

# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**GRAMANTAR VIDYA VARDHAK SANGH'S SHRI  
SHANTAVEER ARTS COLLEGE**

**KAKHANDAKI ROAD BABALESHWAR 586113**

**586113**

**[shrishantaveercollege.ac.in](http://shrishantaveercollege.ac.in)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**January 2018**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Gramantar Vidya Vardhak sangha, an educational institution was registered under Bombay Public Trust Act of 1950 with the register No E107 and came in to existence in the year 1961. Its main aim is to spread and popularise necessary education from pre-primary to post graduation. The institution was started by enthusiastic young friends which is popularly known as Geleyara Balaga with the blessings of his Holiness Late Shri Shantaveer Swamiji, who nursed and nurtured education with his farsighted vision.

Shri Shantaveer Arts college was started in the year 1987 and got aid by Government of Karnataka in the year 1995. The college got included under section 2F and 12B of University Grants Commission in the year 1998 and 1999 and accredited by NAAC with 'B' Grade in the year 2004. The college also has undergone the process of second cycle NAAC accreditation in the year 2013 and got 'B' Grade with 2.83 CGPA. Our management has taken steps to add one more wing i.e. B.Com. Course to its crown in the year 2015. Now the college has been striving hard with great enthusiasm in preparing NAAC third cycle process.

### Vision

- “From ignorance to enlightenment –Academic Excellence and Empowerment through Education”
- “To be an apex institution providing access, Equity and excellence in higher education”

### Mission

- “Let the noble thoughts come from every corner of the world to impart quality education to prepare --responsible youths for tomorrow”
- \* “Efforts to provide value based, humanitarian learning, thereby the students become compassionate and courageous human beings reaching to serve the society at large”

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- Highly qualified, experienced research, oriented and competent staff.
- The institution has an advantage of huge 32 acres clean and green campus with solar fitted lamps.
- Dynamic, vigilant and visionary management.
- High performance of students in university examinations with distinction and first class.
- Strong, rich and supportive alumni.

### Institutional Weakness

- Majority of students are first generation learners with poor academic background.
- Since our college located in rural area and almost all students are offering kannada medium. Hence it is difficult for our students to compete with their urban counterparts.
- Few students leave the college in the middle for several reasons like, scanty rainfall, agrarian setup and drought hit area makes the students to discontinue their education and go in search of under paid jobs elsewhere.
- Sense of fear among students in the learning of english language and use of ICT devices.
- Lack of parent awareness and vigilance about their wards.

### Institutional Opportunity

- Vast and well-maintained sports ground along with multi gym to keep the students in good physical as well as mental health.
- Endowment prizes to encourage meritorious students.
- Scope to start BCA and BBA courses in the near future.
- Wide scope to avail major and minor research projects.
- Scope to construct well maintained boys hostel.
- Scope to start research centre.

### Institutional Challenge

- General disregard for usual degree courses compared to job oriented professional courses.
- Government policy towards appointment of essential posts.
- To make students fluent in english language and communication skills.
- Shrinking job opportunities for students who complete their degree courses.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

As our college is affiliated to Rani Chennamma University Belagavi and follows the curriculum framed by the university. The members of the staff, who are in the board of studies make significant contribution in designing curriculum which is going to be revised from time to time. At the beginning of every academic, year calendar

of events is framed and the college strictly adheres it.

We have linkage with Forum of Free Enterprises Mumbai, a non-profit organization encourages our students by providing cash prizes, certificates and books to take participation in elocution competition on issues of national importance. The college also conduct special lectures from time to time by inviting resource persons on various topics

All the teachers follow teaching schedule as per the time table, and update themselves by attending workshops, conferences and seminars organized by various colleges and universities. The college always supports and organizes study tour, guest lectures, group discussion and industrial visits for students to understand the curriculum effectively. Teachers make use of modern teaching aids and ICT devices for effective delivery of curriculum

### **Teaching-learning and Evaluation**

The college tries to ensures transparency in its working. The admission for UG courses is based on personal counseling. The teaching and learning process is quite comprehensive and students centric. Some of the important student centric methods are as following

- Students are encouraged to attend the intercollegiate cultural and sports activities.
- The activities and camps of NSS and Bharath Scouts and Guides help students to expose real life situation
- Feedback is taken from the students once in a year on the performance of each teacher

Teaching and learning process has been strengthened by practicing innovative methods. The college has availed many UGC schemes through which ICT enabled classrooms and laboratory facilities are established.

The college adopts a systematic evaluation mechanism of a teacher. Students are informed to be very objective fearless in their assessment of teachers while giving feedback.

The college adopts effective mechanisms of internal evaluation system. Internal evaluation methods are communicated to students at the beginning of the academic year. Some of the important measures are as follows

- Two internal examinations are conducted during 8th and 12th week of each semester.
- Internal examination schedule is prepared by the college examination committee.
- The internal marks are displayed on the notice board. In case of any discrepancy faculty members attend the same.

In this way, the college ensures that its internal assessment practices are fair transparent and in harmony with the standards of the college.

### **Research, Innovations and Extension**

The college believes that quality education can be imparted only through well and highly trained staff members. In views of this, our management always supports the research and extension activities and it is evident through the number of Ph.d holders on the campus faculty members are free to attend and present their research papers in state, national and international seminars and conferences.

The institution promotes the participation of the students and faculty in extension activities such as NSS, Bharath Scout and Guide, Indian railway's and other state national program. Efforts are also made to realise institutional social responsibility inspired by the ideas of the vision and mission of the college.

The women's cell of the college takes the initiatives towards women's education and empowerment and organized special lectures on social issues for the benefit of the students. The college encourages students to reach out to the community through social awareness programmes and organises visits to ancient monuments and take measures for their conservation.

### **Infrastructure and Learning Resources**

Our painstaking management has provided adequate learning resources and infrastructure facilities to conduct curricular, co-curricular and extracurricular activities in the campus.

The vast 32 acres of college campus has the potential to create marvels in the field of education.

The college campus provides perfect infrastructure for sports activities. We have an independent library building with 3200 sqft built-up area. The college has spacious, well ventilated and well furnished 11 lecture halls which accommodates 120 students in each lecture hall. As the college is well equipped with internet and WIFI facility, faculty and students are encouraged to make use of it. The college has won the reputation of creating clean and green campus and eco-friendly atmosphere.

### **Student Support and Progression**

The institution provides a suitable platform for the students who are active and interested in various skills. The college has been constantly supporting the students by instituting scholarships and incentives.

We select the class representative and general secretary of the college on the basis of merit system. The involvement of student representative in the activities of the college ensures democratic spirit and empowers the students in gaining leadership qualities.

The institution ensures its commitment towards students by providing support facilities such as placement cell, grievance redressal cell and anti ragging committee, government scholarships are also provided to the eligible students.

Students are encouraged to take part in extension activities by NSS and Bharat Scouts and Guides. We conduct field visits and study tours regularly which helps students in enriching their knowledge.

### **Governance, Leadership and Management**

The management of the college consists of senior academicians, retired principals, practicing doctors, social workers and retired teachers.

The members of the management always supports the staff members for their academic development. The management hold its meetings regularly along with the head of the institution and take measures to enhance quality in education. For this purpose, the management has appointed 'chief administrative officer and academic co ordination committee' for implementation of its policies in an efficient manner.

In the beginning of every academic year, the principal and faculty meet and form various committees to conduct year long activities. Staff members are given additional charges on important activities such as NSS, Bharath Scouts and Guide's internal examination committee, tourism committee career guidance cell and cultural and sports committee etc.

Our management has taken several measures for the smooth functioning of the college activities

- College campus and classrooms are kept under cctv surveillance
- The feedback mechanism helps to create an academic environment.
- Institution undertakes academic audit regularly.
- As per the direction of Karnataka government, the institution has installed biometric system attendance.

We maintained transparency in these matters. The IQAC of the college is quite active and always tries to inculcate the quality benchmarks in academic and administrative aspects.

### **Institutional Values and Best Practices**

Our college has the tradition of following best practices since its inception. Maintaining Quality in Higher Education has acquired paramount importance, hence we are trying to ensure over all development of students for achieving academic excellence. In view of this, the college has been practicing several innovative and best practices.

Our college shows great concern towards environmental issues and challenges. In this regard, we have undertaken so many green initiatives in the college campus. We planted and nurtured near about 1000 neem trees and some medicine plants. The entire college campus has been fitted with solar lamps. Apart from this, we are observing world environmental day, Ozone day and other initiatives to support Green initiatives.

The college gives wide access to the students of divergent socio-economic, cultural and educational backgrounds. Majority of the students belongs to rural agrarian and disadvantaged classes of the society. encouraged students by installing number of endowment cash prizes which enable them to excel in their careers.

