SPL etc, and CR through manual system. 6] College provide all information through the college prospectus.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1.1. Curriculum planning & implementation: The institute is affiliated to Rani Channamma University, Belagavi and follows the curriculum prescribed by the University in a smooth way. At the beginning of the academic session, Principal along with the all the faculty members finalize the academic calendar as per university schedule. Principal made different committees for the academic year. Time-Table committee is prepared academic year time table for respective with consultation of concern department faculty. Classes are held according to the schedule under the supervision of college administrative. Faculty prepare their lesson plan according to the topics assigned to them and submit their semester lesson plan to the IQAC to monitor. For the effective teaching delivery of curriculum, various teaching methods are applied based on the requirement of the subject. Both the conventional and the advanced teaching learning aids are used in delivering the lesson, such as chalk and black board method, ICT enabled teaching learning method, paper presentation and seminar by the students field Trip etc.. Seminars and special talks by experts are also arranged Regular Inter tests are conducted and regular assessment in practical classes are done to keep track on the improvement of the students. Basing on the performance of the students remedial classes are also conducted Departments maintain the detailed record of the classes and assessments-special importance is given on the development of the overall personality of the students through the conduct of various personality development programmes. Students are encouraged to participate in NSS and other social activities so as to enable

them to be socially responsible citizen. The academic year of 2019-20 has witnessed many dramatic changes in the Teaching learning and evaluation system due to outbreak of Covid-19 pandemic. This academic year saw many upheavals in the entire education system. Therefore we adopted different online modes of teaching such as google meet, google classroom, whatsapp messages phone calls etc. in this way, our teachers continued teaching and completed syllabus by using different online platforms.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
A career Oriented Course	Communicative English	10/06/2019	365	yes	yes

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Commerce	01/07/2019
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Arts	01/07/2019
BCom	Commerce	01/07/2019

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	50	50

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Communicative in English	01/07/2019	50
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#### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Unnat Bharath Abhiyan	50
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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

Feed back: Feedback formats are designed for the stakeholders. This includes faculty feedback alumni feedback, etc., Faculty feedback collect from students through the process of responding to a questionnaire once in a year on various teaching learning aspects and it is analyzed by the IQAC committee or cell and if any corrective measures are informed to the respecting faculties for further Improvements. They are also informed and given liberty to submit their suggestion, grievances and problems any time during the semester through the complaint be a placed by the grievance Redressal committee, The feedback from the faculty is obtained through discussions in the departmental level through self appraisal and in faculty meeting Feedback about the infrastructural facilities are taken from the final year students at the end of the programme for improving the facilities. The feedback so obtained is analyzed for further improvement. Feedback is taken from alumni for suggestions or improvements in the curriculum. We have installed a suggestion box which is accessible to all the stakeholders so that they can give their feedback suggestions for improvements, curriculum. The feedback is key tool which triggers in continuous improvement in the quality of education. Based on the above feedback and suggestions received we take correct action to improvements.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Commerce	180	98	98
BA	Common Subject	600	563	563
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	563	Nil	12	Nil	Nil

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
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23	16	6	5	1	Nil
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No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students Monitoring System in the Institution Monitoring of the students is based on the following objectives: 1. To increase the teacher-students contact hours. 2. To identify and address the problems faced by slow learners and first-generation learners. 3. To encourage advanced learners. 4. To decrease the student dropout rates. 5. To prepare the students for the competitive work. Every year all the departments have individually organised Orientation sessions on the class commencement day for the students of first semester and explain the designing and implementation of the Monitoring System of the department. In the monitoring process all the necessary information related to the students such as the contact number and email ID of the Students, Family Income Category, Gender etc are initially collected by the department through the student's database format provided by the IQAC. All departments have maintained records of class tests, surprise tests, attendance records of the student's, seminar etc. Interaction with the students through individual meetings, social networking sites and interaction boards of learning management system. Teachers discuss with the parents during parent-teacher meeting and try to identify the problems faced by students and related issues. Teachers suggest students to provide the list of difficult questions and problems faced by them. While preparing for competitive examinations teachers provide solutions in written form. Tutorials are also organised by the departments. 1. Significant improvement in the teacher's student's relationship has been observed. 2. Number of students are qualified for post graduation entrance examinations and achieved their goals. Many of them have got opportunities like KAS, PDO, FDC, Railway and Bank Recruitment. 3. Some students have shown good performance in Sports and N.S.S. 4. Students have participated in UBA Swacha Bharath Abhiyan programmes. 5. All teachers have participated in UGC programmes and Atmanirbhar Bharat Abhiyan Programmes.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
563	12	1:47

