



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	GRAMANTAR VIDYA VARDHAK SANGH'S SHRI SHANTAVEER ARTS COLLEGE
Name of the head of the Institution	V R CHOUDHARI
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08355-283148
Mobile no.	9741604973
Registered Email	shrishantaveer5202bbl@gmail.com
Alternate Email	drsspatil5202bbl@gmail.com
Address	Kakhandaki Road,, Babaleshwar
City/Town	KAKANDAKI ROAD BABALESHWAR DISTRICT VIJAYAPUR
State/UT	Karnataka
Pincode	586113

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			state																
Name of the IQAC co-ordinator/Director			Dr.G.P.Sale																
Phone no/Alternate Phone no.			08355283148																
Mobile no.			9741606541																
Registered Email			gangaramsale@gmail.com																
Alternate Email			profhskuchanur@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://shrishantaveercollege.ac.in/wp-content/uploads/2020/01/AQAR_report17-18Final.pdf																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			http://shrishantaveercollege.ac.in/calendar-of-events/																
5. Accrediation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>3</td> <td>B</td> <td>2.18</td> <td>2018</td> <td>02-Nov-2018</td> <td>01-Nov-2023</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	3	B	2.18	2018	02-Nov-2018	01-Nov-2023
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
3	B	2.18	2018	02-Nov-2018	01-Nov-2023														
6. Date of Establishment of IQAC			05-Jan-2004																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries								
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	

Meeting of IQAC to organise one day career guidance workshop in collaboration with Desphande Foundation Hubli.	19-Jul-2018 1	10
To conduct one day orientation programme for freshers	24-Jul-2018 1	116
Meeting to conduct student satisfaction survey	25-Mar-2019 1	10
Meeting to organise on two days computer training workshop	11-Feb-2019 2	64
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
MHRD, New Delhi	Village Survey	UBA ITD IIT Delhi	2019 1825	50000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Organised one day career guidance workshop for students in collaboration with Deshpande Foundation Hubli. 2. Conducted one day orientation programme for teachers. 3. Conducted students satisfaction survey on teaching and learning process. Analysed the[sss] report and provided suggestion to the Principal

relating to this survey 2.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. To organise one day "career guidance workshop" in collaboration with Deshapande Foundation Hubli.	One day workshop "Career Guidance workshop" organized with the collaboration of Deshapande foundation on 19/07/2019.
2. To conduct one day orientation programme for fresher's.	Organised one day orientation programme for fresher's on 24/07/2018
3. To conduct student satisfaction survey.	IQAC cell has prepared student satisfaction survey for AQAR process.
View File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC Meeting	02-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

28-Jan-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

17] Does the Institution have Management Information system. The college operates management information system for smooth functioning of the management and disseminating information to different stakeholders. The governing body of the institute delegates all the academic, Nonacademic decision to the principal. The principal, as being head of the

Institution collaborates with all the departments. The college management gives liberal freedom to the principal together with the department committees to lead all the activities of the college. They regularly meet and take necessary steps to formulate and implement strategic plans of the institutions. The information provided below are the modules on which the college operates management information systems (MIS) 1] SMS gateway to send important notification to all the stakeholders of the college. 2] Installation of more notice board in the college premises. 3] Up gradation of the college website with special importance to MIS 4] Communication of important information to general public through website. 5] Sending leave applications (DL,EL,CL, SPL etc, and CR through manual system. 6] College provide all information through the college prospectus.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1.1. Curriculum planning & implementation: The institute is affiliated to Rani Channamma University, Belagavi and follows the curriculum prescribed by the University in a smooth way. At the beginning of the academic session, Principal along with the all the faculty members finalize the academic calendar as per university schedule. Principal made different committees for the academic year. Time-Table committee is prepared academic year time table for respective with consultation of concern department faculty. Classes are held according to the schedule under the supervision of college administrative. Faculty prepare their lesson plan according to the topics assigned to them and submit their semester lesson plan to the IQAC to monitor. For the effective teaching delivery of curriculum , various teaching methods are applied based on the requirement of the subject. Both the conventional and the advanced teaching learning aids are used in delivering the lesson, such as chalk and black board method, ICT enabled teaching learning method, paper presentation and seminar by the students field Trip etc.. Seminars and special talks by experts are also arranged Regular Inter tests are conducted and regular assessment in practical classes are done to keep track on the improvement of the students. Basing on the performance of the students remedial classes are also conducted Departments maintain the detailed record of the classes and assessments-special importance is given on the development of the overall personality of the students through the conduct of various personality development programmes. Students are encouraged to participate in NSS and other social activities so as to enable them to be socially responsible citizen.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
A Career Oriented Course	Communicative English	08/06/2018	365	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Commerce Accountancy	01/06/2018