NAAC

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	GRAMANTAR VIDYA VARDHAK SANGH'S SHRI SHANTAVEER ARTS COLLEGE
Address	KAKHANDAKI ROAD BABALESHWAR 586113
City	KAKANDAKI ROAD BABALESHWAR DISTRICT VIJAYAPUR
State	Karnataka
Pin	586113
Website	<a href="http://shrishantaveercollege.ac.in">shrishantaveercollege.ac.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	V R CHOUHDHAR I	08355-283148	9741604973	08355-283677	shrishantaveer5202bbl@gmail.com
IQAC Coordinator	M C NIGAS HETTY	08355-283039	9901497165	08355-283038	drmcnigashetty5@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No



**Establishment Details**

Date of establishment of the college	01-06-1987
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**University to which the college is affiliated/ or which governs the college (if it is a constituent college)**

State	University name	Document
Karnataka	Rani Channamma University	<a href="#">View Document</a>

**Details of UGC recognition**

Under Section	Date	View Document
2f of UGC	18-09-1998	<a href="#">View Document</a>
12B of UGC	02-06-1999	<a href="#">View Document</a>

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

**Details of autonomy**

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	KAKHANDAKI ROAD BABALESHWAR 586113	Rural	32	135

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BCom,Commerce	36	PUC II	English	60	37
UG	BA,Kannada	36	PUC II	Kannada	190	182
UG	BA,English	36	PUC II	English	200	182
UG	BA,Hindi	36	PUC II	Hindi	15	9
UG	BA,History	36	PUC II	Kannada	145	132
UG	BA,Political science	36	PUC II	Kannada	125	112
UG	BA,Economics	36	PUC II	Kannada	55	53
UG	BA,Sociology	36	PUC II	Kannada	55	51
UG	BA,Geography	36	PUC II	Kannada	75	69

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				12				0			
Recruited	0	0	0	0	11	1	0	12	0	0	0	0
Yet to Recruit	1				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	1				12				0			
Recruited	0	0	0	0	11	1	0	12	0	0	0	0
Yet to Recruit	1				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				4
Recruited	3	1	0	4
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	3	1	0	4
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				8
Recruited	8	0	0	8
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				8
Recruited	8	0	0	8
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	8	0	0	0	0	0	8
M.Phil.	0	0	0	3	1	0	0	0	0	4
PG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	6	0	11

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	3		1		4

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
		UG	Male	359	0	0
	Female	207	1	0	0	208
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Programme</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	37	39	36	36
	Female	22	20	31	36
	Others	0	0	0	0
ST	Male	1	1	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	177	180	216	241
	Female	145	150	169	168
	Others	0	0	0	0
General	Male	0	0	2	0
	Female	0	0	2	1
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
<b>Total</b>		<b>382</b>	<b>390</b>	<b>456</b>	<b>482</b>

### 3. Extended Profile

#### 3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response : 189

Number of self-financed Programs offered by college

Response : 1

Number of new programmes introduced in the college during the last five years

Response : 0

#### 3.2 Students

Number of students year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
482	456	390	382	328

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
481	452	390	382	327

Number of outgoing / final year students year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
130	114	99	90	75

Total number of outgoing / final year students

Response : 508

#### 3.3 Teachers

**Number of teachers year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
23	20	18	18	18

**Number of full time teachers year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
12	13	13	13	13

**Number of sanctioned posts year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
23	20	18	18	18

**Total experience of full-time teachers****Response : 334****Number of full time teachers worked in the institution during the last 5 years****Response : 13****3.4 Institution****Total number of classrooms and seminar halls****Response : 11****Total Expenditure excluding salary year-wise during the last five years ( INR in Lakhs)**

2016-17	2015-16	2014-15	2013-14	2012-13
42.28	32.28	26.99	25.28	24.60

**Number of computers****Response : 39**



**Unit cost of education including the salary component(INR in Lakhs)**

**Response : 0.682**

**Unit cost of education excluding the salary component(INR in Lakhs)**

**Response : 0.03**

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## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

##### Response:

Our college offers Arts and Commerce courses affiliated to Rani Channamma University, Belagavi. We strictly follow the curriculum designed by affiliating university. Whenever there is any change in the curriculum the affiliating university informs us and the same is communicated to the respective department for immediate implementation of the change. The college effectively delivers the curriculum through scheduled time table. Every staff members maintains lesson plan which is frequently monitored by the principal for it's effectiveness. For effective delivery of the curriculum the faculty members follow different teaching methods like classroom teaching, seminars, project works, assignments, tutorials & ICT based teaching.

Earlier the students had three free choices in selecting subjects at the time of admission. But now, from 2017-18 the affiliating university has fixed combinations & we are following the same. Now students have five flexible combinations of the three subjects of equal importance. Meanwhile the commerce course has fixed subjects. Students can get information from the college prospectus which is provided at the time of admission.

The faculty members of the college have participated in various workshops on syllabus revision conducted by the affiliating University and other autonomous colleges.

Dr. V.R. Choudhari the Principal and Head of the Department of Kannada has edited a book entitled 'Sahitya Savi' of B.A. 3rd & 4th semesters and 'Sahitya Spandana' for B.Com 2nd semester.

Other faculty members i.e. Prof. R.S.Kotyal, Department of Geography, Dr.V.S.Shekadar, Department of History & Archaeology, Dr.M.C.Nigashetty & Dr.J.R.Havinal, Department of Sociology, Dr.B.M.Biradar Department of Pol.Science have contributed as the members of syllabus framing committee of Rani Channamma University, Belagavi.

Our college has linkage with Forum of free Enterprises, Mumbai a non profit organization, which

provides cash prizes, certificates and books to the winners of elocution competition. The elocution competition is being conducted by the college every year regularly on national issues. These competitions help the young minds to develop their personalities in a proper way.

The college conducts special lectures on various burning topics under the auspices of N.S.S., Ladies Forum, Red Cross & Bharath Scouts & Guides.

The college articulated feed back committee to collect feed back on curriculum, teaching & learning process, supportive services and infrastructural facilities from different stakeholders

File Description	Document
Any additional information	<a href="#">View Document</a>

### 1.1.2 Number of certificate/diploma program introduced during the last five years

**Response:** 0

#### 1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of the certificate/Diploma programs	<a href="#">View Document</a>

### 1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

**Response:** 70.31

#### 1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
3	1	3	00	2

File Description	Document
Details of participation of teachers in various bodies	<a href="#">View Document</a>

## 1.2 Academic Flexibility

<b>1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</b>	
<b>Response:</b> 0.53	
1.2.1.1 How many new courses are introduced within the last five years	
Response: 1	
File Description	Document
Minutes of relevant Academic Council/BOS meetings.	<a href="#">View Document</a>
Details of the new courses introduced	<a href="#">View Document</a>

<b>1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented</b>	
<b>Response:</b> 0	
1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.	
File Description	Document
Name of the programs in which CBCS is implemented	<a href="#">View Document</a>

<b>1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years</b>				
<b>Response:</b> 0				
1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years				
2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

#### 1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

##### Response:

The institution ensures that the students are groomed to cater to the needs of the society and are socially responsible. Cross cutting issues gender environment and sustainability. Human values and professional ethics etc are incorporated in the curriculum and extension activities. Our affiliating university supports us by introducing environmental studies, Human Rights, Indian Constitution, Personality development as compulsory subjects for I semester to IV semester students. Faculty members who engage these subjects enlighten the students on important issues. The college has formed a policy for anti-ragging. The discipline committee, grievance redressal cell, rain harvesting are effectively managed by the faculty members. Apart from this ,the college organizes a host of international days like ‘ world environment day on June 5th world ozone day’ on 16th September, world human rights day on December 10th, anti tobacco day on 31st May and international women day on March 8th. The college invites resource persons to deliver special lectures to mark the importance of these days on different themes.