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
13	12	1	Nil	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.N.P.Biradar	Associate Professor	Ph.D
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
BA	General	3	04/04/2020	30/05/2020
No file uploaded.				



### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College has introduced several mechanisms in order to ensure that all the stakeholders, students, parents, faculty members, administrative staff and the management are aware of the evaluation process. The evaluation methods are communicated to the students at the beginning of the year viz: syllabus, question paper pattern, seminars, assignments etc. Some of the important methods which are followed by the college are as mentioned below: 1. At the beginning of every year, Academic Calendar is designed. 2. Timetable committee of the college prepares the Time-Table for each semester. 3. Two internal examinations are being conducted during the 8th and 12th weeks of the semester. 4. The internal marks are displayed on the notice board. In case of any discrepancy faculty members attend the same. 5. The college committee prepares Internal Examination Schedule. 6. As per the present policy of the University, theory paper of 80 marks in each subject is conducted at the end of every semester. The evaluation of theory papers is done through central valuation at Rani Channamma University, Belagavi. Teachers evaluate the student's performance meticulously and guide them whenever necessary. Evaluation of teachers by Stakeholders is also done. The orientation programmes acquaint the students with the methodology of teacher's evaluation during every academic year. Students are informed to be very objective, fearless in their assessment of teachers giving feedback. This makes teachers aware of their continuous evaluation by the stakeholders. The college collects student's evaluation on campus experience regularly. Suggestion boxes are kept in different places of the college campus. The college organises farewell function for outgoing students every year. Students are given opportunities to express their opinions, experiences in the farewell function. They are asked to give feedback based on their campus experiences. Any weak point pinpointed by the students about the teachers is taken positively by the teachers. Sincere efforts are made by the teachers to rectify them. The college has its own registered rich alumni to express the ideas of the teachers freely on the upliftment of the Institution.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar prepared and adhered to conduct Examinations and other related matters Academic Calendar contains the yearly schedule of the college which is related to examinations, holidays and curriculum activities. According to this calendar, the activities are held in the college. In the beginning of the academic year, students as well as teachers are informed about the academic calendar. All the departments conduct Internal assessment and other activities according to the provide schedule. This academic calendar is prepared by referring the calendar of affiliated university. The activities and examinations conducted by the departments are being uploaded in the college website.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://shrishantaveercollege.ac.in/wp-content/uploads/2020/12/programme-outcome-19-20.pdf>

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year	Number of students passed in final year examination	Pass Percentage
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			examination		
General	BA	Kannada History Sociology Geography Economics Pol.Science Hindi English	148	130	87.83
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://shrishantaveercollege.ac.in/wp-content/uploads/2020/12/sss-survey-19-20.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	0	0
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day workshop	IQAC	20/07/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
The Lending Efficiency Policy and Perspective of primary agriculture co-operative credit societies A Case Study of Vijayapur District in Karnataka	Dr.N.P.Biradar	Bhartiyar University Coimbpore	20/09/2019	GM
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
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Intersala	Job Appportunity	ICTE New Delhi	College Student	Training	01/07/2019
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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Economics	2	0
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#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	2
No file uploaded.	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2019	0	0	Nill
No file uploaded.						