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	0	01/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	50	50

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Communicative English	08/06/2018	50

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geographical concepts of Xth Standard Students in Rural Area a case study of Babaleshwar	23

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

1.4.2. Feed back: Feedback formats are designed for the stake holders. This includes faculty feedback alumni feedback, etc., Faculty feedback collect from students through the process of responding to a questionnaire once in a year on various teaching learning aspects and it is analyzed by the IQAC committee or cell and if any corrective measures are informed to the respecting faculties for further Improvements. They are also informed and given liberty to submit their suggestion, grievances and problems any time during the semester through the complaint be a placed by the grievance Redressal committee, The feedback from the faculty is obtained through discussions in the departmental level through self appraisal and in faculty meeting Feedback about the infrastructural facilities are taken from the final year students at the end of the programme for improving the facilities. The feedback so obtained is analyzed for further improvement. Feedback is taken from alumni for suggestions or improvements in the curriculum. We have installed a suggestion box which is accessible to all the stakeholders so that they can give their feedback suggestions for improvements, curriculum. The feedback is key tool which triggers in continuous improvement in the quality of education. Based on the above feedback and suggestions received we take correct action to improvements.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Common Subjects	600	490	490

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	490	0	12	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
23	18	6	5	1	0

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

2.3.2. Students Mentoring System: Mentoring of students is conducted by the department of the institution mentoring of students 1] based on the following objectives. • To increase the teacher-student contact hours. • To identify and address the problems faced by slow learners and first generation learners. • To encourage addressed learners throw endowment prizes. • To prepare students for the competitive exams Every year,

departments individually organize orientation sessions on the class commencement day for students of first semester and explain the designing and implementation of the mentoring system of the department. Departmental teachers. In the mentoring process, all necessary information related to the student such as the contact number, email of the student, family income, category, gender etc are initially collected by the department through the student database format provided by the IQAC. Departments maintain the records of class tests/surprise tests, attendance records, records of student seminars etc related to the reviewing of the performance of the students. Departmental teachers maintain interaction with students through individual meetings, social networking sites and interaction boards of learning management system. Teachers discuss with parents during parent-teacher meeting and try to identify the problems faced by students and related issues. Outcome of the departmental mentoring system in the current year [2018-2019] 1. Significant improvement in the teacher-student relationship has been observed. 2. Students have participated and presented papers in national and international seminars. They have also won prizes in poster presentations, quiz competitions, debates and other similar contests organized by external agencies. 3. Students have shown outstanding performance in sports tournaments. One student has been awarded as University Blue. Two students of our NSS Unit have participated in the district level leadership camp. 4. The biggest challenge of the mentoring system is to decrease the drop-out rates of the college due to shifting of students from general courses to technical and medical courses at the beginning of each academic session. College has planned to introduce a mentoring guideline for all departments from the next academic session to address this problem.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
490	12	40.83

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
13	12	1	0	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.B.M.Biradar	Associate Professor	National International compendium life time education achievement award At New Delhi

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	General	3	15/04/2019	31/05/2019

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

2.5.2 Evaluation Process and Reforms The college has several mechanisms in

order to ensure that all stakeholders- students, parents, faculty members, administrative staff and the management are aware of the evaluation process. The evaluation methods are communicated to students at the beginning of the year viz : syllabus, question paper pattern, seminars, assignments etc. Some of the important methods which the college follows are mentioned below

- 1 Academic Calendar is designed at the beginning of the every year.
- 2 Time-Table for each semester is prepared by the Time-Table committee of the college.
- 3 Two Internal examinations are conducted during the 8th and 12th weeks of the semester.
- 4 The Internal marks are displayed on the notice board, In case of any discrepancy faculty members attend the same.
- 5 Internal examination schedule is prepared by the college committee.
6. As per the present policy of the University, 80 marks theory paper in every subject is conducted at the end of each semester and evaluation of theory answer scripts is taken through central valuation at Rani Channamma University, Belagavi. In this way, teachers evaluate meticulously the students performance and guide them wherever necessary.