File Description	Document
Any Additional Information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

#### 1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

##### Response: 0

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

File Description	Document
Details of the value-added courses imparting transferable and life skills	<a href="#">View Document</a>

#### 1.3.3 Percentage of students undertaking field projects / internships

<b>Response:</b> 11.83	
1.3.3.1 Number of students undertaking field projects or internships	
Response: 57	
<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

<p><b>1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise</b></p> <p><b>A. Any 4 of the above</b></p> <p><b>B. Any 3 of the above</b></p> <p><b>C. Any 2 of the above</b></p> <p><b>D. Any 1 of the above</b></p> <p><b>Response:</b> C. Any 2 of the above</p>	
<b>File Description</b>	<b>Document</b>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View Document</a>
URL for stakeholder feedback report	<a href="#">View Document</a>

<p><b>1.4.2 Feedback processes of the institution may be classified as follows:</b></p> <p><b>A. Feedback collected, analysed and action taken and feedback available on website</b></p> <p><b>B. Feedback collected, analysed and action has been taken</b></p> <p><b>C. Feedback collected and analysed</b></p> <p><b>D. Feedback collected</b></p> <p><b>Response:</b> C. Feedback collected and analysed</p>
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File Description	Document
Any additional information	<a href="#">View Document</a>
URL for feedback report	<a href="#">View Document</a>

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## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average percentage of students from other States and Countries during the last five years

**Response:** 0.09

##### 2.1.1.1 Number of students from other states and countries year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	0	0	0

File Description	Document
List of students (other states and countries)	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.1.2 Average Enrollment percentage (Average of last five years)

**Response:** 63.72

##### 2.1.2.1 Number of students admitted year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
481	452	390	382	328

##### 2.1.2.2 Number of sanctioned seats year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
720	660	600	600	600

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years



**Response:** 100

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
481	452	390	382	327

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.2 Catering to Student Diversity

**2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners**

**Response:**

The admission for UG programmes is based on personal counseling. The college follows comprehensive teaching and learning process. Remedial coaching is provided to students struggling to meet the required academic competence. Teachers take extra measures to help slow learners to perform better. Fast learning students are recognized by the institute and they are provided with financial aid from alumni and faculty. Additional books are provided by the college library. A Bridge course is conducted for the students before the start of course to ensure they are ready for advanced course learning. Importance of English communication is highlighted to students by conducting regular classes in language lab. Seminars, Workshops and Paper presentation are conducted to motivate the students.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**2.2.2 Student - Full time teacher ratio**

**Response:** 40.17

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

**2.2.3 Percentage of differently abled students (Divyangjan) on rolls**

**Response:** 0.21

2.2.3.1 Number of differently abled students on rolls

Response: 01

File Description	Document
List of students(differently abled)	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

**2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences**

**Response:**

Education is a light that shows the mankind the right direction to step forward. The purpose of education is not just literate students but to develop rational thinking, confidence and knowledge in them. Teachers make sure that learning process is well enjoyed by students.

Some of the important student centric methods the institute follows are.

- Students are encouraged to attend inter college cultural & sports activities.
- NSS and Bharat Scout and Guides are conducted in the campus to expose students to deal with real life situation and issues of rural areas.
- Educational Tours and Field Trips- students are sent to for field trip.
- Feedback is taken from the students once in a year on the performance of each teacher. The findings of feedback from students are brought to the notice of the faculty through IQAC and corrective measures which initiated.

Apart from this, the faculty members make use of the following measures to make the system more student centric.

### 1. Interactive Learning

- Seminar and class presentation are conducted where the student explores nuances of a topic and present his/her learning before the whole class.
- Faculty Members will conduct group discussion and debates on relevant topics.

### 1. Collaborative Learning

- Visit to Industry and Study Tour
- Encouraging the student to take part in Quiz competition
- NSS and Bharat Scouts & Guides students to learn team work.

### 1. Independent Learning

The college ensures students to learn independent learning by adopting following methods.

- Home Assignment
- Access to Internet
- Providing Reference Books in the library.
- Participation of students in various competitions such as essay, Debate, Elocution etc.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

**Response:** 41.67

#### 2.3.2.1 Number of teachers using ICT

Response: 5

File Description	Document
List of teachers (using ICT for teaching)	<a href="#">View Document</a>
Provide link for webpage describing the " LMS/ Academic management system"	<a href="#">View Document</a>

### 2.3.3 Ratio of students to mentor for academic and stress related issues

**Response:** 96.4

#### 2.3.3.1 Number of mentors

Response: 5

File Description	Document
Year wise list of number of students, full time teachers and students to mentor ratio	<a href="#">View Document</a>

### 2.3.4 Innovation and creativity in teaching-learning

#### Response:

The primary motive of innovative teaching is encouraging students to engage more & more in the learning process. When students interact with teachers and peers, they gain practical experience and retain more information from a class.

Innovative teaching involves a new teaching strategy or method into a classroom. Technology plays a key role in innovative teaching. Some of the innovative teaching approaches or methods adopted by the faculty are given below.

- Encouraging the staff members to participate and present papers in Workshops/Seminars and Conferences.
- Industrial Visits.
- Staff members are convinced to publish research papers in reputed journals.
- Use of Educational CD's/DVD's and ICT based teaching, which helps the students to clear the concepts.

Along with these innovative practices, the college organizes orientation programmes for the new beginners at the beginning of the academic year. The parents of first year students are invited within the first few weeks of admission. Faculty members make presentation outlining the academic programmes and evaluation procedures.

In this way, Innovative teaching methods adopted in the college has been found to be fruitful in making teaching more successful. The innovative approaches in teaching has improved considerably the passing percentage.

## 2.4 Teacher Profile and Quality

### 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

**Response:** 66.77

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	<a href="#">View Document</a>

#### 2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

**Response:** 68.72

##### 2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
8	9	9	9	9

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	<a href="#">View Document</a>

#### 2.4.3 Teaching experience per full time teacher in number of years

**Response:** 27.83

File Description	Document
List of Teachers including their PAN, designation,dept and experience details	<a href="#">View Document</a>

#### 2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

**Response:** 0

##### 2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	0	0	0	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of award letters (scanned or soft copy)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

**Response:** 0

##### 2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

**Response:**

The college has several mechanisms in order to ensure that all stakeholders – students, parents, faculty members, administrative staff and the management are aware of the evaluation process.

The evaluation methods are communicated to students at the beginning of the year viz: syllabus, question paper pattern, objective type questions, seminars, assignments, etc. Some of the important methods which the college follows are mentioned below.

- Academic Calendar is designed at the beginning of the every year.
- Time-Table for each semester is prepared by the Time-Table committee of the college.
- Two Internal examinations are conducted during the 8th and 12th weeks of each semester.
- Internal Examination schedule is prepared by the college examination committee.
- The Internal marks are displayed on the notice board, In case of any discrepancy faculty members attend the same.
- As per the present policy of our University, 80 marks theory paper in every subject is conducted at

the end of each semester and evaluation of theory answer scripts is taken through central valuation at Rani Channamma University, Belagavi.

In this way, teachers evaluate meticulously the students performance and guide them wherever necessary.

### **Evaluation of teachers by Stakeholders**

The Orientation Programmes acquaints the students with the methodology of teachers evaluation during every academic year. Students are informed to be very objective, fearless in their assessment of teachers while giving feedback. This makes teacher aware of their constant evaluation by the stakeholders.

The college collects students evaluation on campus experience regularly. Suggestion boxes are kept in different places at the college campus.

The college organizes farewell function to the outgoing students every year. An opportunity is given to the students to express their thoughts. They are asked to give feedback based on their campus experiences. Any weak points pinpointed by the students is taken positively and sincere efforts are followed to rectify them.

The college has its own registered rich Alumni Association, which meets periodically in the college campus. The Alumni is free to express their ideas on upliftment of the institution.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### **2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety**

#### **Response:**

Internal assessment is a crucial part of the instruction process in evaluating student progress. Internal assessment illustrates aspects of student progress that are not typically evaluated in external assessment. Internal Assessment is a key aspect of learning and the college understands the importance of

continuous and various assessment . The college ensures that its internal assessment practices are fair, transparent and in harmony with the students of the college. Based on the scheme, the college conducts tests, classroom seminars and assignments for evaluation of internal assessment marks.

A Significant component of the internal assessment is the attendance achieved by a student as it is an excellent measure of the regularity and discipline of the student. Students are required to maintain 70% attendance to be eligible for semester examinations and achieve marks on the basis of their attendance percentage. The behavioral aspect of the students are monitored by the faculty within the classroom to help his/her overall development.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

#### Response:

The students are the main stakeholders in any institution imparting education. Taking this spirit in consideration, the college has decided to provide mechanism to students for redressal of their grievances as under. The grievances may broadly include the following complaints of the aggrieved students.

- 1] Academic
- 2] Non-Academic
- 3] Grievances related to assessment
- 4] Grievances related to charging of fees
- 5] Grievances regarding conducting of examinations

There is a grievances redressal cell which deals with problems promptly and judiciously.

#### 1] Academic Grievances

Students who have doubts about award of marks in Internal tests or Assignment may approach the concerned teachers to get such doubts clarified.



As regards grievances concerning to the central evaluation conducted by Rani Channamma University, Belagavi there are provisions for;

- Revaluation of Answer Scripts
- Recounting of Marks Assigned
- Issue of Photostat copy of the answer scripts.

## 2] Non Academic Grievances

- Advising all staffs to be affectionate to the students and not behave in a vindictive manner towards any of them for any reason.
- Ragging in any way is strictly prohibited in and outside the institution. Any violation of ragging and disciplinary rules should be carefully brought to the notice of the principal.

In this way, the grievance cell of the college develops a responsive and accountable attitude among all the stakeholders in order to maintain a harmonious educational atmosphere.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 2.5.4 The institution adheres to the academic calendar for the conduct of CIE

#### Response:

Academic calendar is designed at the beginning of the every year. The dates in this calendar are set by the university serve as general guidelines. Accordingly our college can establish their own in consistent with the university calendar. The institution mentions the period of Term End / Semester Examinations. There is always a maximum effort to strictly adhere the time schedule. Each course and that respective Teacher of it has his/her own pattern of Internal Examination like Practical, Group discussions, Seminar, Presentations and projects etc. So, as per their teaching plans, each Teacher has liberty to schedule their own Internal Evaluation. Two Home assignments/Tutorials are conducted in every semester.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

#### Response:

The study of social sciences strives to achieve the following learning outcomes.