#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2019	Nill	Nill	0
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#### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	9	26	9	7
Presented papers	2	Nill	Nill	Nill
No file uploaded.				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Career Counselling	Career academy Vijayapur	21	358
National youth day	District Health Family welfare Department Vijayapur	19	326
National Voters Day	District Administration Taluka Office Babaleshwar	20	360
Word Population day	Taluka Health Department Vijayapur	18	386
Elocution Competition	A.D.Shroff Frouym of Free Enterprizes Mumbai	15	379
Unnat Nharat Abhiyan	District Administration Vijayapur	12	234
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nill
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swatch Bharateness	MHRD	Awareness Jatha	20	356
Jala Shakti Abhiyan	MHRD	Awareness	18	375
Gender Issues	State Government	One Day Workshop	15	451
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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Education Competition Organised by Forum of Free Enter prizes Mumbai	17	Forum of Free Enter prizes Mumbai	180
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Training	DAPCO Vijayapur	Nirani Udyog Samuha Jamakhandi Road Mudhol	01/07/2019	31/03/2020	251
Career Skill	Forum of Free Enter Prizes	Forum of Free Enter Prize Fennsula House	01/07/2019	31/03/2020	66
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Despande Foundation Hubli[A Unit of Infosys lead	01/06/2019	Creating Leaderships Skills and Enter praneutial	123
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3.5	3.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Newly Added
Class rooms	Existing
Campus Area	Existing

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## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Argees Software	Fully	2018	2012

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3650	548100	43	5300	3693	553400
Reference Books	10354	2070800	75	14811	10429	2085611
e-Journals	8	10350	2	1700	10	12050
CD & Video	82	7300	10	2200	92	9500
Library Automation	1	6500	1	6500	2	13000
Journals	13	23000	2	850	15	23850

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### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	01/06/2019

No file uploaded.

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	38	1	1	1	1	4	2	50	0
Added	0	0	0	0	0	0	0	0	0
Total	38	1	1	1	1	4	2	50	0

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
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**4.4 – Maintenance of Campus Infrastructure**

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4.6	401235	3.5	350000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college follows the mechanism as mentioned below: Maintenance infrastructure Construction, maintenance and repairing of academic building, library classrooms, electrical appliances and other physical infrastructure of GVV Sangh, ShriShantaveer Arts College is done by the governing body of the management. Principal of college intimate the construction, maintenance and repairing related requirements, as and when required. The college take initiative for the maintenance of the classrooms furniture from time to time of the expenditure incurred for this is to be borne by the college. Equipment and Computers The college got the outsourcing services from excel computers, Vijayapur for the maintenance of computer laboratory equipments as and when required. Library: The librarian is the incharge of the maintenance of library. The college library works from 8-30 am to 4-00pm on week days. The library has regulations for maintaining its collections, preservation of sources providing access dissemination of information. The technical processing organization and preservation is based on the library standards. Integrated library management is being used for the cataloguing circulation and OPAC. The verification binding of the resources is carried out annually. The library committee play an important role in maintaining and making the library a user friendly classrooms. All infrastructural equipment and other academic support materials will be procured through only after the approval of the management. The office staff maintain the physical, academic and support facilities. Computer and language lab: The system manager maintains the computer, language lab, CD, LCD projectors other documents kept in records. The college administration in coordination with the ICT committee make plan and decides on strategies regarding this matter. Stock verification Stock verification is done by the college and also take measures to repair the equipment annually. The management consult the professionals for major repair work of equipment.

<http://shrishantaveercollege.ac.in/infrastructure-2/>

**CRITERION V – STUDENT SUPPORT AND PROGRESSION****5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Endowment Prizes	32	9000
Financial Support from Other Sources			
a) National	SC/ST Students Scharlarships, Zindal, GOI, Sanchi Honnamma, SPMS	358	1036190

<b>b)International</b>	<b>0</b>	<b>Nil</b>	<b>0</b>
<b>No file uploaded.</b>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
<b>Intrernational Yoga Day</b>	<b>26/06/2019</b>	<b>285</b>	<b>Primary Health Centre Babaleshwar</b>
<b>Bridge Course</b>	<b>22/07/2019</b>	<b>125</b>	<b>IQAC</b>
<b>No file uploaded.</b>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
<b>2019</b>	<b>Career guidance Cell</b>	<b>50</b>	<b>28</b>	<b>13</b>	<b>7</b>
<b>No file uploaded.</b>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
<b>4</b>	<b>4</b>	<b>2</b>