Evaluation of teachers by stakeholders

The Orientation Programmes acquaint the students with the methodology of teachers evaluation during every academic year. Students are informed to be very objective, fearless in their assessment of teachers while giving feedback. This makes teacher aware of their constant evaluation by the stakeholders. The college collects students evaluation on campus experience regularly. Suggestion boxes are kept in different places at the college campus. The college organize farewell function the outgoing students every year. An opportunity is given to the students to express their thoughts. They are asked to give feedback based on their campus experiences. Any weak points pinpointed by the students is taken positively and sincere efforts are followed to rectify them. The college has its own registered rich Alumni is free to express their idea on upliftment of the institution.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

2.5.3 Academic Calendar contains the yearly schedule of our college which is related to examinations holidays and curriculum activities. According to this Calendar the activities to be held at the college. In the beginning of the academic year it is informed to the students as well as the teaching and non-teaching staff. All the departments conduct the Internal assessment and other activities according to the provided schedule. This academic Calendar is prepared by referring Calendar of the affiliated University to everything smoothly manner. The activities and the examination conducted by the the department is uploaded in the college website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://shrishantaveercollege.ac.in/wp-content/uploads/2020/01/Program-Outcome-scaled.jpg>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
General	BA	Kan.History, Sociology, Geo, Pol.Science Econ.Hindi	111	95	85.58

General	BCom	Commerce	33	30	90.90

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://shrishantaveercollege.ac.in/students-feedback/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1825	Unnat Bharat Abhiyan MHRD Delhi	5	0.5
Minor Projects	365	Department of Geography	0.1	0.1

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day Work Shop for Fresher students	IQAC	24/07/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Life time Education Achievement Award	Dr.B.M.Biradar	National International compendium At New Delhi	08/03/2019	GM

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Swachch Bharat Abhiyan	Jatha	MHRD New Delhi	College NSS Unit	August-2018	19/02/2019
AIDS Awareness	Special Lecture	DAPCO Vijayapur	College NSS Unit	July-2018	22/02/2019

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	00	0	0

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	1
Pol.Science	1
Kannada	1

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2018	0	0	0

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2018	0	0	0

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	2	3	2
Presented papers	0	1	0	0

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
-------------------------	--	--	--

Law Awareness Programme	District Principal Court Bijapur Bar Council Bijapur	25	365
National Meitration feed week	Field and publicity department child welfare department and Health Department Vijayapur	55	560
Elucation Competation	Forum of Free Enter Prises, Mubai	28	425
Computer Litercy Training	Talent Computer Acadmy Vijayapur	15	50
National Voters Day	District Chief Electrol Office Vijayapur	23	490

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
District Level Leadership Camp	Best NSS Volunteers Award	RCU NSS Cell, Belagavi	2

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachch Bharat Abhiyan	MHRD New Delhi Organised by College NSS Unit	Awareness Jatha	23	455

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Elucation Competation Organised by Forum of Free Enter Priases Mumbai	18	Forum of Free Enter Priases Mumbai	180

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/	Duration From	Duration To	Participant

		industry /research lab with contact details			
Training and Career Skills	Nirani Udyoga Samuha	Nirani Udyog Samuha, Jamakhandi Road Mudhol Cell No 7090450000	01/06/2018	31/05/2019	120

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	01/06/2018	0	0

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3	2.04

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Newly Added
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Argees Software	Fully	2018	2012

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

CD & Video	3654	25	28	76	3682	101
Reference Books	10354	35	75	67	10429	102
Journals	12	3	1	1	13	4
e-Journals	7	1	1	1	8	2
Library Automation	1	1	1	1	2	2

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	01/06/2018

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	38	1	1	1	1	4	2	50	0
Added	0	0	0	0	0	0	0	0	0
Total	38	1	1	1	1	4	2	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Free Moodle site	http://shrishantaveercollege.ac.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.05	3535	0.7	56825

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college follows the mechanism as mentioned below: Maintenance infrastructure Construction, maintenance and repairing of academic building, library classrooms, electrical appliances and other physical infrastructure of

