



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

**GRAMANTAR VIDYA VARDHAK SANGH'S SHRI
SHANTAVEER ARTS COLLEGE**

**KAKAHANDAKI ROAD, BABALESHWAR
586113**

www.shrishantaveercollege.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

August 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Gramantar Vidya Vardhak sangha, an educational institution was registered under Bombay Public Trust Act of 1950 with the register No E107 and came in to existence in the year 1961. Its main aim is to spread and popularise necessary education from pre-primary to post graduation. The institution was started by enthusiastic young friends which is popularly known as Geleyara Balaga with the blessings of his Holiness Late Shri Shantaveer Swamiji, who nursed and nurtured education with his farsighted vision.

Shri Shantaveer Arts college was started in the year 1987 and got Grant-in-Aid by Government of Karnataka in the November 1995. The college got included under section 2F and 12B of University Grants Commission in the year 1998 and 1999 respectively. The college has undergone the process of second cycle NAAC accreditation in the year 2013 and got 'B' Grade with 2.83 CGPA. In the 3rd cycle of NAAC accreditation process the college has got 'B' Grade. Now the college has been striving hard with great enthusiasm in preparing NAAC 4th cycle process.

Vision

“ From ignorance to enlightenment –Academic Excellence

and Empowerment through Education”

“To be an apex institution providing access,

Equity and excellence in higher education”

Mission

“ Let the noble thoughts come from every corner

of the world to impart quality education to prepare

--responsible youths for tomorrow”

* “Efforts to provide value based, humanitarian learning,

thereby the students become compassionate and courageous

human beings reaching to serve the society at large”

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Highly qualified, experienced research, oriented and competent staff.
2. The institution has an advantage of huge 32 acres clean and green campus with solar fitted lamps.
3. Dynamic, vigilant and visionary management.
4. High performance of students in university examinations with distinction and first class.
5. 90% of teachers are Ph.D holders .
6. Excellent contribution through online education given during the COVID-19 pandemic through Google meet.
7. Strong, rich and supportive alumni.
8. Independent Library with sufficient learning resources.
9. Ladies Hostel in close proximity of the college campus.

Institutional Weakness

1. Majority of students are first generation learners with poor academic background.
2. Since our college located in rural area and almost all students are offering kannada medium. Hence it is difficult for our students to compete with their urban counterparts.
3. Few students leave the college in the middle for several reasons like, scanty rainfall, agrarian setup and drought hit area makes the students to discontinue their education and go in search of under paid jobs elsewhere.
4. Sense of fear among students in the learning of English language and use of ICT devices.
5. Lack of parent awareness and vigilance about their wards.

Institutional Opportunity

1. Vast and well-maintained sports ground along with multi gym to keep the students in good physical as well as mental health.
2. Endowment prizes to encourage meritorious students.
3. Scope to start BCA and BBA courses in the near future.
4. Wide scope to avail major and minor research projects.
5. Scope to construct well maintained boys hostel.
6. Scope to start research centre.
7. Scope to implement NEP 2020 in an effective manner.

Institutional Challenge

1. General disregard for usual degree courses compared to job oriented professional courses.
2. Government policy towards appointment of essential posts.
3. To make students fluent in English language and communication skills.
4. Shrinking job opportunities for students who complete their degree courses.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

As our college is affiliated to Rani Channamma University Belagavi and follows the curriculum framed by the university. The members of the staff, who are in the board of studies make significant contribution in designing curriculum which is going to be revised from time to time. Four faculty members are in the panel of BoS and their knowledge expatriation utilized in the respective BoS of Ranni Channamma University Belagavi in revision and modification course curriculum. During the academic year 7 faculty members have participated in BoE and QP setting for semester examinations. All most all the faculty members participated in central evaluation process.

At the beginning of every academic, year calendar of events is framed and the college strictly adheres it. The cross cutting issues like ; Indian Constitution , Environmental Studies and Human Rights, Personality Development and Communication Skills.

We have linkage with Forum of Free Enterprises Mumbai, a non-profit organization encourages our students by providing cash prizes, certificates and books to take participation in elocution competition on issues of national importance. The college also conduct special lectures from time to time by inviting resource persons on various topics.

All the teachers follow teaching schedule as per the time table, and update themselves by attending workshops, conferences and seminars organized by various colleges and universities. The college always supports and organizes study tour, guest lectures, group discussion and industrial visits for students to understand the curriculum effectively. Teachers make use of modern teaching aids and ICT devices for effective delivery of curriculum

Teaching-learning and Evaluation

The college tries to ensures transparency in its working. The admission for UG courses is based on personal counseling. The teaching and learning process is quite comprehensive and students centric. Some of the important student centric methods are as following

1. Students are encouraged to attend the intercollegiate cultural and sports activities.
2. The activities and camps of NSS and Bharath Scouts and Guides help students to expose real life situation.
3. Feedback is taken from the students once in a year on the performance of each teacher.

Teaching and learning process has been strengthened by practicing innovative methods. The college has availed many UGC schemes through which ICT enabled classrooms and laboratory facilities are established.

The college adopts a systematic evaluation mechanism of a teacher. Students are informed to be very objective fearless in their assessment of teachers while giving feedback.

The college adopts effective mechanisms of internal evaluation system. Internal evaluation methods are communicated to students at the beginning of the academic year. Some of the important measures are as follows:

1. Two internal examinations are conducted during 8th and 12th week of each semester.
2. Internal examination schedule is prepared by the college examination committee.
3. The internal marks are displayed on the notice board. In case of any discrepancy faculty members attend the same.

In this way, the college ensures that its internal assessment practices are fair transparent and in harmony with the standards of the college.

Research, Innovations and Extension

The college believes that quality education can be imparted only through well and highly trained staff members. In views of this, our management always supports the research and extension activities and it is evident through the number of Ph.d holders on the campus faculty members are free to attend and present their research papers in state, national and international seminars and conferences.

The institution promotes the participation of the students and faculty in extension activities such as NSS, Bharath Scouts and Guides, Indian Red Cross Society Vijayapur and other state national program. Efforts are also made to realize institutional social responsibility inspired by the ideas of the vision and mission of the college.

The women's cell of the college takes the initiatives towards women's education and empowerment. The college organized special lectures on social issues for the benefit of the students from time to time. The college encourages students to reach out to the community through social awareness programmes and organizes visits to ancient monuments and take measures for their conservation.

Infrastructure and Learning Resources

Our painstaking management has provided adequate learning resources and infrastructure facilities to conduct curricular, co-curricular and extracurricular activities in the campus.

The vast 32 acres of college campus has the potential to create marvels in the field of education.

The college campus provides perfect infrastructure for sports activities. We have an independent library building with 3200 sqft built-up area. The college has spacious, well ventilated and well furnished 11 lecture halls which accommodates 120 students in each lecture hall. As the college is well equipped with internet and WIFI facility, faculty and students are encouraged to make use of it. The college has won the reputation of creating clean and green campus and eco-friendly atmosphere.

Student Support and Progression

The institution provides a suitable platform for the students who are active and interested in various skills. The

college has been constantly supporting the students by instituting scholarships and incentives.

We select the class representative and general secretary of the college on the basis of merit system. The involvement of student representative in the activities of the college ensures democratic spirit and empowers the students in gaining leadership qualities.

The institution ensures its commitment towards students by providing support facilities such as placement cell, grievance redresses cell and anti ragging committee, government scholarships are also provided to the eligible students.

Students are encouraged to take part in extension activities by NSS and Bharat Scouts and Guides. We conduct NSS Camp, field visits and study tours regularly which helps students in enriching their knowledge. During the academic year as per the NEP 2020 Guidelines project work is compulsory for BA 6th semester students . Hence all the 6th semester students actively involved in the process of project work.

Governance, Leadership and Management

The management of the college consists of senior academicians, retired principals, practicing doctors, social workers and retired teachers.