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
<b>Despande Foundation</b>	<b>35</b>	<b>8</b>	<b>Nil</b>	<b>Nil</b>	<b>3</b>
<b>No file uploaded.</b>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
<b>2019</b>	<b>18</b>	<b>BA/B.Com</b>	<b>B.Ed/M.A./ M.Com</b>	<b>RCU PG Center Vijayapur, Banjsara College Education,</b>	<b>M.A.M.Com, B.Ed, Pyara Medical</b>



Vijayapur,  
Anjuman  
E.Islam  
College,  
Vijayapur,  
SMR  
Education  
College  
Vijayapur,  
Meti SS B.Ed  
College  
Vijayapur,  
Pyara  
Medical  
College,  
Sindagi

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
SET	Nill
SLET	Nill
GATE	Nill
GMAT	Nill
CAT	Nill
GRE	Nill
TOFEL	Nill
Civil Services	Nill
Any Other	Nill
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Freshers Wel-Come	Institutional	230
Forum of Free Enter Prizes	Institutional	379
Quiz Competition	Institutional	38
Essay Competition[Online]	Institutional	42
Teachers Day	Institutional	180
Ozone Day	Institutional	50
Sports Meet	Institutional	70
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nill	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Activity of Student Council Our college provides a suitable platform for the students who are active and interested in various skills. For this purpose, a student council is formed which includes all the male and female representatives of each class. We select the class representative and general secretary of the college by merit. This council ensures that the voice of the student is heard at large. The involvement of the student representative in the activities of the college provides democratic spirit. This empowers the students in gaining leadership qualities, rules, regulations and execution skills. The student council help, students to share ideas, interests, and concerns with faculty and Principal. Students representatives of the college can raise their voice in IQAC meetings. IQAC being an essential body of the college meets periodically and takes necessary decisions for the smooth functioning of the college. This ensures the administration of the college to be more efficient and transparent. In the beginning of every academic year. General Secretary of the students council is the member of the governing body of the college. GS puts forward his/her suggestions and different issues related to the academic and administrative affairs of the college to the Head of the institution and to the IQAC. Problems faced by students are sometimes communicated to the college authority through GS of the students council. Principal and faculty meet and form various committees to conduct year long activities efficiently. Some of the important committee are as follows: 1. College academic committee 2. Time-Table committee 3. Cultural and sports committee 4. Library Committee 5. Internal examination committee 6. Women empowerment cell 7. Grievances and redressal cell 8. Discipline and anti-ragging cell 9. Tour and Picnic committee 10. Uniform and ID Card committee 11. Bus Pass committee The committees mentioned above provide opportunities to the student. Each committee will perform different activities for the all round development of the student. These committees actively plan and execute different programmes in every academic year. In this way, the various committee of the college provide an opportunity to the students to exhibit their hidden talent and skills.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni association of our college always in forefront and plays active and prominent role in every activity. we have a registered alumni association. The college has the distinction of having rich, vibrant and dynamic alumni association who are serving in different walks of life. Alumni association meets regularly and they support us in every activity. The suggestions and guidance's expressed by the alumni during the meetings are taken supportively by the faculty members and executed in a prompt manner. Our proud alumni have the rich heritage of making contributions to the upliftment of the institution. As such they have installed endowment prizes to encourage toppers of the college. The alumni also supported the college, by providing parking tiles for constructing 'Entrance Way' of the college in a beautiful manner. Some of our prominent alumni are well placed by clearing the various competitive examinations Now they are very keen to open competitive examinations cell in our college. This move of alumni helps our present students for the preparation

of competitive examination in this way our rich alumni serve as a linkage to present and past students.