GVV Sangh, Shri Shantaveer Arts College is done by the governing body of the management. Principal of college intimate the construction, maintenance and repairing related requirements, as and when required. The college take initiative for the maintenance of the classrooms furniture from time to time of the expenditure incurred for this is to be borne by the college. Equipment and Computers The college got the outsourcing services from excel computers, Vijayapur for the maintenance of computer laboratory equipments as and when required. Library: The librarian is the incharge of the maintenance of library. The college library works from 8-30 am to 4-00pm on week days. The library has regulations for maintaining its collections, preservation of sources providing access dissemination of information. The technical processing organization and preservation is based on the library standards. Integrated library management is being used for the cataloguing circulation and OPAC. The verification binding of the resources is carried out annually. The library committee play an important role in maintaining and making the library a user friendly classrooms. All infrastructural equipment and other academic support materials will be procured through only after the approval of the management. The office staff maintain the physical, academic and support facilities. Computer and language lab: The system manager maintains the computer, language lab, CD,LCD projectors other documents kept in records. The college administration in co-ordination with the ICT committee make plan and decides on strategies regarding this matter. Stock verification Stock verification is done by the college and also take measures to repair the equipments annually. The management consult the professionals for major repair work of equipment.

<http://shrishantaveercollege.ac.in/infrastructure-2/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Endowment Prises	32	9000
Financial Support from Other Sources			
a) National	SC/STStudents Scholarships, Zindal, GOI, Sanchi Honnamma, SPMS	392	1450490
b)International	0	0	0

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge Course	24/07/2018	116	IQAC
International Yoga day celebration	21/06/2018	250	Primary Health Center, Babaleshwar

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career guidance Cell	50	25	10	8

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Desphande Foundation	45	10	Nirani Udyog Samuha	25	8

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	12	BA/B.Com	MA/M.Com/B.Ed	RCU, PG Center Vijayapur, KSW Vijayapur, Kannada Univ. Hampi, Govt.B.Ed College, Vijayapur	MA/Mcom/B.Ed

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	8

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
----------	-------	------------------------

Freshers welcome	Institutional	225
Forum of free enterprises	Inter Collegiate	75
Teachers Day	Institutional	275
Ozone Day	Institutional	54
Annual Day Cultural	Institutional	350
Annual Sports	Institutional	175

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	University Blue	National	2	0	A1649483, A1750005	1] Rajwendra kumbar, 2] Ayyappa Hiremath

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Activity of Student Council Our college provides a suitable platform for the students who are active and interested in various skills. For this purpose, a student council is formed which includes all the male and female representatives of each class. We select the class representative and general secretary of the college by merit. This council ensures that the voice of the student is heard at large. The involvement of the student representative in the activities of the provided democratic spirit. This empowers the students in gaining leadership qualities, rules, regulations and execution skills. The student council help, students to share ideas, interests, and concerns with faculty and Principal. Students representatives of the college can raise their voice in IQAC meetings. IQAC being an essential body of the college meets periodically and takes necessary decisions for the smooth functioning of the college. This ensures the administration of the college to be more efficient and transparent. In the beginning of every academic year. General Secretary of the students council is the member of the governing body of the college. GS puts forward his/her suggestions and different issues related to the academic and administrative affairs of the college to the Head of the institution and to the IQAC. Problems faced by students are sometimes communicated to the college authority through GS of the students council. Principal and faculty meet and form various committees to conduct year long activities efficiently. Some of the important committee are as follows: 1. College academic committee 2. Time-Table committee 3. Cultural and sports committee 4. Library Committee 5. Internal examination committee 6. Women empowerment cell 7. Grievances and redressal cell 8. Discipline and anti-ragging cell 9. Tour and Picnic committee 10. Uniform and ID Card committee 11. Bus Pass committee The committees mentioned above provide opportunities to the student. Each committee will perform different activities for the all round development of the student. These committees actively plan and execute different programmes in every academic year. In this way, the various committee of the college provide an opportunity to the students to exhibit their hidden talent and skills.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni association of our college always in forefront and plays active and prominent role in every activity. we have a registered alumni association. The college has the distinction of having rich, vibrant and dynamic alumni association who are serving in different walks of life. Alumni association meets regularly and they support us in every activity. The suggestions and guidance's expressed by the alumni during the meetings are taken supportively by the faculty members and executed in a prompt manner. Our proud alumni have the rich heritage of making contributions to the upliftment of the institution. As such they have installed endowment prizes to encourage toppers of the college. The alumni also supported the college, by providing parking tiles for constructing 'Entrance Way' of the college in a beautiful manner. Some of our prominent alumni are well placed by clearing the various competitive examinations Now they are very keen to open competitive examinations cell in our college. This move of alumni helps our present students for the preparation of competitive examination in this way our rich alumni serve as a linkage to present and past students.