The members of the management always supports the staff members for their academic development. The management hold its meetings regularly along with the head of the institution and take measures to enhance quality in education. For this purpose, the management has appointed 'chief administrative officer and academic co ordination committee' for implementation of its policies in an efficient manner.

In the beginning of every academic year, the principal and faculty meet and form various committees to conduct year long activities. Staff members are given additional charges on important activities such as NSS, Bharath Scouts and Guide's, internal examination committee, tourism committee career guidance cell and cultural committee and sports committee etc.

Our management has taken several measures for the smooth functioning of the college activities

1. College campus and classrooms are kept under cctv surveillance
2. The feedback mechanism helps to create an academic environment.
3. Institution undertakes academic audit regularly.
4. As per the direction of Karnataka government, the institution has installed biometric system attendance.

We maintained transparency in these matters. The IQAC of the college is quite active and always tries to inculcate the quality benchmarks in academic and administrative aspects.

Institutional Values and Best Practices

Our college has the tradition of following best practices since its inception. Maintaining Quality in Higher Education has acquired paramount importance, hence we are trying to ensure over all development of students for achieving academic excellence. In view of this, the college has been practicing several innovative and best practices.

Our college shows great concern towards environmental issues and challenges. In this regard, we have undertaken so many green initiatives in the college campus. We planted and nurtured near about 1000 neem trees and some medicine plants. The entire college campus has been fitted with solar lamps. Apart from this, we are observing world environmental day, Ozone day and other initiatives to support Green initiatives.

The college gives wide access to the students of divergent socio-economic, cultural and educational backgrounds. Majority of the students belongs to rural agrarian and disadvantaged classes of the society. encouraged students by installing number of endowment cash prizes which enable them to excel in their careers.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GRAMANTAR VIDYA VARDHAK SANGH'S SHRI SHANTAVEER ARTS COLLEGE
Address	Kakahandaki Road, Babaleshwar
City	Babaleshwar
State	Karnataka
Pin	586113
Website	www.shrishantaveercollege.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	V RCHOUD HARI	08355-283148	9741604973	08355-283677	shrishantaveer5202bbl@gmail.com
IQAC / CIQA coordinator	S I BIRADAR	08355-200160	9900642516	08355-200677	sibiradar65@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Karnataka	Rani Channamma University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	02-06-1999	View Document
12B of UGC	02-09-1999	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	Yes
If yes, name of the agency	Mahatma Gandhi National Council of Rural Education Department of Higher Education Ministry of Human Resource Development Government of India
Date of recognition	01-11-2021

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Kakahandaki Road, Babaleshwar	Rural	32	975.48

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce,	36	PUC II Year	Kannada	60	49
UG	BA,Kannada,	36	PUC II Year	Kannada	215	215
UG	BA,English,	36	PUC II Year	Kannada	190	190
UG	BA,Hindi,	36	PUC II Year	Hindi	15	15
UG	BA,History,	36	PUC II Year	Kannada	115	115
UG	BA,Politicals cience,	36	PUC II Year	Kannada	85	85
UG	BA,Economics,	36	PUC II Year	Kannada	35	35
UG	BA,Sociology,	36	PUC II Year	Kannada	35	35
UG	BA,Geography,	36	PUC II Year	Kannada	60	60

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				12				0			
Recruited	0	0	0	0	11	1	0	12	0	0	0	0
Yet to Recruit	1				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				7			
Recruited	0	0	0	0	0	0	0	0	2	5	0	7
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				4
Recruited	3	1	0	4
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				6
Recruited	6	0	0	6
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	9	0	0	0	2	0	11
M.Phil.	0	0	0	2	1	0	0	0	0	3
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	3	0	5
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	
	Others		Total	
	2		1	
	0		3	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	324	0	0	0	324
	Female	243	0	0	0	243
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	32	39	44	52
	Female	30	38	39	46
	Others	0	0	0	0
ST	Male	1	2	3	8
	Female	1	3	1	9
	Others	0	0	0	0
OBC	Male	315	317	306	262
	Female	198	197	170	190
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		577	596	563	567

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	In view of NEP 2020. Our College has taken steps towards the multi disciplinary/interdisciplinary courses. Courses such as Humanity and social science. Open Elective subjects are conducted for the students. Interdisciplinary projects, field work and visit to industry to solve social problems are developed by the students as part of project based learning.
2. Academic bank of credits (ABC):	Our college is affiliated to Rani Channamma University Belagavi and has the credit based system. Faculties are actively participating in the syllabus designing of their subjects at University level. For the assessment of the courses, faculties define the

	assessment tools and design the assignments , tests, quizzes for the assessment of the students.
3. Skill development:	Our college has designed the Skill developments programmes in various domains. Make I Happen, center for Invention, Innovation and Incubation make students deployable by providing high-end and Industry specific training designed and delivered by Deshapande Foundation Hubali[A Unit of Infosys] and others. Our college provide strong mentorship to those who want to invent new products, and services. These are assisted by Deshpande Foundation Experts.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Our College has various Academic committees, the student club for various activities in Kannada, English and Hindi. Various programme are arranged through the club to inculcate the Indian culture. The sole vision of the clubs is inculcate confidence and improve interpersonal skills in students. The club has performed various activities on occasions, Festivals throughout the year.
5. Focus on Outcome based education (OBE):	Our college has well defined programme Outcome[PO], programme specific outcomes[PSO] and programme Education Objectives[PEO] for each program. The Pos, PSOs and PEO, are satisfied through the teaching-learning process and the additional programs conducted at the college. As the part of curriculum, each course has defined course Outcomes[CO] which are mapped to Pos and PSOs Assessment tools are designed considering the requirements of Pos. The activities and programs are organized in the college to achieve Pos. At the end of the semester, analysis of PO, PSO attainment is done by each department.
6. Distance education/online education:	Our college is affiliated to Rani Channamma University Belagavi. As per the guidelines of University all Faculty practical's, Seminars, tests are conducted in physical mode. During pandemic the system has adopted the change from classroom teaching to blended learning. Google drive, Google Classrooms are effectively used for course conducted.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, the Electoral Literacy Club was instituted in the college on June 2022
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, the Student's coordinator and coordinating Faculty members are appointed by the Principal and the ELCs are functional. The members are representative in character.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The ELC representatives have participated in the Voter Registration of the students of our college and the village communities where they come from rural background. They have assisted the District Administration in Voter Awareness Campaigns and Rallies. They have given Awareness programmes for the promotion of Ethical Voting through Skits, Villu Paatu[folk songs], etc.,. They have contributed towards the maximum enrolling of Voters in our district.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Many of the members of the Teaching Faculty have served as Presiding Officers, while the members of the Non-Teaching Staff have served as the Polling Officer I and II in the Parliamentary as well as the Vidhana Sabha Elections[MLA].
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The ELC of the college coordinates with the District Election Department and assists them to enroll new voters above 18 years in the Electoral Roll.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
670	698	664	661	583

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 13

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
13	13	13	13	13

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
15.72011	25.95053	2.79604	11.94599	14.58338

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Our college affiliated to Rani Channamma University, Belagavi. and strictly follow the curriculum designed by affiliating University. This curriculum is structured in a democratic way. The course curriculum is periodically revised from time to time. During the academic year 2018-19 the affiliating university has introduced CBCS for both BA & Bcom courses. Again the Government of Karnataka has introduced NEP in the year 2021-22. Under NEP programme students have given more choice to take admission in any interdisciplinary courses to study their degree courses.

The academic year 2020 witnessed many drastic changes in the teaching learning and evaluation system, due to outbreak of Covid -19 pandemic. All the teachers adopted online mode of teaching such as Google classes teachmint App by the Zoom App and also uploaded learning resources through Whats App groups to students. In this way, teachers are continued teaching and complete the portion of syllabus through online processes.

The faculty members of the college have participated in various workshops on syllabus revision conducted by the affiliating University and other autonomous college.