5.4.2 – No. of enrolled Alumni:

40

5.4.3 – Alumni contribution during the year (in Rupees) :

4000

5.4.4 – Meetings/activities organized by Alumni Association :

1

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institute follows the policy of decentralization of administrative procedures. Our institute adopts democratic principles in its working. The views, opinions and constructive suggestions expressed by the members, in its meeting are always welcomed. The governing body of the institute delegates all the academic and non-academic decisions to the principal. The principal, as being head of the institution collaborates with all the departments. The college management gives liberal freedom to the principal together with the department committees to lead all the activities of the college. They regularly meet and take necessary steps to formulate and implement strategic plans of the institution. They invite suggestions from senior staff and to study the impulses of the institute in general and take steps for further improvement. Following are the different committees which have been nominated by our college principal for academic year 2019-20: Administration committee. Time-Table committee Gymkhana committee Discipline committee Examination committee NSS Advisory committee Grievance redress cell Library committee Dead stock verification committee Women's empowerment committee Cultural committee SC/ST cell The management of college consists of senior academicians, retired principals, practicing doctors, social workers and retired teachers. The members of the administration always supports staff members for their academic development. The management encourages the teaching staff in attending, conducting, seminars and undertaking research projects. College management also supports staff members to participate in various academic bodies some of the critical initiatives of the administration are as follows: Management holds its meeting with the principal and staff for academic improvements. Management members are available for consultation at any time. Management follows the tradition of honoring teachers in recognition of their outstanding academic achievement. Students are also honored for their academic success. The management meets the staff frequently in every academic year. Some of the major issue like student performance in the examinations, infrastructural requirements and academic improvement. Management also takes a very keen interest in NAAC accreditation process. Participative management The institution promotes the culture of participative management at the strategic level, functional level and operational level. 1. strategic level: Governing body, the principal, Faculty council and the IQAC are involved in defining policies and procedures, framing guidelines and rules and regulations examination, discipline, support service, finance etc. 2. Function level : Faculty members share knowledge among themselves, students and staff members while working for a committee. 3. Operational level: The Principal and faculty members maintain interactions with the concerned departments of affiliating university. The principal and faculty members join with students for the

execution of different academic, administrative, extension and extracurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admissions to B.A. / B.Com. shall be on transparent basis. Application for admission to the college should be made on the prescribed admission form available in the college office . Students should apply immediately after the declaration of the results of the P.U. Board examination of the previous year. 2. The students should fill in the offline admission form and submit through the proper admission committee. 3. The admission form duly completed in all respects and accompanied by requisite documents should be submitted to the college on or before the last date notified by the college. The admission forms which are incomplete or incorrectly filled or submitted late will be summarily rejected. 4. The admission form signed by the admission committee shall then be processed to generate the Fees Challan in the college office. The admission form along with the paid fees should be submitted in the college office on the same day. 5. The admission granted by college is provisional, until is confirmed by the University.
Human Resource Management	Students are encouraged to participate in seminars, special lectures, field tours, quiz, debate etc. to increase their skill. 2. College organised 1 workshops, 1 special lecture to enrich students and staff in the academic year 2019-20. IQAC organised the workshop on Computer knowledge for students and staff. Faculty Members are encouraged to participate in trainings, workshops Faculty development programme.
Library, ICT and Physical Infrastructure / Instrumentation	The college has encouraged the use of ICT based techniques of study to all the departments. Computers have been allotted to different departments from the UGC fund. The physical infrastructure has also received.Sincere attention from the

	collage authority. Renovation and up gradation of library, subscribing journals to library, waiting room construction, purchase of new computers, printers etc. have been proposed under the process of current academic year.
Research and Development	To enhance teaching quality, the faculty were constantly motivated to take up research work. The management always support faculty to under take research activity. 2. Encouraging faculty members to undertake major and minor research projects.
Examination and Evaluation	We follow University semester examination scheme conducted by the affiliating University. College conducts internal assessment test for students according to the university guidelines. Two internal examination tests, student seminars, practical examination, debates etc are conducted by faculty to evaluate the students.
Teaching and Learning	Improvement of computer aided methods of teaching and learning- IQAC organized the workshop . 2. Regularly Field tours organized by the Department of Geography. 3.Organization of student seminar by departments for evaluation of students.
Curriculum Development	The institute is affiliating University to Rani Channamma University, Belagavi. Principal and faculty members interact with the university and provide their views related to curriculum development.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	College office automation process is under progress. Proposal automation will include students' database, faculty and staff database, feedback system. The college office is partially automated.etc. 2. Library automation has been initiated by the use of software.
Administration	Notices and circulars are uploaded in the college notice board and communicated to the office of the Principal.
Finance and Accounts	Receipt of admission fees is in offline. 2.Salary of faculty members and staff is transferred directly to the bank account by state government authority .