5.4.2 – No. of enrolled Alumni:

40

5.4.3 – Alumni contribution during the year (in Rupees) :

4000

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

6-1-1 The institute follows the policy of decentralization of administrative procedures. Our institute adopts democratic principles in its working. The views, opinions and constructive suggestions expressed by the members, in its meeting are always welcomed. The governing body of the institute delegates all the academic and non-academic decisions to the principal. The principal, as being head of the institution collaborates with all the departments. The college management gives liberal freedom to the principal together with the department committees to lead all the activities of the college. They regularly meet and take necessary steps to formulate and implement strategic plans of the institution. They invite suggestions from senior staff and to study the impulses of the institute in general and take steps for further improvement. Following are the different committees which have been nominated by our college principal for academic year 2018-19: Administration committee. Time-Table committee Gymkhana committee Discipline committee Examination committee NSS Advisory committee Grievance redress cell Library committee Dead stock verification committee Women's empowerment committee Cultural committee SC/ST cell The management of college consists of senior academicians, retired principals, practicing doctors, social workers and retired teachers. The members of the administration always supports staff members for their academic development. The management encourages the teaching staff in attending, conducting, seminars and undertaking research projects. College management also

supports staff members to participate in various academic bodies some of the critical initiatives of the administration are as follows: Management holds its meeting with the principal and staff for academic improvements. Management members are available for consultation at any time. Management follows the tradition of honoring teachers in recognition of their outstanding academic achievement. Students are also honored for their academic success. The management meets the staff frequently in every academic year. Some of the major issue like student performance in the examinations, infrastructural requirements and academic improvement. Management also takes a very keen interest in NAAC accreditation process. Participative management The institution promotes the culture of participative management at the strategic level, functional level and operational level. 1. strategic level: Governing body, the principal, Faculty council and the IQAC are involved in defining policies and procedures, framing guidelines and rules and regulation s examination, discipline, support service, finance etc. 2. Function level : Faculty members share knowledge among themselves, students and staff members while working for a committee. 3. Operational level: The Principal and faculty members maintain interactions with the concerned departments of affiliating university. The principal and faculty members join with students for the execution of different academic, administrative, extension and extracurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institute is affiliating University to Rani Channamma University, Belagavi. Principal and faculty members interact with the university and provide their views related to curriculum development.
Teaching and Learning	1. Improvement of computer aided methods of teaching and learning- IQAC organized the workshop . 2. Regularly Field tours organized by the Department of Geography. 3. Organization of student seminar by departments for evaluation of students.
Examination and Evaluation	We follow University semester examination scheme conducted by the affiliating University. College conducts internal assessment test for students according to the university guidelines. Two internal examination tests, student seminars, practical examination, debates etc are conducted by faculty to evaluate the students..
Research and Development	1.To enhance teaching quality, the faculty were constantly motivated to take up research work. The management always support faculty to under take research activity. 2. Encouraging