Dr. J. R. Havinal and prof smti S.A. Kurundawad of our college have been selected as a member of state level syllabus committee of NEP 2021. Dr. V. R. Choudhari principal & HoD of Kannada, Dr.V.B.Patil HoD of Pol-Science, Dr. M.C. Nigashetty HoD of Sociology, Dr. S.I.Biradar Dept of Kannada, Dr.N.P. Biradar HoD of Economics, Dr. G.P.Sale HoD of Hindi and prof. H. S. Kuchanur HoD of Geography have been selected as chairman of BoE in their respective subjects from Rani Channamma University Belagavi some of them have been appointed as BOS chairman in their respective subjects.

Curriculum Delivery planning and process at college level

- Each department conducts various academic activities regularly such as academic plans, result analysis, students feedback system etc.
- Conspectus and Teachers work dairy are prepared and maintained by the teaching faculty every week of the academic year.
- Along with chalk and talk methods, other innovative teaching methods like power point presentation, group discussion, Quiz, Seminar and project Work are adopted.
- The college has been organizing guest lectures workshops and seminars beyond the domain of prescribed syllabus by inviting persons and noted academicians from time to time.
- The College organizes cultural and gymkhana activities, fresher's day, and annual social

gathering etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 4

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 4.73

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
75	25	55	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The institution has endeavored to develop the value system. To inculcate human values among students, we displayed on notice boards in the corridor containing important statement of philosophers.

Gender sensitization:

The institution is a co-education one and gender sensitization issues are to be seriously taken and prevent untoward incidents in the campus. The women empowerment cell of the college provides encouraging platforms to the girl students to explore their inherent talents. Various competitions like Rangoli, debate, dance, singing etc are conducted for girl students to show their hidden talents.

Human Values:

The college conducts health awareness programmes such as health check up, campaign against AIDS, cancer, Blood Donation Camps, animal health check up etc.

Blood Donation camp is held successfully in association with public Health centre [PHC] Babaleshwar 44 blood units have donated under Swachh Bharat Abhiyan. The institution conducts various programmes on rural health and sanitization, pure drinking water, rain water harvesting, literacy awareness programmes, construction of individual toilet etc.

Sustainability:

The college facilitates many certificate courses in the subjects such as research methodology and personality development in Sociology Department and Department of Economics conducts certificate course on Research Methodology for Economic analysis.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 37.16

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 249

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 96.16

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
192	211	224	231	195

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
200	215	240	240	200

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 38.13

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
87	88	71	88	82

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
200	211	240	240	200

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 51.54

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT enabled tools including online resources for effective teaching and learning process.

1. Teaching learning methods: Teaching-Learning methods are adopted by the faculty members including lecture method, interactive methods, project based learning, computer assisted learning, experimental learning. The Teaching-Learning activities are made effective through illustration and special lectures to acquire first hand knowledge on the subjects and current practices. Power point presentations are also done by the faculty to make learning effective.
2. Interactive Method: Interactive method is followed by the teachers of our institution which motivates students participation. Group discussion, role play, subject quiz, news analysis, educational games, discussions on current affairs are useful in motivating the students to participate which results in regularity in the students attendance.

ICT Enabled Teaching: ICT Enabled teaching includes WIFI enabled classrooms with LCD, Language labs, Smart classrooms, eLearning resources, Virtual classroom links, Guest lectures of eminent teachers to develop their core knowledge in the subject. The institution has the essential equipment to support the faculty members and students . Regular practical lessons, use of LCD projectors for seminars and workshops, productive use of educational videos is practiced. All departments conduct career oriented courses. The learning resources and useful websites are made available in the college website, which serve as a ready link to access the portals of the information and gain knowledge.

Teachers use ICT enabled tools for effective Teaching-Learning process

The use of ICT Tools creates readiness in the learner for participating to the learning experience. ICT tools provide clarity, precision and accuracy of the information processed. It is used in the development, organization and summarizing phases of the topic.

It brings world events to the classroom and helps in promoting inter relationships and assessing learning processes. The following ICT based Teaching-Learning methods are adopted by the institute:

1.Screening of motivational videos and films 2.Demonstration by using Audio Visual Charts and models

1.Lecture capture methods

1.Creating study group to share the knowledge

1. Online class room or Google classroom

Classrooms are well equipped with ICT infrastructure as mentioned below:

1. English language laboratory

LCD projector

1. CCTV

1. Air conditioner

1. Overhead projectors

1. Subject related software

Specialized computer laboratory with internet connection has been provided to promote independent learning. Secured WIFI access is given to teachers and students and the access is controlled by the system administration. Teachers use ICT tools while teaching. ICT based Teaching-Learning methods with traditional teaching techniques makes the entire process more effective. Our teachers have taken subsequent efforts to provide eLearning atmosphere in the classroom.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
13	13	13	13	13

File Description

Document

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 63.08

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
07	08	08	09	09

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

2.5.1

Mechanism of Internal/external assessment is transparent and the grievance redressal system is time-bound and efficient.

As per the direction of Rani Channamma University, Belagavi, our college faculty follows the examination guidelines time to time.

College faculty follows transparent, time bound and efficient mechanism to deal with internal examination work.

The internal examinations such as Unit test 1, Unit test 2 and assignments are conducted in every semester. The faculty conducts the examination with integrity, assess students and provide feedback and report on the student's performance with grades. The students with poor grades are taken extra care. The teachers communicate with them with special attention and deal with their problems and give solutions.

Internal Assessment(Test1andTest2):

After every test, the solution of the test along with question wise marking scheme is done by the faculty. Teachers solve the difficult areas and make the students confident.

After the test, transparent and uniform assessment is done by every faculty member. The results of internal assessment are displayed on the notice board which is time bound and efficient. Teachers calculate average marks of both the tests at the end of the semester and communicate with the students once again about the marks. If any discrepancies are found, they are resolved immediately.

Assignments:

Assignments are evaluated transparently by the teachers. Evaluation of assignments takes into consideration of timely submission, clarity of content and neatness. According to direction of RCU Belagavi, all the departments teachers have submitted student's internal marks list to RCU Belagavi.

The college faculty follows transparent, time bound and efficient mechanism to deal with internal examination. Internal examinations

such as Unit Test 1, Unit Test 2 and assignments are taken in every semester. The faculty deals with the students effectively. Students with poor grades are taken extra care. Teachers communicate with them specially and deal with their problems and give solutions.

Internal Assessment (Test 1 and Test 2) – After every test the solution of the test along with question wise marking scheme is done by faculty. Teachers solve the difficult areas and make the students confident. After the test, transparent and uniform assessment is done. The result of the internal assessment is displayed on the notice board which is time bound and efficient. Teachers calculate average marks of both tests at the end of the semester and communicate with the students once again about the marks. If any discrepancies are found they are resolved immediately.

Assignments – Assignments are evaluated transparently by the teachers. While evaluating the assignments points like timely submission, clarity and neatness are considered. Transparent and efficient evaluation is being done by the teachers.

Project evaluation – Project is conducted by geography department. Aspects like quality of problem formulation, literature analysis, presentation and team work are considered in the assessment.

In this way mechanism to deal with internal examination related grievances is transparent, time bound and efficient in the college

Indirect measures

Feedback system: As per the guidelines of IQAC, a structured student feedback is collected every year from all the departments for the analysis of faculty. Constructive suggestions of the students are taken with academic spirit and changes are incorporated

Higher Education and placements: students opting for higher education and success in competitive examinations indicates the fulfillment of learning outcomes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

2.6.1

Programme outcomes[POs] and Course outcomes[Cos] for all programmes offered by the institution are stated and displayed on website.