- We educate students to combine the insights of multiple disciplines in order to grasp the complexity of social reality.
- We train the students to be effective participants in the process of social change.
- Students will demonstrate an understanding of basic social science research methods.
- Students will demonstrate competency in written and oral communication.

#### Programme Specific outcomes

Now-a-days, there is a general disregard of BA degree course due to shrinking job opportunities. Therefore, we motivate students to take BA course as a challenge and to achieve something in their life.

- Students are encouraged to appear the various competitive examinations.
- There are lot of opportunities for the students who can show interest in higher education.

Course Outcomes: --

Our college enables students to study wide variety of subjects under the banner of social science. We introduced three subjects of equal importance in BA course as per the Rani Channamma University guidelines. Students who take admission in our college, can study Pol-science, History, Sociology, Geography and Economics choosing any three social sciences. Students are allowed to choose any two languages among Kannada, Hindi and English. Apart from this, Government of Karnataka has introduced Indian Constitution, Personality Development and Communication skills, Environmental Studies and Human Rights and Computer Application as a compulsory subject.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are

## evaluated by the institution

### Response:

The main motto of the institution is to spread and popularize education to rural youths. As such the institution offers wide variety of degree programmes such as BA and B.Com. The Commerce course started in the year 2015-16 on self finance basis. The majority of the students belongs to rural area and they are the new comers. The institution has carefully planned policy of programmes to cater the needs of its stakeholders.

Students outcomes concerning to Academic matters;

The institution monitors the achievements of learning outcomes through internal assessment, result review, seminar presentation, short quizzes or objective question, home assignment and project work.

Our students have not only fared well in academic matters, they have also excelled in extracurricular activities and sports activities.

### Special Out Come

- Our proud student Miss Gourakka Jewajigol bagged Basavabhushan State Level Prize. This Prize is meant for an outstanding achievement in the sports field. The prize was given on 18-11-2012 at the Birth place of Lord Basava in Basavan Bagewadi, District Vijayapur.
- Miss Kallawwa Aparajar a student of BA IInd Semester has been selected for RD Parade Camp held at Ooty, Tamil Nadu on December 13th 2012

Mr Sachin P Muraman studying in IV Sem has participated in the state level Pre-Republic Day Parade Selection Camp 2016-17 held at NSS Bhavan, Jnanabharati Campus Bangalore University from 22-09-2016 to 25-09-2016.

The same student also successfully participated in the NSS South Zone Pre-Republic Day camp

held at National college, Thiruchanapalli, Tamil Nadu from 7th to 16th October 2016.

The same student made another outstanding achievement by participating Republic Day Parade at Rastrapati Bhavan New Delhi on 26th January 2017.

- Our students Mr. Kiran Kokatanur BA VIth Sem student, Mr. Venkatasing Shekadar BA VIth Sem student received Best Volunteer Certificate from the Ministry of Human Resource Development Government of India Organized by District Financial Literacy Campaign.
- We have Linkage with Forum of Free Enterprises Mumbai. The Forum encourages our students to participate in elocution competitions by providing cash prize, certificates and books regularly. This year our college organized the elocution competition at the Inter collegiate level nearly 18 students of nearby colleges participated in the event. Mr. Prakash Koppad studying in BA IIIrd Semester Secured the third prize.
- Mr. Sanganagouda S. Biradar a student studying in B.A. Ist semester participated in an inter collegiate cross country tournament held at S.K. Arts and Commerce College, Talikoti on 21st September 2017 and selected as " university blue".

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 2.6.3 Average pass percentage of Students

**Response:** 90.77

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 118

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 130

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process

**Response:** 3.7

File Description	Document
Database of all currently enrolled students	<a href="#">View Document</a>

NAAC

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)**

**Response:** 0

3.1.1.1 Total Grants for research projects sponsored by the government/non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

#### File Description

#### Document

List of project and grant details

[View Document](#)

**3.1.2 Number of research projects per teacher funded, by government and non-government agencies, during the last five year**

**Response:** 0

3.1.2.1 Number of research projects funded by government and non-government agencies during the last five years

#### File Description

#### Document

List of research projects and funding details

[View Document](#)

### 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge**

**Response:**

In order to enhance and transfer the knowledge of incubation and other initiatives the institution has created an eco-system for innovations through this units awareness of eco system has been developed among students. The members of this unit are empowered to take up the research activities utilizing the existing facilities. The students have been encouraged, guided and motivated to present the papers, to take up the project works, research culture and atmosphere among the faculty and students. All these projects

are undertaken from the college fund. Various seminars, Conference, Workshops, Symposium, Inter collegiate Elocution Competitions etc., have been conducted in our college. From time to time, faculty member and student to initiate to enroll themselves in more numbers of professional societies to execute above mentioned programmes. We invited eminent personalities from all walks of life.

The extension programmes such as, Swachh Bharat Abhiyan, tree plantation, rain harvesting De-monitisation, AIDS awareness , Law awareness , prevention of crime programmes etc, have been brought up for the upliftment of the rural youth.

To create employment opportunities to our students, recently the college signed an MOU with Dean Dayal Upadhyya, Grameena Koushalya Yojana[DDUGKY] a central government new scheme to create job opportunity for the rural youth. The college also signed an MOU with other industries such as Nirani Udyoga samuha, Mudhol Bagalakot District and Jolle Udyoga Samuha Examba for providing Job opportunities to our students.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

**Response:** 0

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
List of workshops/seminars during the last 5 years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

**3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research****Response:** No

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

**3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards****Response:** Yes

File Description	Document
List of Awardees and Award details	<a href="#">View Document</a>
e- copies of the letters of awards	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last five years****Response:** 0.06**3.3.3.1 Number of research papers in the Journals notified on UGC website during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	2	0	0

File Description	Document
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>

**3.3.4 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years****Response:** 0.39**3.3.4.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years**



2016-17	2015-16	2014-15	2013-14	2012-13
01	02	01	01	00

File Description	Document
List books and chapters in edited volumes / books published	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

##### Response:

The institution promotes the participation of the students and faculty in extension activities such as NSS, Bharat Scout and Guides, Indian Red Cross and other state and National programmes. The efforts are made to realize institutional social responsibility inspired by the idea of the vision and mission of the college. The college strives to enable students make meaningful connections between academics and the real world and extend their learning in practical ways to contribute to social justice and equity through core components in the curriculum. The college ensures the transmission of values attitudes and beliefs that will encourage students to be sensitive to social issues and become responsible citizens. It encourages students to reach out to the community through social awareness programmes/service learning and experiential learning. The college organises visits to ancient monuments and take measures for their conservation.

The Women's cell of the college takes initiatives towards women's education, research and interventions on gender issues. The women's cell has organized seminars on the following important areas. Gender discrimination Environment and Media; Women and Law ; Gender Equality and Empowerment ; Education and the emerging Indian women and the Girl Child Training programmes were conducted on empowering women through political processes, Gender sensitisation programmes and workshop on self defense for women.

##### The National Service Scheme[NSS]

The NSS Unit provides to create social awareness leading to effective action, enable students to be actively and constructively involved in the needs and problems of the community and thus becomes agents of social change and overall development in the personality of students through such projects. Motivated and committed NSS students have been part of many service and empowerment oriented programmes through out the year and have developed as individuals and as agents of change.

Our proud NSS Volunteer Kumar Sachin Muraman was selected as best NSS volunteer and participated in National Level parade at Rastrapati Bhavan in New Delhi on 26 January 2017.

The role and contribution of the NSS Unit in extension activities has been in the form of two events the annual rural camps in the adopted villages.

The following table shows NSS Special Camps held at various adopted villages from the last five years.

Sl.No	Year	Date	Adopted Village	Themes	Nar
1	2012-13	22/02/2014 28/02/2014	to Sarawad	The Strongest Nation is young people	Pro
2	2013-14	3/12/2014 to 9/12/2014	Jnanyogashram Vijayapur	Clean India is our priority	Pro
3	2014-15	15/2/2016 21/02/2016	to Sukeshetra Haraleshwar Shegunashi	Young people for science and scientific attitude	Pro
4	2015-16	16/03/2017 22/3/2017	to Ganesh Nagar, Babaleshwar	Gross the tree and erase the drought	Pro
5	2016-17	Tentative February 2018	Date Arjunagi	Folklore for evolution	Dr.