	faculty members to undertake major and minor research projects.
Library, ICT and Physical Infrastructure / Instrumentation	The collage has encouraged the use of ICT based techniques of study to all the departments. Computers have been allotted to different departments from the UGC fund. The physical infrastructure has also received. Sincere attention from the collage authority. Renovation and up gradation of library, subscribing journals to library, waiting room construction, purchase of new computers, printers etc. have been proposed under the process of current academic year.
Human Resource Management	1. Students are encouraged to participate in seminars, special lectures, field tours, quiz, debate etc. to increase their skill. 2. College organised 1 workshops, 1 special lecture to enrich students and staff in the academic year 2018-2019. IQAC organised the workshop on Computer knowledge for students and staff. Faculty Members are encouraged to participate in trainings and workshops.
Admission of Students	1. Admissions to B.A. / B.Com. shall be on transparent basis. Application for admission to the college should be made on the prescribed admission form available in the college office . Students should apply immediately after the declaration of the results of the P.U. Board examination of the previous year. 2. The students should fill in the offline admission form and submit through the proper admission committee . 3. The admission form duly completed in all respects and accompanied by requisite documents should be submitted to the college on or before the last date notified by the college. The admission forms which are incomplete or incorrectly filled or submitted late will be summarily rejected. 4. The admission form signed by the admission committee shall then be processed to generate the Fees Challan in the college office. The admission form along with the paid fees should be submitted in the college office on the same day. 5. The admission granted by college is provisional, until is confirmed by the University.

E-governance area	Details
Planning and Development	1. College office automation process is under progress. proposal automation will include students' database, faculty and staff database, feedback system. The college office is partially automated.etc. 2. Library automation has been initiated by the use of software.
Administration	Notices and circulars are uploaded in the college notice board and communicated to the office of the Principal.
Finance and Accounts	1.Receipt of admission fees is in offline. 2.Salary of faculty members and staff is transferred directly to the bank account by state government authority .
Student Admission and Support	1.Applications are submitted for admissions to different courses through prospectus 2.Admission list prepared and uploaded by fully computerized offline system. E-mail ids and contact numbers of all members of Anti Ragging Committee, Anti Ragging Squad and internal Complaints Committee have been uploaded to the college website and students can communicate to the members through e-mail.
Examination	Evaluation of answers scripts is conducted in the affiliating university from academic year 2018-2019. Faculty members of this college follow the University system and perform their evaluation duties as Examiner, Moderator, Chairman and when appointed by the university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	All Teachers	4 members of Faculty Attended Worksshop, Conference by Management support	GVV Sangh Babaleshwar	5000

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	AAA Audit workshop	Computer literacy training	07/09/2018	08/09/2018	23	4

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
AAA Audit workshop organised	1	25/04/2019	27/04/2019	3

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	12	12	12

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Our institution has Doctors, Directors. They can look out our and organising health check up camp	Our institution has Doctors, Directors. They can look out our and organising health check up camp	Our institution has Doctors, Directors. They can look out our and organising health check up camp

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our institution has an efficient mechanism for internal and external financial auditing system. The governing body of the institution monitor the income and expenses of the college regularly. Any additional costs over and above the budeget proposal, the special sanction has to be taken from the governing body. The income received from the students fee and other sectors which is recorded in the college bank account. Cash book is checked with the help of bank statement andvouchers maintained by the institution. Reports of income and expenditure statement is submitted to the chartered accountant who prepared the financial statement and other reports for the institution as per the government rules.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Forum of Free Enter Prises Mumbai	5500	Education Competition

6.4.3 – Total corpus fund generated

16500

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Joint Director, Collegiate Education, Dharwad. College governing body	Yes	College governing body
Administrative	Yes	RCU University, Belagavi College governing body	Yes	College governing body

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>1. Though the college does not maintain formally registered parent- teacher association. The college always suggestion for improvement from the parents and the stakeholders. The feedback obtained from is always given importance. 2. Faculty always tried to communicate with parents to prevent early marriage and other reason to the drop-out of girl students. This has resulted in the increase in overall percentage of girl students in the college. 3. College faculty members maintain attendance record of students. If a student shows poor attendance, then parents are informed about the same by faculty members and principal and subsequently meetings are arranged by the college authority with the parents. In all most all cases parents provide essential support and care to ensure proper attendance of their children.</p>
--

6.5.3 – Development programmes for support staff (at least three)

<p>1. Teachers are encouraged to follow some professional ethics to enhance quality in higher education 2. Professional advancement of teachers in higher education. 3. Conducted computer literacy and AAA training for Non-Teaching staff .</p>

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>1. As per the recommendation of Peer Team, we have taken steps to construct Ladies rest room. 2. As per the suggestions of NAAC Peer Team, we are planning to organize state and National level Seminars in near future. 3. The Managing committee of GVV Sangh is keen to start BSC Course in forth coming academic year</p>
--