- In our college, teachers adopt outcome based education. The following mechanism is used by our institution to communicate the learning outcomes to the students and teachers. Learning outcomes of the programmes and course outcomes are observed and measured by the teachers periodically.
- At the commencement of the programme, outcomes are discussed with the first year students.[Induction programmes are conducted for fresher's]
- Teachers introduce the subjects to the students effectively.
- Soft copy of curriculum and learning outcomes of programmes and courses are uploaded on the college website for reference.
- In every IQAC meeting and staff meeting, the importance of learning outcomes is communicated to the teachers.
- Programme outcomes, specific outcomes and course outcomes are communicated to students through tutorial meetings.
- Teachers use software tools wherever necessary to accomplish the above tasks.
- Identify the most relevant concepts that arise in everyday life and advise a strategy in order to arrive at solutions in the respective subject and are made to understand the connection between key concepts and applications.
- Programme outcomes, Programme specific outcomes, Course outcomes are communicated using internet facilities sufficiently.
- The course outcomes, displayed on the college website, sufficiently reflects the knowledge and

skills acquired by students.

- At the end of the semester, programme outcome outcomes & course outcomes attainment are reviewed by each UG department.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

2.6.2

Attainment of Pos and Cos are evaluated.

Course objectives and course outcomes are mapped in reference with programme outcomes by applying direct and indirect methods.

Direct methods include displaying the performance of students in university examinations and internal assessment. Indirect methods are carried out by taking feedback, student satisfaction surveys, news and alumni associations.

The home assignments encourage self study. Most of the learners refer the textbooks and reference books to explore the ideas and comprehend the given topics.

Conducting terminal examinations, unit tests, case study works, study tours, practical work, mini projects, seminars, quizzes prove to be useful tools for the continuous assessment. The institute also attempts to attain the courses outcomes and programmes outcomes by organizing curricular and extra curricular activities.

The learners are encouraged to create literature in the form of writing articles, poems and essay competitions. The outcome is also assessed through the conduction of UGC sponsored career oriented courses. Alumni also helps to evaluate the students.

Direct and indirect measures are conducted to evaluate the attainment of Pos and PSOs by Shri Shantaveer Arts and Commerce college, Babaleshwar.

The direct measures consist of semester examinations and Internal assessments. The indirect measures include feedback from students and placement records.

Direct Measures

- Examination: our affiliated university conducts semester examination for theory and practical twice in a year. After the declaration of results of every semester, the results are analyzed.
- Internal Assessments: IA comprises the following mechanisms. As per the guidelines of the affiliating University, Two Internal examinations are conducted to assess students writing skills.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 89.13

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
174	158	137	141	136

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
185	186	150	162	154

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.95

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0.5

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0.5	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The Institution provide a active environment for promotion of innovation and incubation. All required facilities are provided and guidance is extended to the students. Students are encouraged to actively involved in the college programmes.

The institution organizes seminars, workshops and invited Lectures regularly for creation of knowledge and development of skills of its staff and students. Faculty members and students of commerce regularly visits Industry. The students have been encouraged guided and motivated to present the papers and to take project works, research culture and atmosphere among the staff and students. A regular sports coaching helps the students to perform better in the sports competitions. Our students won university Level Zonal Level prizes.

To make the students acquainted with practical knowledge of the subject, field visits and educational tour

are arranged by the college.

Institution organizes various extension programmes such as swachh Bharat abhiyana, tree plantation, AIDS awareness, National Voters Day, etc which helps the students to develop National Principals like service and sacrifice and awareness of Environment conservation etc.

To create employment opportunities to our students recently the institution signed MOU with Prerana Nurturing Merit, Bangalore

College has organized 2 days workshop on Wikipedia Translation and community Development in association with Managalore Wikipedia.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 16

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	9	1	1	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.31**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	1	0	0	1

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response: 0.54****3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	1	2	1	1

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Students are encouraged to participate in various extension activities which helps the students for their holistic development. Extension activities not only instill a sense of community responsibility, but also effectively sensitize students towards important social issues. Volunteers of NSS, Bharat Scouts and guides and other students are participate in voluntarily in community based activities in college and neighborhood.

Plantation Programme

NSS Units of our college organized plantation programme in association with district forest department vijayapur several plants were planted in our college campus to create awareness about environmental conservation.

AIDS Awareness Programme

Our Institution has organized AIDS Awareness programmes in association with Karnataka State AIDS prevention Society Bangalore, Health and Family Welfare Department and District AIDS prevention center Vijayapur. NSS Units and YRC have conducted events like poster making, essay competition to create awareness on AIDS.

Blood Donation Camp

NSS Units of our college has conducted blood donation camp in association with district hospital Vijayapur and Primary Health center Babaleshwar. NSS Volunteers and other students have actively participated in this programme. 43 and 24 blood Units were collected.

International Yoga Day

Institution has organized International Yoga day on 21st June every years to create awareness about Yoga and its importance in keeping good Health Yoga is important for mental, Physical and spiritual benefits of everyone.

National Voters Day

Institution has organized National Voters Day in association with Taluka Tahasildar Office Babaleshwar, NSS Volunteers Scouts and Guide students and other students have actively participated in this programme. The Aim of this programme is to encourage more young voters to take part in the political process.

Celebration of International Womens Day

Women empowerment cell of our Institution has organized International womens day on 8th March every year to create awareness of women empowerment and opportunities of women in present scenario.

Seminars and Workshops

Institution has organizes seminars and workshops by invited eminent personalities regularly for creation of knowledge of its Faculty and students.

NSS Camp

Our Institution has 2 NSS Units. These Units organized NSS camp[7 days] every year in adopted village Halagani. Where NSS volunteers are conducted plantation, clean the street, awareness programmes like compulsory education and AIDS, Govt. facilities like Ayushman Bharat and house hold survey of domestic animals and voter list.

Out Comes of Extension Activities

Extension Activities encourage students Interactive and commitment. Enhancing courage and confidence, develop leadership qualities, adding moral values and responsibilities, helps to development of personality create awareness of Environment, Health and hygiene time management and communication skills.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The students of our college are actively engaged in various outreach and extension activities in collaboration with number of social organization, like Pattan panchaayati, Taluka administrative office Babaleshwar, Karnataka state AIDS prevention society Bangalore, District. Family and Health Department Vijayapur, PHC Babaleshwar and Indian Red Cross society Vijayapur.

Appreciation Letter by Pattan Panchayat Babaleshwar

Under the Guidance of swachhaa Bharat Abhiyaan our college NSS , Bharat Scouts and Guides , all the students and staff members are actively involved in swachhaa Bharat Abhiyana massive programme and collected 15 kg plastic Garbage and given to the pattan panchayat. For this massive programme our college has received appreciation letter from the pattan panchayat.

Appreciation Letter by Gram Panchayat Halagani for NSS work

NSS help the students to grow individually and all a group volunteering for various tasks, under NSS activities allow students to become self confident, develop leadership skills and learn about different people from different walks of life.

Every year our college NSS Units conducting Annual special camps at adopted village Halagani. Where in NSS volunteers of our college performs many community based activities like, Tree plantation, Cleaning of the village temples and streets, rally to create awareness of compulsory education, AIDS awareness, organized communicating government facilities, house hold survey of domestic animals and inclusion new names in the voter list those who have attained 18 years. All these activities are appreciated by the villagers and gram panchayat staff members. Gram panchayat of Halagani has given appreciation letter to our NSS units.

Appreciation Letter by Dist. Family and Health Welfare Department and Indian Red cross society, Vijayapur.

