

Best Practices :

7.3 Two Best Practices of the institution:

1. Title of the Practice : Social concern in building confidence among Physically Challenged Students

2. Goal

- To inculcate moral values among students.
- To treat physically challenged students respectfully and develop humanism.
- To develop leadership abilities.
- To develop social concern.

3. The context

With the various activities through support services like; NSS, YRC, etc., the convener of the NSS established the connectivity with The Association of People with Disabilities, Bijapur which specifically focus on physically challenged and visually impaired students to bring them to main stream by conducting various confidence building activities so as to build social equalities. To develop social justice and concern among students, college has initiated collaborative activities in coordination with Department of Public Instructions, Government of Karnataka, Deaf Child Worldwide, NGO, etc. to conduct various activities especially for physically and visually challenged students of neighboring villages.

4. The practice

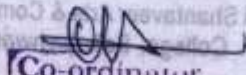
- Proper survey is made to identify physically challenged students.
- Conduct of various leadership activities.
- Infusing the confidence among such students.
- Conduct of various physical activities, game play, etc.
- Conduct of special lectures and role model lectures.
- For the physically disabled students, on the occasion of Dasara Festival 10 days activities on 10/10 2019 to 19/10/2019 being conducted in association with GramantarVidyavardharakSangha'sBabaleshwar, Shantaveer Arts & Commerce college and The Association of People of Disabilities.


5. Evidence of Success

- Good number of students responded and participated activities conducted by college.
- Majority of such students expressed their happiness for treating them equal and conducting various activities.

6. Problems encountered and Resources require

- Management has provided necessary provisions and financial support to conduct these kind of special activities. Hence, we did not face any problem in implementing this programmes.


Co-ordinator,
IQAC.


Principal,
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2. Title of the Practice :Implementation of Ayushman Bharat Scheme

2. Goal

Ayushman Bharat, a flagship scheme of Government of India, was launched as recommended by the National Health Policy 2017, to achieve the vision of Universal Health Coverage (UHC). This initiative has been designed to meet Sustainable Development Goals (SDGs) and its underlining commitment, which is to "leave no one behind."

Ayushman Bharat is an attempt to move from sectoral and segmented approach of health service delivery to a comprehensive need-based health care service. This scheme aims to undertake path breaking interventions to holistically address the healthcare system (covering prevention, promotion and ambulatory care) at the primary, secondary and tertiary level. Initiated to help majority of the students to take the benefit of Government Scheme.

3. The Context

As the scheme is introduced by the Central Government, college initiated to educate every parents and students. Most of the students are from rural background and economically weaker sections. Hence, to help them this scheme is introduced and also helped them to get health card through this scheme.

4. The Practice

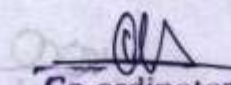
This process has helped majority of the students and also villagers. College has helped them to get the card to avail the provisions under this specific scheme. This process has got tremendous response and majority of the villagers and children availed this scheme.


5. Evidence of Success

The programme initiated to introduce central government schemes meant for economically weaker sections was greatly successful.

6. Problems Encountered and Resources Required

As has already been mentioned the main problem in implementing this practice was from student leadership who resisted it. But after effective convincing by teachers students agreed to practice it.


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