In these Special Camps the NSS concentrates on issues related to women's empowerment school dropouts, health hygiene sanitation and child development. Apart from this, the NSS Unit and Indian Red Cross Unit conduct Blood Donation Camps regularly.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

**Response: 0**

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
Number of awards for extension activities in last 5 years	<a href="#">View Document</a>
e-copy of the award letters	<a href="#">View Document</a>

### 3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

**Response: 3**

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
01	00	01	00	01

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

**Response: 26.52**

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
285	00	00	00	241

File Description	Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

**Response:** 0

##### 3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
Number of Collaborative activities for research, faculty etc.	<a href="#">View Document</a>

#### 3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

**Response:** 0

##### 3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	0	0	0

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View Document</a>
Details of functional MoUs with institutions of national, international importance, other universities etc. during the last five years	<a href="#">View Document</a>

NAAC

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.**

**Response:**

The Gramanatar Vidya Vardhak Sangha has 32 acres of vast campus area. This large campus has the potential to create marvel in the

field of education.

Our college has got spacious, well ventilated and well furnished 11 lecture halls which accommodates 120 students in a each lecture Hall.

Our painstaking management has provided us a common seminar hall, which can be shared by PU College and High School.

The College is well equipped with 20 PC Computer Lab and 10 PC Language Lab We provide Separate rooms for NSS, IQAC Cell, Fully

Automated Administrative Office, Printers and Xerox Machine.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

**4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities**

**Response:**

The vast area of our college campus provides perfect infrastructure for sports activities. We provide various indoor and outdoor sports facilities to our students.

- Gymkhana Hall
- 400 Meter Athletic track.
- Twelve stage well equipped multi gym and Road Cycling
- Our well equipped play ground has the space for cricket ground, athletic track, Jumping pit. Valley Ball Court, Foot Ball Court, Kabaddi Ground etc.

Indoor games facilities such as Chess, Carrom, Table Tennis have provided our students to excel in their

sports career.

The college has the track record of conducting NSS Special Camps at the adopted villages regularly. We conduct Yoga Camps which help our students to keep good health. The students are also encouraged to participate in cultural programmes like singing, Dance, One Act play, Fancy Dress, Debate and Elocution competitions. Our students have sportively participated in all these cultural events.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

#### 4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

**Response:** 54.55

##### 4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 6

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	<a href="#">View Document</a>
Link for additional information which is optional	<a href="#">View Document</a>

#### 4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

**Response:** 20.3

##### 4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
14.32	6.1	4.5	3.65	4.33

File Description	Document
Details of budget allocation, excluding salary during the last five years	<a href="#">View Document</a>
Details of budget allocation, excluding salary during the last five years	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS)

**Response:**

We have an independent library building with 3200 sqft built up area. There is a library advisory committee consisting of faculty members. The committee look after the smooth functioning of library and carryout the following activities.

- Recommends purchase of books journals and periodicals.
- Conducts meetings periodically.
- Monitors the timely distribution of books among the students
- Supervise allocation of books to poor students, lending library, UGC SC/ST Book Bank schemes.

Library ensure access use and security of materials in borrowing and lending system.

A register is maintained to know the member of students/ and faculty visiting and accessing the library facilities.

Our Library also provides various support facilities.

- Xerox machine cum printer
- 10- computers
- Internet facility
- Audio video CD
- Power backup

Library services such as lending and borrowing, cataloging and stock verification are computerised.

Complaint/ suggestions and opinion register regarding library services is maintained in the library. Once in a month, the chief librarian goes through the register and takes necessary measures to improve the quality of library and its related services. The management has responded positively when the students appealed for the extension of working hours. The appeal of the students has been implemented with the full co-operation of the librarian.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

**Response:**



Library has a good number of books collection

- Encyclopaedia of Britannica
- Reference books, Ph.D thesis and MPhil dissertations.
- Reprography
- Collection of rare books
- General knowledge books such as manorama year book, competition success review, yojana and many other competitive examination related books.
- IAS and KAS study materials and various competitive exams question paper bank are also available in the library.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

#### 4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

**Response:** C. Any 2 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

**Response:** 1.27

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR

in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0.92	0.29	0.28	0.50	4.35

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

#### 4.2.5 Availability of remote access to e-resources of the library

**Response:** No

File Description	Document
Details of remote access to e-resources of the library	<a href="#">View Document</a>

#### 4.2.6 Percentage per day usage of library by teachers and students

**Response:** 17.21

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 85

File Description	Document
Details of library usage by teachers and students	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities including Wi-Fi

**Response:**

Wi-Fi enabled campus, faculty and students make use of computers, internet in the computer lab, principal chamber, library, office etc.

The college ensures to maintain total quality in education and imparting knowledge through the use of ICT.

.The college provides all innovative teaching aids to the faculty to bring the qualitative improvement in

their teaching .

- 5 class rooms are fitted with LCD projector and 1 class room is fitted with smart board.
- The students are allowed to make use of ICT to the best of their knowledge
- Faculty and students make use of internet, labs, and library.

Office and library fully automated. The campus is fully enabled with Wi-Fi. Faculty and students make best use of computers, laptop, internet facilities.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

#### 4.3.2 Student - Computer ratio

**Response:** 7.42

File Description	Document
Student - Computer ratio	<a href="#">View Document</a>

#### 4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

**>=50 MBPS**

**35-50 MBPS**

**20-35 MBPS**

**5-20 MBPS**

**Response:** <5 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

#### 4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

**Response:** No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

### 4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

**Response:** 18.58

#### 4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
15.15	1.8	5.6	3.4	4.25

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	<a href="#">View Document</a>
Audited statements of accounts.	<a href="#">View Document</a>

### 4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Response:**

The college follows the mechanism as mentioned below:

- The college takes initiatives for the maintenance of the classrooms and furniture from time to time and the expenditure incurred for this is to be borne by the college.

Equipments and Computers.

The college got the outsourcing services from excel computers, Vijayapur for the maintenance of computer laboratory equipments as and when required .

Campus and Garden :

- NSS and Eco-club unit maintains the garden and cleanliness of the campus.
- Attenders take care of cleanliness activities.

Stock verification:

- Stock verification is done by the college and the college takes measures to repair the equipments annually..

- The management consults the professionals for major repair works of equipment.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

NAAC

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

**Response:** 58.15

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
172	213	144	344	267

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	<a href="#">View Document</a>
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	<a href="#">View Document</a>

#### 5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

**Response:** 15.02

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
73	68	65	49	51

File Description	Document
Number of students benefited by scholarships and freeships besides government schemes in last 5 years	<a href="#">View Document</a>

#### 5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

**Response:** D. Any 4 of the above

File Description	Document
Details of capability enhancement and development schemes	<a href="#">View Document</a>
Link to Institutional website	<a href="#">View Document</a>

#### 5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

**Response:** 19.98

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
90	80	75	65	90

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>

#### 5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during

**the last five years****Response:** 0**5.1.5.1 Number of students attending VET year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

**File Description****Document**

Details of the students benefitted by VET

[View Document](#)**5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases****Response:** Yes**File Description****Document**

Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee

[View Document](#)

Details of student grievances including sexual harassment and ragging cases

[View Document](#)**5.2 Student Progression****5.2.1 Average percentage of placement of outgoing students during the last five years****Response:** 5.51**5.2.1.1 Number of outgoing students placed year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
19	8	1	2	2



File Description	Document
Self attested list of students placed	<a href="#">View Document</a>
Details of student placement during the last five years	<a href="#">View Document</a>

5.2.2 Percentage of student progression to higher education (previous graduating batch)	
<b>Response:</b> 13.85	
5.2.2.1 Number of outgoing students progressing to higher education	
Response: 18	
File Description	Document
Details of student progression to higher education	<a href="#">View Document</a>

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)				
<b>Response:</b> 5.51				
5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years				
2016-17	2015-16	2014-15	2013-14	2012-13
19	8	1	2	2
5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years				
2016-17	2015-16	2014-15	2013-14	2012-13
130	114	99	90	75
File Description	Document			
Number of students qualifying in state/ national/ international level examinations during the last five years	<a href="#">View Document</a>			

### 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.**

**Response:** 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	<a href="#">View Document</a>

**5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution**

**Response:**

Our college provides a suitable platform for the students who are active and interested in various skills. For this purpose, a student council is formed which includes all the male and female representatives of each class. We select the class representatives and general secretary of the college by merit. This council ensures that the voice of the student is heard at large. The involvement of the student representative in the activities of the college provides democratic spirit. This empowers the students in gaining leadership qualities, rules, regulations and execution skills. The student councils help, students to share ideas, interests, and concerns with faculty and Principal.

Students representatives of the college can raise their voice in IQAC meetings. IQAC being an essential body of the college meets periodically and takes necessary decisions for the smooth functioning of the college. This ensures the administration of the college to be more efficient and transparent. In the beginning of every academic year,

Principal and faculty meet and form various committees to conduct yearlong activities efficiently. Some of the important committees are as follows

- College academic committee
- Cultural and sports committee

- Library committee
- Internal examination committee
- Women empowerment cell
- Grievances and redressal cell
- Discipline and anti-ragging cell
- Student welfare officer to look into the matter of student's problems etc.