On the Eve of AIDS awareness and Importance of Blood Donation. Our Institution has organizes this programme in association with Karnataka state AIDS presentation society Bangalore, Dist. Family and Health Welfare department Vijayapur, Primary Health Center Babaleshwar, and Indian Red cross society Vijayapur. Our college NSS, YRC, BSG and other students are actively participated in this programmes and donated 34 and 24 by students. All these activities are appreciated by the Dist. Family and Health Department Vijayapur and Indian Red cross society Vijayapur.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 16

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	8	1	1	2

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 2

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Our institution has an adequate infrastructure and physical facilities in accordance of the teaching and learning process. Our institution has 32 acres of vast campus area and well equipped 15 classroom including seminar hall with proper ventilation facilities to carry out curricular and extra curricular activities out of that 5 lecture halls are equipped with ICT facility to make the rural students updated with latest digital technology . The college has well equipped 25 PC in computer lab. All the computers have been updated software and wi-fi facility. Our management constructed a function (Seminar) hall to organize seminars, cultural activities, workshops which accommodates approximately 400 students. The college has well equipped automated administrative office, consisting of printers, scanners, xerox, generator, and LCD projectors which are installed and enables encouraging teaching and learning process. Other amenities like, ramps, for the differently abled, common staff rooms , ladies hostel, ladies common rooms, Principal and chamber student seating area in the garden and for NSS, IQAC separate rooms have been provided in the campus.

Library has rich collection of reading resources, Its built up area is 3200 sqft with including reading hall facility and our college library has total collection of books is 15129 and donated book also kept in library to make use of students. Our college has different sections for regular administration like that reading hall, newspaper and periodical section issue and return of books and library has under CCTV surveillance.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 42.35

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
4.93	18.39	.038300	3.51	3.20

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

We have an independent library building with 3200 sqft built up area. There is a library advisory committee consisting of faculty members. The committee look after the smooth functioning of library and carryout the following activities.

- Recommends purchase of books journals and periodicals.
- Conducts meetings periodically.
- Monitors the timely distribution of books among the students
- Supervise allocation of books to poor students, lending library, UGC SC ST Books Bank schemes.

Library ensure access use and security of materials in borrowing and lending system

A register is maintained to know the number of students/ faculty visiting and accessing the library facilities

Our library also provides various support facilities.

- Xerox machine cum printer
- 02-computers
- Internet facility
- Audio video CD
- Power backup

Library services such as lending and borrowing, cataloging and stock verification are computerized.

Complaint/suggestions and opinion register regarding library services is maintained in the library. Once in a month, the chief librarian goes through the register and takes necessary measures to improve the quality of library and its related services. The management has responded positively when the students appealed for the extension of working hours. The appeal of the students has been implemented with the full co-operation of the librarian.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The institution has updated its IT facilities to meet the increasing demands of ICT enabled teaching in the classrooms and facilitate smooth functioning of all the academic and administrative process of the college.

The college ensures to maintain total quality in education and imparting knowledge through the use of ICT. Institution has provided all the innovative teaching aids to the faculty to bring the qualitative improvement in their teaching like that:

- 5 class rooms are fitted with LCD projector and 1 class room is fitted with smart board.

- The students are allowed to make use of ICT to the best of their knowledge.
- Faculty and students make use of internet, Labs Library facilities
- The college provides internet facility by 50 MBPS wi-fi lease line from BSNL. All the computers have connected with Internet and Wi-Fi facilities.
- We have the MBPS broadband internet and Wi-Fi facilities available in the campus which is regularly updated.
- The college website is regularly updated by the website development committee.
- The college provides to increase its present capacity to meet the requirement of the implementation of NEP 2020 for administrative as well as teaching

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 26.8

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 25

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 21.8

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
6.62	1.32	0.89	1.15	5.50

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 76.43

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
551	590	547	392	424

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 7.3

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
30	56	58	45	50

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 16.35

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	3	1	4	3

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
50	9	15	18	12

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 3.45

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
2	1	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities**5.3.1**

Number of awards/medals for outstanding performance in sports/ cultural activities at University /

state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 1

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	1

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
7	4	2	6	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni Engagement.

Response:

Alumni association provide a platform for alumni to maintain to their alma matter, fellow graduate and teachers.

The college has registered alumni association.(Registration number DRVJ/SOR/ 925/2017-2018 Dated :21/11/2017) • Alumni association follows the by-laws. It has its own governing body and executive committee. • Executive committee is composed of president, a secretary and five alumni as members. The alumni association was formed with the objective of sharing knowledge experience and providing opportunities to alumni, faculty and students.

Our Professors who are the members of the alumni association play a key- role in binding this group for the development of the college and works for the overall development of students.

The alumni of our college are placed in industries, education, business, professional fields, academics and social work. The alumni association facilitates close interaction between the institution and the alumni.

- Alumni association through its membership reflect the strength and success of the college. Alumni who go forward to provide leadership in career and societal contributions raise the common purpose of their education.

- These Alumni through their work and services are viewed as investors and stakeholders to build empowered relationships.

- The institute has large number of Alumni who are highly active and work for the well being of the society and institution. • We are immensely proud of large number of graduates and Post graduates from all around and feel privileged that their support, guidance and generosity has been helping the college to achieve its ambition as centre of learning and research. • The association has set up a tradition of identifying a distinguished alumnus and invites him/her for a special function every year where he/she is honoured, felicitated and presented with the citation during the annual gathering. • Institute is serving as forum to promote and foster good relationship between Alumni, present students, management and teaching faculties.

The alumni association arranges its annual meet in the last week of Aug / September every year. Old students, Staff faculty and Principal participate in the meet. As a token of their respect and gratitude alumni felicitate the former and present faculty of the college.

Every year, distinguished alumni of the previous graduating batch are invited for annual gathering of college, where he/she honoured and felicitated.

The institute serves as a forum to promote good relationship between alumni, present students, teaching faculty and management.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Gramantar Vidyavardhak Sangh an educational Institution came into existence in 1961. It's main aim is to spread and popularise necessary education from Pre-Primary to Post graduation. It was started by enthusiastic young friends (Geleyar balag) with the blessings of his Holiness Late. Shri Shantaveer Mahaswamiji. His holiness nursed and nurtured education with his farsighted vision. The dream and desire of the great saint, and inspiring soul, who donated not only 32 acres of land for campus but also gave nearly another 40 acres of cultivable land and building to the association in charity. Now the institution celebrating Platinum jubilee with the meaningful service to the down trodden and rural community.

In realization of its vision and mission, the governance of the institution. The Institution has specified mechanisms which consist of management representatives, Guide the Principle and faculty members, administrative staff, students and alumnae for the governance.

Student centric curriculum framed by the affiliated university is adopted in the institution for the upliftment of the students' quality. Teachers are involved in the key decision- making bodies of the institution.

In the college development, the teachers, students and non-teaching staff are well represented. The governing body of the institution approves all important policy matters undertaken by the college authorities and accords due sanction for holistic growth.

The governing body, the principal and IQAC of the college play a vital role in the formulation and implementation of all quality policies for all-round development of the college. The principal implements the decisions and policies of the governing body throughout the academic year to fulfill the vision and mission of the college.

Teachers are encouraged to participate and to organize various workshops, seminars and conferences.

NEP preparedness:

Our University has introduced NEP pattern of syllabi in the year 2021-22. To enable every staff of the college about the newly introduced concept of NEP pattern of course curriculum, college has taken proper steps to depute faculty members of the college to attend orientation, and workshop programmes organized by Government of Karnataka in association with Rani Channamma University, Belagavi.

- In association with NEP Task Force, organized one day workshop on NEP-2020.
- Some of our faculty members are B.O.S members of Karnataka state level NEP 2020 Syllabus committee and majority of our faculty are nominated as BOS members of Rani Channamma University on NEP course curriculum.
- Procured text books based on NEP prescribed syllabus.
- Conducted orientation programme on NEP for freshers.
- College has deputed all the faculty members for the orientation programme on NEP, organized by neighboring Institutions and Universities.

Soon after the post accreditation of the previous cycle, the IQAC has drawn "Birds Eye View" which highlights the Short and Long Term Plan along with recommendations of previous Peer Team members. With the active support of our esteemed Management, able leadership of our Principal, regular guidance by IQAC, the majority of the plans have been implemented successfully.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

IQAC of the college is involved in various aspects of institutional strategy making and planning process

round the year which includes both academic as well administrative matters. At the beginning of academic year various bodies and committees that constitutes the organization of the institution.

Aims and objectives of the institutional perspective plan.