Student Admission and Support	Applications are submitted for admissions to different courses through prospectus 2. Admission list prepared and uploaded by fully computerized offline system. E-mail ids and contact numbers of all members of Anti Ragging Committee, Anti Ragging Squad and internal Complaints Committee have been uploaded to the college website and students can communicate to the members through e-mail
Examination	Evaluation of answers scripts is conducted in the affiliating university from academic year 2019-20. Faculty members of this college follow the University system and perform their evaluation duties as Examiner, Moderator, Chairman and when appointed by the university.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Smt S.A.Kurundawad	Work Shop-01 Conference-02	Self	Nill
2019	Dr.S.I.Biradar	Work Shop-05 Conference-01	Self	Nill
2019	Dr.M.C.Nigashetty	Work Shop-06 Conference-04	Self	Nill
2019	Dr.V.R.Choudhary	Work Shop-02	Self	Nill
2019	Dr.J.R.Havinal	Work Shop-04 Conference-02	Self	Nill
2019	Prof.H.S.Kuchanur	Work Shop-0 Conference-06	Self	Nill
2019	Dr.N.P.Biradar	Work Shop-01 Conference-09	Self	Nill
2019	Dr.G.P.SaleWork Shop-06 Conference-04	Work Shop-02 Conference-08	Self	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	organised for teaching staff	organised for non-teaching staff				
2019	Tally Programme for Commerce Faculty	Tally Programme for Non-Teaching Staff	19/08/2019	20/08/2019	7	3
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Developing Teachers Overall personality	1	11/05/2020	20/05/2020	10
Cyber Security	1	18/05/2020	22/05/2020	5
Skill Development	1	31/05/2020	01/06/2020	2
Enhancing Research visibility: Role of Library and Social Network	1	26/05/2020	30/05/2020	5
Cyber Security	1	18/05/2020	22/05/2020	5
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	12	11	11

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Our institution has Doctors, Directors. They can look out our and organising health check up camp	Our institution has Doctors, Directors. They can look out our and organising health check up camp	Our institution has Doctors, Directors. They can look out our and organising health check up camp

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our institution has an efficient mechanism for internal and external financial auditing system. The governing body of the institution monitor the income and expenses of the college regularly. Any additional costs over and above the budget proposal, the special sanction has to be taken from the governing body.



The income received from the students fee and other sectors which is recorded in the college bank account. Cash book is checked with the help of bank statement and vouchers maintained by the institution. Reports of income and expenditure statement is submitted to the chartered accountant who prepared the financial statement and other reports for the institution as per the government rules.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
Forum of Free Enter Prizes DAPCO Vijayapur	9500	Elocution Competition, Aids Awareness Programme
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6.4.3 – Total corpus fund generated

18300
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	JOint Director Collegiate Education, Dharwad	Yes	College Governing Body
Administrative	Yes	RCU University Belagavi,	Yes	College Governing Body

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Though the college does not maintain formally registered parent- teacher association. The college always suggestion for improvement from the parents and the stakeholders. The feedback obtained from is always given importance. 2. Faculty always tried to communicate with parents to prevent early marriage and other reason to the drop-out of girl students. This has resulted in the increase in overall percentage of girl students in the college. 3. College faculty members maintain attendance record of students. If a student shows poor attendance, then parents are informed about the same by faculty members and principal and subsequently meetings are arranged by the college authority with the parents. In all most all cases parents provide essential support and care to ensure proper attendance of their wards.