The committees mentioned above provide opportunities to the student to share their ideas, interests, and concerns with faculty and Principal. Each committee will perform different activities for the all-round development of the student. These committees actively plan and execute different programmes in every academic year. In this way, the various committees of the college provide an opportunity to the students to exhibit their hidden talent and skills.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

**Response: 2**

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
02	02	02	02	02

File Description	Document
Number of sports and cultural activities / competitions organised per year	<a href="#">View Document</a>

## 5.4 Alumni Engagement

**5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years**

**Response:**

The alumni association of our college is always in the forefront and plays an active and prominent role in every activity. Earlier the institution did not have a registered alumni association. But from this academic year 2017-18, we have a registered alumni association. The college has the distinction of having rich, vibrant and dynamic alumni association who are serving in different walks of life.

Alumni association meets regularly, and they support us in every activity. The suggestions and guidance expressed by the alumni during the meetings are taken sportily by the faculty members and executed promptly.

Our proud alumni have the rich heritage of making contributions to the upliftment of the institution. As such they have installed endowment prizes to encourage toppers of the college. The alumni also supported the college by giving lofty gifts. They constructed a well-furnished college canteen on our campus. They spent nearly Rs 3 lakh for this purpose. Alumni's contribution in maintaining college green garden and providing cement benches is also commendable.

Alumni have taken great interest in keeping the campus green and healthy. Now they are very keen to open competitive examinations cell at our college. This move of alumni helps our present students for the preparation of competitive exams. This service provided by our proud alumni serve as a linkage to present and the past students.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

**5.4.2 Alumni contribution during the last five years(INR in Lakhs)**

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

**Response:** 1 Lakh - 3 Lakhs

File Description	Document
Alumni association audited statements	<a href="#">View Document</a>

**5.4.3 Number of Alumni Association / Chapters meetings held during the last five years**

**Response:** 5

## 5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	1

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	<a href="#">View Document</a>
Report of the event	<a href="#">View Document</a>

NVAAC

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

##### Response:

Every activity of our college is centered towards the attainment of our vision, mission and objectives. The college gives prime focus to vision and mission and this is reflected in almost all our academic programmes. The primary aim of the institution is to be the best center of higher education learning and educating rural youth for dynamic and global careers.

##### Vision

“From ignorance to enlightenment- academic excellence and empowerment through education.”

##### Mission

“let the noble thoughts come from every corner of the world to impart quality education to prepare—responsible youths for tomorrow”

##### Objectives

- To promote education for rural student's upliftment.
- To imbibe discipline, respect for elders ultimately preparing responsible citizens of tomorrow.
- To provide awareness to face the forthcoming challenges.

The vision and mission of the college are communicated to the students by displaying at different places such as staffroom, Library, Administrative Office, Principals Chamber, Gymkhana Hall, Ladies Room, Corridor and Computer lab.

Above goals and mission are printed in the college prospectus, miscellany and uploaded in a college website.

To realize the institute vision, mission and objectives to turn into a reality, we adopted the following strategic plans.

- Modern and precise educational experiences for empowering the rural youth.
- An atmosphere that facilitates personal commitment to the educational success of students.
- Highly successful Alumni who in turn contribute and support the institute.
- To impart quality education to rural youth.

- Programmes are focusing on values of life and ethics that enable students to imbibe these values.
- Programmes for the empowerment of women and gender discrimination.
- Encouraging students to participate in community-oriented activities.
- Faculty members are invited to participate in seminars, conferences and workshops.

In this way, the institute translates its vision, mission and objectives to enable to face the challenges of the real world.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 6.1.2 The institution practices decentralization and participative management

#### Response:

The institute follows the policy of decentralization of administrative procedures. Our institute adopts democratic principles in its working. The views, opinions and constructive suggestions expressed by the members, in its meeting are always welcomed. The governing body of the institute delegates all the academic and non-academic decisions to the principal. The principal, as being head of the institution collaborates with all the departments. The college management gives liberal freedom to the principal together with the department committees to lead all the activities of the college. They regularly meet and take necessary steps to formulate and implement strategic plans of the institution. They invite suggestions from senior staff and to study the impulses of the institute in general and take steps for further improvements.

Various Committees of the College:

• Admission committee	• Time table committee	• Gymkhana committee
• Discipline committee	• Examination committee	• NSS advisory committee
• Grievance redressal cell	• Library committee	• Excursion committee
• Deadstock verification committee	• I.Q.A.C	
	• Literary association	

#### Participative Management

The management of the college consists of senior academicians, retired principals, practicing doctors, social workers and retired teachers. The members of the administration always support the staff members for their academic development. The management encourages the teaching staff in attending, conducting, seminars and undertaking research projects. Staff members are also encouraged to avail the facilities of UGC such as Refresher courses, Orientation programmes. Staff members are deputed for skill development programmes. College management always supports staff members to participate in various academic bodies Some of the critical initiatives of the administration are as follows.

- Management holds its meeting with the principal and staff for the academic improvements.
- Management members are available for consultation at any time.
- Management follows the tradition of honoring teachers in recognition of their outstanding academic achievement.
- Students are also honored for their academic success.
- The management meets the staff frequently in every academic year. Some of the major issue like students performance in the examinations, infrastructural requirements and academic improvement. Management also takes a very keen interest in NAAC accreditation process.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

**Response:**

Our management encourages to adopt strategic plan to lead all the academic activities of the college efficiently. They regularly meet and take necessary steps to formulate and implement strategic plans of the institution. Perspective plan document is an important component of institution strategy development and deployment process. The following strategies are adopted by the institution to monitor and evaluate policies.

- IQAC conducts regular meetings for the overall performance of institutions.
- The various committees of the college actively function for the progress of the institution.
- The institution has an active feedback system involving all stakeholders.
- The college encourages students to develop social responsibilities by participating in awareness programmes.



The process/strategies which are mentioned above are discussed and reviewed in the periodic meetings of the IQAC. The college has maintained the documents on the various plans and its implementations.

File Description	Document
Strategic Plan and deployment documents on the website	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

#### Response:

The Gramanatar Vidya Vardhak Sangha was established in the year 1961, with the sole aim of advancement of education in rural areas by providing quality education and having Babaleshwar as its headquarter. The association shall consist of the following members: I. Patrons II. Benefactors III. Life members IV. Ordinary Members. V. Fellows VI. Honorary members. The affairs of the association shall be conducted by the governing body subject to the control and supervision of the general body. The general body of the institution appoints chief administrative officer and academic co-ordination committee to look into the matters of day to day administration.

The principal of a college forms an IQAC cell consisting of senior faculty which conducts regular meetings and implement the policies in a smooth, efficient and transparent manner.

The college strictly follows the service rules as per the UGC norms. The college office maintains the service book of every teacher and submits academic performance indicator (API) in every academic year. The said format is kept in the file maintained by IQAC in its office.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 6.2.3 Implementation of e-governance in areas of operation

- 1.Planning and Development
- 2.Administration
- 3.Finance and Accounts
- 4.Student Admission and Support
- 5.Examination

A. All 5 of the above

**B. Any 4 of the above**

**C. Any 3 of the above**

**D. Any 2 of the above**

**Response:** C. Any 3 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	<a href="#">View Document</a>

#### **6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions**

**Response:**

At the beginning of every academic year, the principal and faculty meet and form various committees to conduct yearlong activities efficiently. The following are some of the essential committees for the academic year 2017-18[Committee list uploaded]

Functional committees as indicated above regularly meet and take significant decisions concerning the following.

- Organising students activities and cultural programmes.
- Organising NSS camps regularly.
- Student welfare activities.
- Mentoring of students and conducting orientation and induction programmes.

Our NSS unit is quite active and made significant contributions in creating social awareness and community development programmes. The unit has the track record of conducting NSS special camps at adopted villages regularly. It was due to sincere and hard work of N.S.S Officer, a student by name Sachin Muraman was selected for R.D.Parade and participated in New Delhi on 26th January 2017.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 6.3 Faculty Empowerment Strategies

#### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

**Response:**

Health Checkup for all staff has been conducted twice in a year. For this purpose Dr.Smt.Masali of Primary Health Centre Babaleshwar had been invited.

Management has given financial assistance to the non-teaching staff during their sons and daughters marriages.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

#### 6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 61.03

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
08	11	09	06	05

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	<a href="#">View Document</a>

#### 6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

**Response:** 0.8

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	0	1

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	<a href="#">View Document</a>
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

**Response:** 7.82

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	2	0

File Description	Document
IQAC report summary	<a href="#">View Document</a>
Details of teachers attending professional development programs during the last five years	<a href="#">View Document</a>

#### 6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

**Response:**

Teaching Staff: The College office maintains the Service Book of every teacher. Apart from this, the college also circulates and gets the form of Self – Appraisal / Academic Performance Indicator[API]duly filled by the respective teachers in every academic year. The said forms are kept in the file maintained by IQAC in its office. IQAC further analyses the same and prepares its report for the individual teacher. Non-Teaching staff: The college office maintains the CR[Confidential Report] file in which the performance of the non-teaching staff prepared by the Principal is maintained.