- To ensure a holistic development of the institution.
- To enhance co-ordination amongst different departments and academic bodies of the college.
- To ensure maximum utilization of all resources-available in the institution.
- To promote good governance (including e-governance) practices for greater efficiency and transparency in all institutional practices.
- To encourage for MOU, collaborations and linkages with other institutions, industries, etc.
- Community Oriented Programmes.

Soon after getting the previous accreditation status by NAAC, in consonance with Principal, college IQAC has prepared comprehensive perspective Plan with specific objectives for next 5 years with specific growth targets for a long-term development.

The organizational structure of the college consists of the Board of Management, the Principal, IQAC, HoDs and Committees.

The esteemed Management has empowered the Principal to utilise the available financial resources for the expenditure incurred towards day to day activities of curricular, and extra curricular activities. The college gets only salary grant from the Department of Collegiate Education, Govt.of Karnataka. The excess of expenditure for the maintenance of physical and academic is sought the help from our esteemed Management.

Administrative setup, Appointment, Service Rules and Procedures:

vThe services of Every employee governed by the G.V.V.S Trust's terms and conditions and strictly adhere to the KCSR guidelines.

vPrincipal acts as a liaison officer between staff and Management

for the overall growth of the Institution.

vEncourage both teaching and non teaching staff for professional development programmes.

vScrutinize and finalize the proposals of respective department Plan of Action and its implementation.

vMaintenance of Zero tolerance atmosphere.

vThe college strictly adhered to the norms of UGC and guidelines of the Department of Collegiate Education, Govt. of Karnataka for the recruitment of vacant teaching posts.

vBased on the performance incremental benefit and retention of the temporary staff is provided.

vPriority is given to management full time teachers during regular recruitment as per UGC guidelines

The institution is supported by our esteemed Management for the effective implementation of Institutional Vision and Mission. Following are some of the sample report of authenticity of implementation of Plans during the last five years.

To recruit 05 vacant teaching against sanctioned posts as per UGC norms and guidelines and Department of Collegiate Education, Govt. of Karnataka.

1.Conducted professional development programme for both teaching and non teaching during the last five years.

2. Seed money for the conduct of surveys, field work, etc.

3. Upgraded 05 class rooms with ICT enabled.

4. Renovation of central library and enhancement of sufficient

learning resources.

5.Deputed all the faculty members for attending orientation programme on NEP-2020 organized by neighboring Institutions and Universities.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1.Administration**
- 2.Finance and Accounts**
- 3.Student Admission and Support**
- 4.Examination**

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The Institution has very good impact of retention of management staff of teaching and non teaching due to its policy and encouragement of Management which always play their concern as a parental role to the employee serving in the Institution.

- The college facilitates the professional growth and enrichment of the staff by implementing an effective Performance Appraisal System. This system is maintained with the objective of improving academic and administrative standards.
- Method of appraisal is the suggestion box kept in the college premise, which has been incorporated as mechanism for collecting information for academic and administrative improvement.
- The faculty members are informed to fill and submit the PBAS forms to the IQAC for promotion. Then, IQAC considers and forwards the PBAS and API forms for necessary action. It follows UGC regulations, 2010 and four amendments

thereafter. Now, latest regulations of 18th July 2018 are referred for the

promotions of teachers. IQAC take-scare the latest government resolutions of the state also for placements and pay fixation.

- The promotion of non-teaching staff is accorded as per the vacancy and seniority. In this case

college recommends promotion of the concerned employee to the government for necessary approval to the commissioner of collegiate education, Bangalore, Karnataka.

•At the beginning of every academic year, faculty members assigned with task related to preparation of Departmental Plan of are Action, co-curricular activities, responsibilities in different committees and cells.

•At the completion of the even semester, every faculty members are advised to prepare self appraisal form designed by the IQAC and submit the same to the IQAC within stipulated period of time.

•Self Appraisal form contain - [Teaching]

ØGeneral Information

ØAcademic qualification

ØExperience

ØSubject average pass percentage

ØProctoring students pass percentage

ØStudents feedback

ØResearch publications and Academic contributions

ØWorkshop, Faculty development programme, attended.

ØAdditional responsibilities assigned by the Principal

•Before submitting the form to the IQAC, HOD will review the filled self appraisal form. After the review, the same is forwarded to the Principal.

•The Principal identifies the potentialities of the respective faculty members in the area of academic progression and recommends for the promotional, incremental benefit and retention of the staff to the esteemed Management for further resolution.

Following is the list of beneficiaries with the impact of Self AppraisalSystem:

Øfaculty members promoted from assist to Associate Professor.

ØIncremental benefit to all the permanent teachers periodically.

ØIncremental benefit to all the permanent teachers periodically.

Welfare measures for teaching and non teaching staff.

Following are welfare measures available for both teaching and non teaching staff-

•Conducive atmosphere.

•Cooperative Management.

•Promotional and incremental benefit from time to time.

•Spacious staff room along with 05 well configured desktkops, internet connectivity

•Financial assistance for attending professional development programme.

•Free accommodation for the ladies temporary full time teachers at the women's hostel.

•Canteen facility at the subsidized rate.

- Management full time women teachers are given scope of maternity leave with paid holiday.
- Priority for management full time teachers during regular appointment.
- Purified drinking water facility in the College Camples
- Separate and spacious IQAC room.
- Substitute temporary teachers at the time of long leave due to illhealth.
- OOD facility for attending professional development programme.
- Financial assistance for attending NSS, BSG training.
- Regularly invites experts, professional for the conduct of Professional development programmes for both teaching and non teaching staff.
- Greenery atmosphere within the campus.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 7.69

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	2	1	0

File Description**Document**

Policy document on providing financial support to teachers

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.

[View Document](#)

Audited statement of account highlighting the financial support to teachers to attend conferences / workshops and towards membership fee for professional bodies

[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 7

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	1	2	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
7	7	7	7	7

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization**6.4.1**

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institution follows a systematic approach towards available financial resources. Every year, the institution prepares annual budget and same will be approved by the management. As per the budget, institution expenses the expenditure for day-to-day activities. The institution accounts are in the name of General Secretary. The college has separate account section in the name of Principal and it is periodically audited as per the accounting norms. Financial activities of the institution are finalized by the sanctioning authority of the Governing Body headed by the General Secretary.

The institution follows the below mentioned mechanism to monitor financial resources.

- The Principal and the General Secretary of the governing body are the signing authority for all

accounts.

- The purchases of items/equipment's are sent for approval to the management with quotation.
- Institutional receipts like tuition fee, prospectus fee etc. are properly deposited and utilized for students benefits.
- The account section maintains receipts and payments in tally and also in manual form.
- For the payment of management staff, separate budget provision is made in the month of June every year.
- During shortage of fund, the college Principal will send requisition for advance to the management and the management is very kind enough to provide financial assistance to the college.
- The major expenditure like construction of building, purchase of furniture's etc. is directly borne by the management.
- To maintain the financial transparency, non teaching staff is provided with Tally ERP. Beyond the amount of Rs.5000/-, transaction is made only through cheque system. The college has trained Administrative staff on ICT and Tally ERP by competent external expert.
- Being a private aided college gets financial resources for the payment of permanent staff salary, from the Department of Collegiate Education Bangaluru.
- The Principal is empowered to utilize the development fees generated through fee receipt for the maintenance of the infrastructural facilities.

Procedure adopted by the Institution

- Before the commencement of the academic session, Principal collects the Departmental Plan of Actions and reviews the probable expenditure incurred towards the maintenance of Physical and Academic expenditure and accordingly in coordination with the Department of Commerce prepares a comprehensive Budget.
- The institutional budget includes recurring expenses such as salary to the management, postage, electricity and internet charges, stationary & other maintenance costs.
- The budget includes planned expenses such as Department of Geography lab, equipment purchases, furniture, books and other development expenses as well as non-planned expenses.
- The budget is scrutinized and forwarded to the esteemed Governing Body for further approval and getting matching financial assistance to meet out the budgetary provision of the year.,
- The requirements are received from the departments approved and sent to the facility department for purchase. The purchase committee seeks quotations from vendors for the purchase of equipment, computers, books, etc.