6.5.3 – Development programmes for support staff (at least three)

1] All the teaching faculty have been provided Laptop to enhance the professional ethics to encourage quality in higher education . 2] in the current academic year all the faculty members participated and presented papers in different state ,National and international level. 3] conducted computer tally to the teaching staff and non -Teaching staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. As per the recommendation of Peer Team, we have taken steps to construct Ladies rest room. 2. As per the suggestions of NAAC Peer Team, we are planning



to organize state and National level Seminars in near future. 3. The Managing committee of GVV Sangh is keen to start BSC Course in forth coming academic year

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	To Conduct One Day Orientation Programme for Freshers	20/07/2019	20/07/2019	20/07/2019	218
2019	To Conduct Jala Shakti Abhiyan	14/09/2019	14/09/2019	14/09/2019	215
2019	Meeting of IQAC to Organise Inter Collegiate Debiting competition in Collaboration with FORUM OF FREE ENTER PRIZES MUBAI	03/09/2019	03/09/2019	03/09/2019	10
2020	To Conduct National Voters Day	25/01/2020	25/01/2020	25/01/2020	347
2020	To Organise Career Counselling Session for College Students	29/01/2020	29/01/2020	29/01/2020	360
No file uploaded.					

### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

International Womens Day	09/03/2020	09/03/2020	202	176
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Installation of solar lights in the college campus. College has sent the proposal for upgradation of the existing solar power system under renovation/upgradation of RUSA scheme, which is expected to materialize in 2020. Save energy initiative is taken by the students union to make students aware by making them switch off lights and fans before leaving the classroom. Environmental awareness campaigns by organizing seminars under NSS Unit and by organizing student exhibition annually.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	661
Ramp/Rails	Yes	661
Rest Rooms	Yes	661

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	Nil	1	25/01/2020	1	National Voters Day	Taluka Administration	200
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Mention in College Prospectus and display on website	01/01/2019	1] Wearing student identity .2] Attending Internal Assessment Test is Mandatory. 3] Use of Mobile[Cell] Phone, iPod, cap goggles, etc are strictly prohibited. 4] Smoking, Chewing pan, eating gutkha, use of any addictive substances are not allowed in the campus. 5] Bunking the classes and wandering in the classroom, verandas and on the campus are not allowed. 6] Writing and defacing of walls, black boards, notice

nooard, furniture, electrical equipment, etc are liable to penalty/punishment.. For Teachers: Every employee shall at all times- 1] Maintain absolute integrity, devotion toduty,punctual in attendance in respect of his work and any other work, abide by the rules and regulation of the institution, show due respect to constituted authority.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Jala Shakti Abhiyan	14/09/2019	14/09/2019	215
Youth Day Swami Vivekanand Jayanti	11/01/2020	11/01/2020	256
No file uploaded.			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree Plantation Programme are organised by NSS Unit. 2] Blood donation camporganised by Primary Health Center ,Babaleshwar 3] AIDS Awareness Jatha with collaboration of DEPCO, Vijayapur. 4] The Campus has been declared Plastic Free Zone . 5] Safe drinking Water for health sensitive.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Two Best Practices of the institution: 1. Title of the Practice : Social concern in building confidence among Physically Challenged Students 2. Goal • To inculcate moral values among students. • To treat physically challenged students respectfully and develop humanism. • To develop leadership abilities. • To develop social concern. 3. The context With the various activities through support services like NSS, YRC, etc., the convener of the NSS established the connectivity with The Association of People with Disabilities, Bijapur which specifically focus on physically challenged and visually impaired students to bring them to main stream by conducting various confidence building activities so as to build social equalities. To develop social justice and concern among students, college has initiated collaborative activities in coordination with Department of Public Instructions, Government of Karnataka, Deaf Child Worldwide, NGO, etc. to conduct various activities especially for physically and visually challenged students of neighboring villages. 4. The practice • Proper survey is made to identify physically challenged students. • Conduct of various leadership activities. • Infusing the confidence among such students. • Conduct of various physical activities, game play, etc. • Conduct of special lectures and role model lectures. • For the physically disabled students, on the occasion of Dasara Festival 10 days activities on 10/10 2019 to 19/10/2019 being conducted in association with GramantarVidyavardharakSangha'sBabaleshwar, Shantaveer Arts Commerce college and The Association of People of Disabilities. 5. Evidence of Success • Good number of students responded and participated