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

**Response:**

Our institution has an efficient mechanism for auditing the accounts. The accounts of the college are audited by chartered accountant regularly as per the government rules.

The governing body of the institution monitors expenses of the college regularly. Any additional costs over and above the budget proposal, the special sanction has to be taken from the governing body.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

**Response:** 0.25

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0.13	0.06	0.03	0.03	0.00

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

**Response:**

The regular fees collected by the students credited directly to the bank account of the college. The institution has a well-set mechanism to monitor the available resources efficiently. The college is

recognized by UGC under 2f &12B and gets the general development grants under various schemes of UGC from time to time. Individual donations are also received by the donators which are utilised for the college development. Purchasing committee consisting of senior faculty, make recommendations for the purchase of necessary equipment to the college.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

#### Response:

The institution has taken concrete steps for the development of students and faculty members. Therefore college has established IQAC on 15/01/2004. The primary duty of the IQAC is to develop a system for conscious, consistent and catalytic action to improve the overall performance of the institution.

#### Primary goals of IQAC:

- \* To promote measures for institutional functioning towards quality enhancement through internal quality culture and institutionalization of best practices.
- \* To improve an academic and administrative performance of the institution by developing a system for conscious, consistent and catalytic action.
- \* To ensure cordial and healthy relationship among the members of the staff.

#### Internal Quality Assurance Cell(IQAC)

1. Dr. V. R. Choudhari Principal	Chairman
2. Shri V.N. Biradar , Management Representative	Member
3. Shri. S. V. Biradar, Director GVVS	Member
4. Dr. M.C. Nigashetty	Co-ordinator
5. Dr. V. S. Shekadar	Member
6. Dr. V. B. Patil	”
7. Prof. H. S. Kuchanur	”
8. Dr.G.P.Sale	”
9. Shri. S.D. Bagojikoppa Clerk	”
10. Miss Akshata Arjunagi	Student Representative
11. Shri Ramesh Kumbar	Alumni Representative
12. Shri. Ashok Budhihal-	Parents Representative

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

#### Response:

IQAC continually reviews teaching-learning process, structures and methodologies of operation annually. These annual meetings are intended to check the overall result analysis, planned goals and achievements of IQAC. IQAC found that the teaching method must be made more interactive and more visual for the benefit of the students. IQAC has initiated the purchase of the teaching and learning aids through purchasing committee of the college consisting of senior faculty.

- \* Educational CDs are purchased.
- \* AarGees software is installed in Library.
- \* Laptops and Xerox machine are Purchased.
- \* LCD projectors were installed in the classrooms for assisting teaching.
- \* Wi-Fi and Internet facilities were provided in the college.
- \* Many books are regularly purchased along with periodicals.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 0.6

#### 6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	0	0



File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	<a href="#">View Document</a>
IQAC link	<a href="#">View Document</a>

#### 6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

**Response:** D. Any 1 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Annual reports of institution	<a href="#">View Document</a>

#### 6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

**Response:**

IQAC has initiated Quality enhancement initiatives over the last few years. Language Laboratory was established with 10 computers and successfully conducted spoken English Programme. The college has received UGC grant in XI th Plan for general development, remedial coaching assistance, to strengthen teaching & learning process and under various merged schemes. All the grants received are appropriately utilized for the respective goals. The college received the grant of Rs. 37,05,000 as additional assistance for strengthening teaching, learning process. Rs. 300000 grant is also sanctioned by UGC to establish



IQAC. ICT enabled teaching and learning aids were purchased, installed and are being used. Projector & screen with Computer and loudspeaker sets are also used for an interactive learning experience. White boards are installed wherever possible, which was necessary to create a chalk-dust-free environment in classrooms. Internet connectivity is extended to all the Computers in the Library and Office. Depending on the requirement the students can use independent Scanner cum Printer installed with the latest Computer configuration for fast and easy operations. Solar panels are mounted on the terrace of the college providing renewable energy to campus. Clean water dispensing machines are installed at the convenient locations in the premises. UPS are installed for NAAC office as well as Language Laboratory. The online Admission process is successfully implemented by the college in the last two years for all the classes and faculties of the college.

NAAC

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

**Response: 1**

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
01	00	00	00	00

File Description	Document
Report of the event	<a href="#">View Document</a>
List of gender equity promotion programs organized by the institution	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 7.1.2

##### 1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

**Response:**

For Gender sensitivity facilities, our institution is committed to the cause of gender equality and has undertaken several gender sensitive measures. As our college located in rural agrarian area, where female students denied the opportunity to get higher education due to several reasons like early marriages traditional societies, orthodox families and male dominated society. Under such a grim scenario, our faculty members created an awareness activities by visiting the nearby villages and convincing the parents the importance of women's education, and empowerment. Our NSS unit conducts NSS camps at nearby adopted villages wherein the NSS volunteers undertake Jathas, street plays and cultural activities to create awareness to the rural mass.

During the last two decades we have been striving hard to provide basic facilities to female students. The college has provided separate ladies rest rooms, there is prevention of sexual harassment cell and we have grievance redressal cell to look in to the problems of ladies. A modern and well-furnished ladies hostel constructed under the UGC Xth plan period which can accommodate 100 girls.

Our entire college campus is under the surveillance of CC camera and fitted with solar lamps. To monitor all these facilities We have full time lady faculty member to act as a mentor. As a result of all these initiatives, today the college have more number of lady students than boys.

### 7.1.3 Alternate Energy initiatives such as:

#### 1. Percentage of annual power requirement of the Institution met by the renewable energy sources

**Response:** 60

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 6000

7.1.3.2 Total annual power requirement (in KWH)

Response: 10000

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 7.1.4 Percentage of annual lighting power requirements met through LED bulbs

**Response:** 0

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 1000

File Description	Document
Details of lighting power requirements met through LED bulbs	<a href="#">View Document</a>

### 7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

**Response:**

The college has undertaken several waste management steps with the objective of creating a model that is environmentally sustainable, economically viable and socially meaningful.

The students of NSS developed one compost pits in the campus for collecting organic waste especially dried fallen leaves and converting it into manure to be used during tree plantation drive.

- Solid Waste Management

Plastic free zone efforts are under way to reduce the use of plastic bags and bottles in campus. Volunteers of NSS and Bharath Scout and Guide are working towards a plastic free campus.

- Liquid Waste Management

Our institution having huge R.O water plant worth of Rs.5 lakhs. The outcoming waste water is used for green garden and sanitary blocks in the campus.

- E-Waste Management

E-waste is hazardous to the environment and health of people and it needs to be recycled and disposed in an appropriate way. Every year an awareness campaign and collection drive is organised by the social outreach centre in collaboration with NSS. A large quantity E-Wasre is sent off for appropriate disposal. Our institution manages systemically its E-waste. Most of it is stored in a secured place with a view to re using, some of its working parts. The equipment which cannot be re used is sold to recycling agencies.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 7.1.6 Rain water harvesting structures and utilization in the campus

**Response:**

Water, the most precious natural resource, is depleting quickly. With the depleting levels of water, we have awareness of the importance of water and need to save it.

As our college located in the Northern part of Karnataka which is frequently affected by draught and our area receives on and average rainfall of 60 to 100 CMS. Due to shortage of rainfall it has become inevitable for us to take the measures of rain water harvesting.

The college has sprawling campus of 32 acres. We have undertaken following steps for rain water harvesting

- Construction of check dams to increase under ground water level.

- Rain harvesting reservoir has been constructed in the garden to raise the sub soil water level.
- Rain water from the roof of the college building is collected through pipes in nearby pits to recharge ground water.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 7.1.7 Green Practices

- **Students, staff using**
  - a) **Bicycles**
  - b) **Public Transport**
  - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

#### Response:

The college has undertaken several initiatives to make the campus eco-friendly. The Govt of Karnataka introduced Environmental Studies as a compulsory subject for the students who are studying in BA part Ist itself, to create an environmental awareness. The college also organises workshops, seminars and conduct functions on world environment day on 5th June of every year.

The college made following efforts for maintaining clean and green campus.