1. The available financial resources are utilized under specific heads of accounts.

2. For the maintenance of physical, augmentation of infrastructural facilities, procurement of additional equipment, salary for the management full time staff, etc., Management

sanctions the financial provision from the G.V.V.S's Trust account. During the last five years, Rs. 75 lakhs-is utilized for the construction of new classrooms.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Various Quality parameters that are mandatory for the NAAC process are being initiated through.

- IQAC. As a result of relentless efforts, several quality practices and culture have come to be formally institutionalized through active involvement of IQAC, which actively co-ordinates with

the college administration. The following activities are carried out in the college through IQAC. IQAC maintains a minimum set of standards in all the internal activities, consists of regular unit tests, internal and preparatory exams, Intra and inter -collegiate sports, competitions etc.

- The institution is well equipped with ICT enabled-class rooms. The library includes e-sources center with subscription to latest e-sources.
- Extension use of ERP 9 and AARGEES software has enabled smooth functioning of administration and fee payment etc.

- A motivated effort of IQAC for plastic free and tobacco-free campus through involvement of all stake holders of the college.
- Introducing best practices like blood donation camp, green audit, rainwater harvesting etc.
- Introducing quality initiatives like accreditation and ranking, feed-back analysis, internal promotion guidance, research quality enhancement.
- Evaluating curricular and co-curricular activities.

IQAC reviews Teaching Learning process, Structure and methodology of operation and learning practiced in the institution are reviewed at periodic intervals.

It takes care of the all-round development of the student personality by giving equal opportunity to all in organizing conducting and taking part in all the fests, seminars, workshops, debates, quiz competitions.

The college has arranged faculty improvement programs from time to time. It insists for up-gradation of infrastructure to enhance quality of teaching and learning.. IQAC Promotes for arranging certificate/add-on/enrichment courses in the college for the benefits of student's community.

Motivates faculty members periodically to attend programs on the use of emerging technologies in their teaching and learning. Educational tours / Industrial visits are held to provide wider exposure to make teaching -learning process more effective.

Faculties are encouraged to publish articles in national and international journals/attend seminars, workshops and present papers at state /national level.

NSS Unit and BSG wings of the college contribute much towards student centric learning. NSS Unit and BSG enables students to develop qualities like leadership, discipline, time management and punctuality.

IQAC also looks over the strength and weaknesses of the department with the assistance of principal. IQAC collects information relating to all the curricular activities of the departments. On the basis of the information collected, the IQAC plans the future

strategies.

IQAC designs the standard format and distributes to all the departments and faculty members. To keep records of lesson plans and records of daily classes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Following Measures initiated by the institution for the promotion of gender equality

Institution has prepared a Gender Sensitization Plan for gender equality. Institution practices equality amongst staff without any discrimination during work. To maintain equality, equal opportunity has been ensured through various committees, equal workload in timetable, equal benefits, special leaves have been given as per ordinance of State Government etc. For motivation, institution honours men and women teaching and non-teaching staff by bestowing the awards.

Anti-ragging Committee, Internal Complaint Committee, Grievance Redressal Committee, Anti-sexual Harassment Committee, Establishment of Equal Opportunity Cell,

Institution has established Women Studies Centre. This Centre conducts several programmes related to women's issues. A few departments like Political Science, Sociology, Economics, History have undertaken research projects based on social issues.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of

students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**Response:**

Gramantar Vidya Vardhaka Sangha's Shri Shantaveer Arts college was established by his holiness Shri Shantaveer Swamiji, a great saint, an educationist of excellence, who laid the foundation for this institution. The college has the rich tradition to celebrate all National as well as State festivals. The college also has a legacy of following the Birth Anniversaries of many great Indian personalities. Some of the important festivals and Birth Anniversaries are as following.

- Independence Day
- Republic Day
- Gandhi Jayanti & Lala Bahaddur Shastri Jayanti
- Kannada Rajyotsava
- Teachers Day
- NSS Day
- Ambedkar Jayanti
- Valmiki Jayanti
- Children's Day
- Kanaka Jayanti
- Basava Jayanti
- His holiness Shri Shantaveer Swamiji Birth Anniversary

Above mentioned festivals and Birth anniversaries are celebrated with great spirit and enthusiasm.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices**7.2.1**

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Two Best Practices

1. Respect the Nature and save the Environment

Today the entire world is facing grave environmental problems. The very survival of mankind on this

planet is in danger. Therefore, protection of environment is major challenge and dire necessity. To protect the environment, we thought a novel idea: Respect the Nature and save the environment as one of the best practice in which our college follows since its inception.

Objectives of the Practice

- To beautify college campus and our surroundings.
- To inculcate the sense of responsibility of protecting environment among the students.
- To use renewable energy resources particularly solar energy.

The Context

We have sprawling campus of 32 acres of land. During the initial years, our college campus was barren land. As our district comes under north Karnataka, which is known for drought hit area. In view of this, we thought of a new idea to convert this barren land into green land by planting trees.

Plantation of trees has brought so many fruitful results. Our college campus has become the centre of attraction not only for students but also for villagers. In this way, we have changed our plan landscape into a beautiful garden. In this endeavor, we have taken the help of Forest Department, Zilla Panchayat, and Gram Panchayat in collecting and planting of various saplings

Problem Encountered and Resources Required

During the initial years we faced so many challenges to convert our barren land into a green land. We don't have fertile land and sufficient water due to scanty rain fall. As our college campus has become a spread to 32 acres fencing of the entire campus has become a challenging task. Despite all these problems our management staff members and students have put their sincere efforts in tree plantation

Evidence of Success

Our mammoth task of green and clean campus has brought successful results. Our college campus is full of greenery where students can study and enjoy fresh and cool air.

1. Institution of Endowment Prizes

Our college believes in the principle that “ Actions Speaks Louder than the Words’ .As such, we introduced endowment prizes to encourage talent among the students. An endowment prize is in the form of money to the meritorious students for their outstanding academic achievement. This is one of the best

practices in which our college follows since its inception.

Objectives of the practice

- To encourage healthy competition amongst talented students.
- To enhance quality of learning in higher education.
- To inculcate discipline and hard working culture in the minds of students

The Context

Generally students think that after the completion of their graduation they are not sure to get job opportunities. Therefore they consider education as a secondary task and remain absent to the classes. To find effective solution for this problem our management and staff thought of a new idea to initiate endowment prizes to meritorious students to the college.

The Practice

“Charity begins at home” a good practice always starts from the people who design and implement it. Shri Shantaveer Swamiji’s Trust initiated the first endowment prize followed by staff members. Our proud Alumni who are in the prominent positions have also come forward to institute endowment prizes. This practice inspired management members and local leaders who supported and initiated prizes.

- The college maintains a separate prize award corpus A/C. in which all endowments received shall be credited.
- The Amount collected as endowment shall be invested in “Fixed Deposits” with the Banks.

The students considered eligible for any award should have passed all the papers in the first attempt, in one sitting. Highest marks obtained in the aggregate for which the prize award is instituted, as mentioned in the prize scheme

Evidence of Success

The practice has yielded its fruits and success since its inception. It enhanced healthy competition among students, increased attendance ratio and results in the University examinations which enables our students to excel in many competitive examinations.

Problems Encountered and Resources Required

In the beginning we faced many hardships. Faculty members have put their modest efforts in identifying and convincing the donors for initiating the prize money. The stakeholders accepted it as a holy practice, which inspires them to achieve excellence.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Our college has identified the vision ie. “From ignorance to enlightenment Academic excellence and empowerment through education. The college is showing keen interest and personal commitment in transforming the vision in to reality. The faculty members are striving hard for the educational success of students and to create an academic environment.