activities conducted by college. • Majority of such students expressed their happiness for treating them equal and conducting various activities. 6. Problems encountered and Resources require • Management has provided necessary provisions and financial support to conduct these kind of special activities. Hence, we did not face any problem in implementing this programmes. 2. Title of the Practice :Implementation of Ayushman Bharat Scheme 2. Goal Ayushman Bharat, a flagship scheme of Government of India, was launched as recommended by the National Health Policy 2017, to achieve the vision of Universal Health Coverage (UHC). This initiative has been designed to meet Sustainable Development Goals (SDGs) and its underlining commitment, which is to leave no one behind. Ayushman Bharat is an attempt to move from sectoral and segmented approach of health service delivery to a comprehensive need-based health care service. This scheme aims to undertake path breaking interventions to holistically address the healthcare system (covering prevention, promotion and ambulatory care) at the primary, secondary and tertiary level. Initiated to help majority of the students to take the benefit of Government Scheme. 3. The Context As the scheme is introduced by the Central Government, college initiated to educate every parents and students. Most of the students are from rural background and economically weaker sections. Hence, to help them this scheme is introduced and also helped them to get health card through this scheme. 4. The Practice This process has helped majority of the students and also villagers. College has helped them to get the card to avail the provisions under this specific scheme. This process has got tremendous response and majority of the villagers and children availed this scheme. 5. Evidence of Success The programme initiated to introduce central government schemes meant for economically weaker sections was greatly successful. 6. Problems Encountered and Resources Required As has already been mentioned the main problem in implementing this practice was from student leadership who resisted it. But after effective convincing by teachers students agreed to practice it.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://shrishantaveercollege.ac.in/wp-content/uploads/2020/12/Best-Practices.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our college has identified the vision ie. "From ignorance to enlightenment Academic excellence and empowerment through education. The college is showing keen interest and personal commitment in transforming the vision in to reality. The faculty members are striving hard for the educational success of students and to create an academic environment. The main objective of our college is to cater to the educational needs of the students of this rural area "from ignorance to enlightenment" accordingly students have been improving their knowledge and skills by taking active part in academic activities. In spite of all these efforts , we are facing so many challenges. Ours is a college located at a gram panchayat level. People have lot of expectation from us. Therefore we have so many social responsibilities and obligations. The College has mainly rural students. Who are struggling hard to come over to graduation level. Specially female students derived the opportunity to get higher education due several reasons. Education is not primary, it is secondary . Male dominated society. Parents are not quite aware of girls education. Girls education limited only to 102 level. Higher education is one type of waiting period for girls before their marriage. After their marriage they discontinue their education. Under such a scenario, we struggled hard to change the mindset of parents and convinced them the importance of higher education to girl students.

In the words of Mahatma Gandhi "If you educate the man, you educate the person but if you educate the woman, you educate the nation." An educated mother is more than hundred school teachers. Higher education is the gateway to economic security and opportunity particularly for women in India. Keeping in mind all these noble ideas, our college striving hard to provide quality education to both boys and girls. During the initial years the number of girl students taking admission to our college is very less comparing to boys students. Over the years, one of the most significant transformations in our college is the drastic increase of girl students. The following table shows the increase of girl students from the last sixteen years.

Provide the weblink of the institution

<https://shrishantaveercollege.ac.in/institute-distinctiveness/>

### 8.Future Plans of Actions for Next Academic Year

FUTURE PLANS FOR 2020-21 1] To conduct virtual classes in core subjects 2] To prepare aspirants students for various competitive examinations in collaboration with Despande Foundations, Hubli and taking guidance from resource persons of our own institution. 3] To conduct orientation programme as per the NAAC new manual 4] To depute good number of students for various sports and cultural competitions. 5] To upgrade computer laboratory. 6] To sign Memorandum of understanding with various organizations for the benefit of students.