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes

c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Meeting of IQAC to organise one day career guidance workshop in collaboration with Despande Foundation Hubli	19/07/2018	19/07/2018	19/07/2018	10
2018	To conduct one day orientation programme for freshers	24/07/2018	24/07/2018	24/07/2018	116
2019	Meeting to conduct student satisfaction survey	25/03/2019	25/03/2019	25/03/2019	10
2019	Meeting to organise on two days computer training workshop	11/02/2019	12/02/2019	12/02/2019	64

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens day	08/03/2019	08/03/2019	198	210

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
installation of solar lights in the college campus. College has sent the proposal for upgradation of the existing solar power system under renovation/upgradation of RUSA scheme, which is expected to materialize in 2020. Save energy initiative is taken by the students union to make students aware by making them switch off lights and fans before leaving the classroom.

Environmental awareness campaigns by organizing seminars under NSS Unit and by organizing student exhibition annually.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	490
Ramp/Rails	Yes	490
Rest Rooms	Yes	490

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	1	28/07/2018	1	Law Awareness Programme	Special Lecture	473
2018	0	1	07/09/2018	1	Neutrality in food awareness programme	Special Lecture	471

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Mention in College Prospectus and display on website	01/01/2018	1] Wearing student identity .2] Attending Internal Assessment Test is Mandatory. 3] Use of Mobile[Cell] Phone, iPod, cap goggles, etc are strictly prohibited. 4] Smoking, Chewing pan, eating gutkha, use of any addictive substances are not allowed in the campus. 5] Bunking the classes and wandering in the classroom, verandas and on the campus are not allowed. 6] Writing and disfiguring of walls, black boards, notice board, furniture, electrical equipment, etc are liable to penalty/punishment.. For Teachers: Every employee shall at all times- 1] Maintain absolute integrity, devotion to

duty, punctual in attendance in respect of his work and any other work, abide by the rules and regulation of the institution, show due respect to constituted authority.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Youth Day Swami Vivekanand Jayanti	24/01/2019	24/01/2019	421
Swachch Bharat Abhiyan	19/02/2019	19/02/2019	451

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1] Tree Plantation Programme are organised by NSS Unit. 2] Blood donation camp organised by Primary Health Center , Babaleshwar 3] AIDS Awareness Jatha with collaboration with DEPCO, Vijayapur. 4] The Campus has been declared Plastic Free Zone . 5] Safe drinking Water for health sensitive.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice -1 1. Title of the Practice Health Awareness Week 2. Objectives of the Practice Health of students has become more and more important to be monitored. Due to the enhancement of the consumption societies and environmental pollution, students are one of the most vulnerable groups, who are exposed to some certain degrees negative changes. 3. The Context Bearing in mind the curiosity among the students, we assume that if we develop an interactive Health Awareness system that would teach the students about health consciousness, we would be able to make the students aware of healthy food life style. As the majority of the students are from rural and agricultural background, looking to physical activeness, college thought of implementing and enlightening students community about health and physical fitness awareness programmes. 4. The Practice College has been inviting experts to deliver special lecture on health consciousness and awareness about impact of consumption of tobacco, etc. Conducted various programmes and also made students community to actively participate on demonstrative lecture on Yoga. Similarly competition being conducted on the impact of practicing of Yoga regularly. 5. Evidence of Success Majority of the students participated in health awareness programmes and also yoga skills. Invited trained and expert professional to deliver demonstrative lectures and also prompting students to practice yoga regularly. This consciousness among students community has proved greater success looking to the activeness of the students and active participation in cocurricular and extra curricular activities. 6. Problems Encountered and Resources Required College has not faced any challenges in implementing this specific practice. 7. Notes (Optional) Best practice -2 1. Title of the Practice Helping hand for flood affected areas 2. Objectives of the Practice To help flood affected areas of Kodagu District who lost their houses and struggling for daily food and clothing. As a mark of humanitarian ground, we need to render our service and help to the best of our abilities. Students should also need to know and learn about the societal problems and whenever such calamities occur, they must come forward to help those who are