The main objective of our college is to cater to the educational needs of the students of this rural area “from ignorance to enlightenment”. Accordingly students have been improving their knowledge and skills by taking active part in academic activities.

Inspite of all these efforts , we are facing so many challenges. Ours is a college located at a gram panchayat level. People have lot of expectation from us. Therefore we have so many social responsibilities and obligations.

The College has mainly rural students, who are struggling hard to come over to graduation level.

Specially female students denied the opportunity to get higher education due to several reasons.

Education is not primary, it is secondary . Male dominated society.

Parents are not quite aware of girls education. Girls education limited only to 10+2 level.

Higher education is one type of waiting period for girls before their marriage. After their marriage they discontinue their education.

Under such a scenario, we struggled hard to change the mindset of parents and convinced them the importance of higher education to girl students.

In the words of Mahatma Gandhi “If you educate the man, you educate the person but if you educate the woman, you educate the nation.” An educated mother is more than hundred school teachers. Higher education is the gateway to economic security and opportunity particularly for women in India.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

The outbreak of COVID-19 in the year 2019-20 which brought enormous changes in the entire higher education system. Instead of physical classes, we adopted virtual mode of learning. Our faculty members are quite active and they organized numerous webinars on burning issues by inviting resource persons to join in virtual mode. Unfortunately two staff members of our college lost their lives due to COVID-19. In spite of all these obstacles we are trying our level best to provide quality education to stakeholders.

As our college is located in the rural area, majority of students were came from agrarian background and first generation learners. Even in this digital era girl students aare not keeping their cell phone. At the time of admission girl students are giving their parents mobile numbers. Some theirr pareents are uneducated for that purpose it becomes difficult for us recive the messages.

Concluding Remarks :

On behalf of the entire staff and students, we express our gratitude to our board of management who are relentlessly striving for the overall development of downtrodden and deprived society. On behalf of the entire staff and students of the college we are grateful enough for their support in fulfilling the self study Report of the last five years.

Honorable General Secretary and all the Board of Directors of Gramantar Vidya Vardhak Sangh Babaleshwar regularly co-operated and guided the Institution in implementing Vision and Mission statements effectively by facilitating necessary financial provisions and human resources for the effective delivery of course curriculum. Under their inspiration and professional guidance encouraged entire staff of the college to prepare the self study Report with all Sincerity.

We express our gratitude to NAAC for designing the SSR manual user friendly and well communicative.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification : 8 Answer After DVV Verification :4</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>4</td><td>2</td><td>2</td><td>0</td><td>0</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>75</td><td>25</td><td>55</td><td>0</td><td>0</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	4	2	2	0	0	2022-23	2021-22	2020-21	2019-20	2018-19	75	25	55	0	0
2022-23	2021-22	2020-21	2019-20	2018-19																	
4	2	2	0	0																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
75	25	55	0	0																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 218 Answer after DVV Verification: 249</p>																				
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website</p>																				
2.1.2	<p><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p>																				

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
188	211	224	231	195

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
87	88	71	88	82

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
---------	---------	---------	---------	---------

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. Number of sanctioned posts year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
15	15	15	15	15

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
13	13	13	13	13

Remark : Value excluding Physical education director and librarian

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
09	10	10	11	11

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
07	08	08	09	09

Remark : Value excluding Dr.S.S.Patil (librarian) Dr.B.D.Rajaput (physical education director)

3.2.2	<p>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</p> <p>3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>12</td><td>9</td><td>2</td><td>4</td><td>5</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>4</td><td>9</td><td>1</td><td>1</td><td>1</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	12	9	2	4	5	2022-23	2021-22	2020-21	2019-20	2018-19	4	9	1	1	1
2022-23	2021-22	2020-21	2019-20	2018-19																	
12	9	2	4	5																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
4	9	1	1	1																	
3.3.1	<p>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</p> <p>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>2</td><td>1</td><td>0</td><td>0</td><td>1</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>2</td><td>1</td><td>0</td><td>0</td><td>1</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	2	1	0	0	1	2022-23	2021-22	2020-21	2019-20	2018-19	2	1	0	0	1
2022-23	2021-22	2020-21	2019-20	2018-19																	
2	1	0	0	1																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
2	1	0	0	1																	
3.3.2	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>2</td><td>1</td><td>2</td><td>1</td><td>1</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>2</td><td>1</td><td>2</td><td>1</td><td>1</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	2	1	2	1	1	2022-23	2021-22	2020-21	2019-20	2018-19	2	1	2	1	1
2022-23	2021-22	2020-21	2019-20	2018-19																	
2	1	2	1	1																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
2	1	2	1	1																	

3.4.3	<p><i>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.</i></p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>11</td><td>17</td><td>7</td><td>6</td><td>4</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>4</td><td>8</td><td>1</td><td>1</td><td>2</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	11	17	7	6	4	2022-23	2021-22	2020-21	2019-20	2018-19	4	8	1	1	2
2022-23	2021-22	2020-21	2019-20	2018-19																	
11	17	7	6	4																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
4	8	1	1	2																	
3.5.1	<p><i>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</i></p> <p>Answer before DVV Verification : 4</p> <p>Answer After DVV Verification :2</p>																				
4.1.2	<p><i>Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years</i></p> <p>4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>5.44484</td><td>20.70098</td><td>.038300</td><td>8.15500</td><td>4.66108</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>4.93</td><td>18.39</td><td>.038300</td><td>3.51</td><td>3.20</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	5.44484	20.70098	.038300	8.15500	4.66108	2022-23	2021-22	2020-21	2019-20	2018-19	4.93	18.39	.038300	3.51	3.20
2022-23	2021-22	2020-21	2019-20	2018-19																	
5.44484	20.70098	.038300	8.15500	4.66108																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
4.93	18.39	.038300	3.51	3.20																	
4.3.2	<p>Student – Computer ratio (Data for the latest completed academic year)</p> <p>4.3.2.1. Number of computers available for students usage during the latest completed academic year:</p> <p>Answer before DVV Verification : 25</p> <p>Answer after DVV Verification: 25</p>																				
4.4.1	<p><i>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</i></p>																				

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
10.27527	5.24955	2.41301	3.79099	9.92230

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6.62	1.32	0.89	1.15	5.50

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : Value updated considering HEI input on language skills "Kannada Wikipedia " ,ICT / computing skills evidence not present

5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : Value updated as per supporting documents

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

1	0	0	0	0
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	1	0	0	0

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3	10	2	0	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	1

Remark : Value updated excluding inter-collegiate awards

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
9	6	2	7	14

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
7	4	2	6	1

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**

4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : Value as per supporting documents ; students' examinations , hall ticket,result sheets missing

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3	2	1	1	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	2	1	0

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
7	7	7	7	7

6.5.2 Quality assurance initiatives of the institution include:**1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement**

	<p>initiatives identified and implemented</p> <ol style="list-style-type: none"> 2. Academic and Administrative Audit (AAA) and follow-up action taken 3. Collaborative quality initiatives with other institution(s) 4. Participation in NIRF and other recognized rankings 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc. <p>Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: B. Any 3 of the above</p>
7.1.2	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment <p>Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: A. 4 or All of the above</p>
7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. Any 2 of the above Remark : Value updated considering Green awards received and beyond the campus environment promotional activities</p>

2.Extended Profile Deviations

ID	Extended Questions				
1.1	Number of students year wise during the last five years				
	Answer before DVV Verification:				
	2022-23	2021-22	2020-21	2019-20	2018-19
	563	596	577	563	490
	Answer After DVV Verification:				
	2022-23	2021-22	2020-21	2019-20	2018-19
	670	698	664	661	583
2.1	Number of teaching staff / full time teachers during the last five years (Without repeat count):				

Answer before DVV Verification : 15

Answer after DVV Verification : 13

2.2 Number of teaching staff / full time teachers year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
15	15	15	15	15

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
13	13	13	13	13