suffering. 3. The Context Monsoon arrived late this year in Karnataka. By the end of July, the rainfall was so low that authorities were bracing for a drought in many parts of the State. But the situation changed drastically in the month of 2018 and Kodagu received heavy downpours, leading to landslides. Rainfall recorded at the three taluks (sub-districts) – Madikeri, Virajpet and Somwarpet – was 95.10 mm, 77.92 mm and 57.89 mm, respectively. Wherein, many citizens of this area, lost their house and became most helpless, no cloths, no food, etc,. The staff and students of the college volunteers to go beyond to stretch helping hand to the best of our abilities. 4. The Practice IQAC conducted a meeting with an agenda of enlightening the pathetic condition of Kodagu District due to the heavy reanfall and citizens of this area suffering with lack of food and clothing. The outcome of the meeting unanimously resolved to contribute to the best of our abilities in the form of cash, clothing, etc,. 5. Evidence of Success Based on the recommendation of IQAC, we have conducted very many rallies and propaganda the localities about the pathetic conditions of Kodagu district due to the heavy rainfall. This effort resulted in gaining Rs.1.0 lakh. This amount is channelized to facilitate Kodagu district flood affected families and children by handing over the collected amount of Rs.1.0 lakh through Bijaur District Collector. This has become great success and also educated us that we need to learn and help those who are in dire need of struggle. Ultimately this particular efforts was greatly successful. 6. Problems Encountered and Resources Required No such problem faced in implementing this particular task. 7. Notes (Optional)

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://shrishantaveercollege.ac.in/wp-content/uploads/2020/01/BestPractices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

7.3.1.our college has identified the vision ie. "From ignorance to enlightenment Academic excellence and empowerment through education. The college is showing keen interest and personal commitment in transforming the vision in to reality. The faculty members are striving hard for the educational success of students and to create an academic environment. The main objective of our college is to cater to the educational needs of the students of this rural area "from ignorance to enlightenment" accordingly students have been improving their knowledge and skills by taking active part in academic activities. Inspite of all these efforts , we are facing so many challenges. Ours is a college locatedat a gram panchayat level. People have lot of expectation from us. Therefore we have so many social responsibilities and obligations. The College has mainly rural students. Who are struggling hard to come over to graduation level. Specially female students derived the opportunity to get higher education due several reasons. ? Education is not primary, it is secondary . ? Male dominated society. ? Parents are not quite aware of girls education. ? Girls education limited only to 102 level. ? Higher education is one type of waiting period for girls before their marriage. After their marriage they discontinue their education. Under such a scenario, we struggled hard to change the mindset of parents and convinced them the importance of higher education to girl students. In the words of Mahatma Gandhi "If you educate the man, you educate the person but if you educate the woman, you educate the nation." An educated mother is more than hundred school teachers. Higher education is the gateway to economic security and opportunity particularly for women in India. Keeping in mind all these noble ideas, our college striving hard to provide quality education to both boys and girls. During the initial years the number of girl students taking admission to our

college is very less comparing to boys students. Over the years, one of the most significant transformations in our college is the drastic increase of girl students. The following table shows the increase of girl students from the last fifteen years.

Provide the weblink of the institution

<http://shrishantaveercollege.ac.in/institute-distinctiveness/>

8.Future Plans of Actions for Next Academic Year

1. Construction of seminar Hall and new class rooms is planned in the main campus next academic year. 2. To introduce recognized certificate courses on job oriented. 3. To introduce university certified Add on Courses. 4. The college plans to organize job interviews by local companies and also organize interactive sessions of final year students with professionals and alumni. Organization of workshop, seminar and job oriented services by the Career counseling and placement cell. 5.It is planned to Construction of rain water harvesting system. 6. Encouraging participation of students and staff in seminars, workshop, sports and cultural activities organized by the college and external agencies. 7. Increasing the number of environment friendly initiatives by NSS and ensuring participation of maximum number of students. 8. Office automation to ensure an updated data management system in the college. Office automation has been planned to include an online colligate of students and faculty with necessary details. Information related to financial assistance such as various scholarships, fellowships are also planned for digital colligating. Complete digitization of the college library is also planned. Online feedback system is planned to be introduced from the academic year 2019-2020, the results of which will be analyzed by the IQAC. The college also plans to sincerely address the issues highlighted in the feedback reports. 9. Encouraging faculty members to continue research activities through quality publications and research projects. Remaining faculty members also encouraged to complete their doctoral degrees. 10. Promoting students activities such as physical exercise, meditation and yoga related to development of mental and physical fitness of students, faculty members and staff.