- We planted nearly 600 Neem plants in the college campus.
- We planted 25 different tree plants including medicinal plants.
- More number of students use bicycles to travel from the nearby villages.
- Majority of our students dependent on public transport system to travel from their villages to college.
- We are trying our best to reduce the use of plastic in the college campus.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

**Response:** 0.58

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0.06	0.06	0.35	0.08	0.23

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	<a href="#">View Document</a>

### 7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

**Response:** D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
link to photos and videos of facilities for Divyangjan	<a href="#">View Document</a>

### 7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

**Response:** 1

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	01	00	00

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)**

**Response: 4**

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	1	00	1	00

File Description	Document
Report of the event	<a href="#">View Document</a>
Details of initiatives taken to engage with local community during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**7.1.12**

**Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff**

**Response: No**

File Description	Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	<a href="#">View Document</a>

#### 7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Provide URL of website that displays core values	<a href="#">View Document</a>

#### 7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	<a href="#">View Document</a>

#### 7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

File Description	Document
Provide link to Courses on Human Values and professional ethics on Institutional website	<a href="#">View Document</a>

#### 7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Provide URL of supporting documents to prove institution functions as per professional code	<a href="#">View Document</a>

#### 7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five



years

**Response: 5**

File Description	Document
List of activities conducted for promotion of universal values	<a href="#">View Document</a>

### 7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

**Response:**

Gramantar Vidya Vardak Sangha's Shri Shantaveer Arts College was established by his holiness Shri Shantveer Swami, a great saint, an educationist for excellence who laid the great foundation for this institution. The college has the rich tradition to celebrate all national as well as state festivals. The college also following the birth and death anniversaries of many great Indian personalities. Some of the important festivals of birth and death anniversaries are as following

- Independence Day.
- Republic day.
- Gandhi Jayanti and Lal bahaddur Shastri Jayanti.
- Kannada Rajyotsava.
- Teachers Day.
- NSS Day.
- Ambedkar Jayanti.
- Valmiki Jayanti.
- Children's Day.
- Kanak Jayanti.
- Basava Jayanti.
- His holiness Shri Shantveer Swamiji birth anniversary.

Above mentioned festivals of birth and death anniversaries are celebrated with great spirit and enthusiasm.

### 7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

**Response:**

Maintaining complete transparency in financial, academic and administrative matters is the hallmark of our college, our endeavour is to ensure all financial transactions, reports and documents are completed with integrity. The institution presents timely and accurate information to the university, community, alumni and state as well as central Governments. The college has taken several measures for maintaining financial transparency.

- Institution accounts are audited regularly by qualified chartered accountant
- The college ensures students scholarship credited directly to their accounts
- Management of the college monitors financial transactions and review the account and expenditure in its monthly meetings.
- Fee structure of the college is mentioned in the student's handbook of prospectus.
- Endowments collected to encourage the students are invested in bank FDs

We are trying to create an academic atmosphere which is the basic ingredient of higher education to achieve quality in higher education our college has taken following steps

- To ensure academic transparency
- We encourage faculty members to participate and present research papers in state, National and International seminars and conferences
- Staff members are motivated to write research articles and books
- Generally, University changes curriculum of the UG courses. Staff members contributes changes in the curriculum as member of board of studies.
- Faculty members are encouraged to organize special lectures in their respective subjects.

As for as administrative matters are concerned, our college took lot of initiatives for maintaining transparency in administration. The following are some of the important steps taken in this regard.

- Major decisions of the college are taken in the IQAC meeting.
- IQAC of the college is quite active and conducts periodical meetings.
- IQAC of the college represented every stakeholder of the society. Transparency in administration is need of the hour. Hence, our college is trying to implement transparency in its routine administration.

## 7.2 Best Practices

### 7.2.1 Describe at least two institutional best practices (as per NAAC Format)

**Response:**

**Title: - Respect the Nature and save the Environment**

Today the entire world is facing grave environmental problems. The very survival of mankind on this planet is in danger. Man is the only animal who spoils his own nest in the name of development. Therefore, protection of environment is a major challenge and dire necessity. To protect the environment, we thought a novel idea. 'respect the nature and save the environment' as one of the best practices in which our college follows since its inception. "Greenly is our life" to keep our environment green and clean our college has undertaken plantation of trees in the campus.

1. Objectives of the practice: ----

- To increase environmental awareness among students, staff and the neighbourhood community of the college.
- To minimize the environmental pollution in the college campus.
- To beautify college campus and our surrounding.
- To inculcate the sense of responsibility of protecting environment among the students.
- To use renewable energy resources particularly solar energy.

#### 1. The Context:----

We have sprawling campus of 32 acres land during the initial years, our college campus was barren land. As our district comes under North Karnataka, Which is known for drought hit area. In view of this, we thought of a new idea to convert this barren land in to green land by planting trees. To protect our environment, we must plant and nurture trees. Plantation of trees is a great way to beautify our surrounding and internal. we are protecting our `environment which is the fundamental duty of every citizen of India. In this way we inculcate the sense of responsibility among the students.

Trees contribute to their environment by providing oxygen, improving air quality, conserving water, preserving soil and supporting wildlife. Our college not only teach this subject in the classroom but we are sincerely practicing this noble idea by planting near about 1000 trees in the campus.

There are so many benefits of tree plantation. We breath fresh air. Tree plantation is a good practice in the students acquire this practice during their career. This practice inculcates the sense of responsibility of protecting environment among the students.

Plantation of trees has brought so many fruitful results. Our college campus has become the centre of attraction not only for students but also for villagers. In this way we have changed our plain land scraped in to a beautiful garden. The staff members NSS unit and students have put their sincere efforts in changing the landscape of the campus. In this endeavour, we have taken the help of forest department Zillah panchayat, village panchayat in collecting and planting of various saplings.

Along with their studies students enjoy the beauty of green and colourful garden every day. Now a days environmental degradation has become a global challenge. In view of this we had a small effort to create environmental awareness among the students.

#### 1. Practice:---

The plantation programme provides learning opportunity to students to get involved in the environment and conservation of our natural resources. Tree planting is a great way to increase student interest in their local environment and achieve academic goals. Students become aware that they can play major role in protecting the environment through personal involvement ultimately it is hoped that the expectance will help them to make intelligent decisions about conservation and use of our valuable natural resources.

As our college located in the rural area most of our students come from rural agrarian family background. As comparing to urban students rural students have more potentials because of their hard work in farms and fields. Therefore, plantation trees in the college campus made easy for us. Plantation of trees requires not only hard work but training also essential in planting, watering and protecting the trees. Some students think that plantation of trees nothing to do with their educational career. Hence, training the mindset of students for this noble task is essential for this purpose, our college organised many programmes such as

elocution competitions, debates, and essay competition to inculcate the idea of protecting the environment, all these activities our management is always guiding force in implementing all these activities successfully.

We have planted near about 1000 neem trees and denish grass in front of our college main building. Many coconut trees planted in the campus increased their natural beauty of the environment.

Watering is done through drip irrigation to garden which remains green in all seasons. We planted ornamental plants, flower plants both sides on the way to the college main entrance gate which looks beautiful and attractive. At night the garden along with solar fitted lights creates beautiful scene and different look to the college campus.

Tree plantation and gardening requires hard work and maintenance. To maintain garden for gardening and tree plantation we adopted our own strategy. Our NSS unit and Bharat Scouts and Guides Students have taken major role in this process. We have divided students in to six groups. The groups are in the name of noted environmentalists like MedhaParker, Sunderlal Bahuguna, Salumarada Timmakka, ArundatiRai , Salim Ali and B.V. Karanth. Every group consists of 25 students and each group have the responsibility of maintaining 100 plants neem trees. Remaining students also involving in planting and protecting trees. This healthy practice of protecting and planting trees has been a continuous process for the last five years.

#### 1.EVIDENCE OF SUCCESS: --

It is no secret that trees help the environment helping to plant trees gives students sense of pride and purpose. Our task of tree plantation has brought fruitful results. Trees help for increase of under ground water level. We have installed Ro water filter plant which in filtering water to all the students and staff members. Waste water is used in watering the plants.

The success of water practice is the evergreen garden where students can study and enjoy fresh and cool air. The clean and green campus has become the centre of attraction for everyone. Trees in the campus have provided shelter to so many types birds in which we can hear the melodious voice of them.

#### 1.PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED: ---

During the initial years we faced so many challenges to convert our barren land in to a green land. we didn't have fertile land and sufficient water due to scarcity of rain fall. As our college campus spread in to 32 acres fencing of the entire campus has become a challenging task despite all these problems our management staff members and student have put their sincere efforts in tree plantation. Lot of resources like fertile soil, water resources, and fencing are needed for this practice. All most all problems and challenges are encountered successfully to implement this healthy practice in to reality.

#### 1.NOTES:-----

Our important task of green and clean campus has brought successful results. Though our college campus is full of greenly and become centre of attraction. There are so many flower plants medicinal plants and variety of trees available in the campus. We breathe fresh air, and our students enjoy the beauty of green and colourful garden everyday. Now a days environmental problems have become a global challenge . In view of this, we made a small effort to create environmental awareness among the students.

## 2. BEST SECOND PRACTICE

### 1. TITLE: --INSTITUTION OF ENDOWMENT PRIZES: -

Our college believes in the principle that 'actions speaks louder than the words'. As such introduced endowment prizes to encourage talent among the students. An endowment prize is in the form of many to the meritorious students for their outstanding academic achievement. This is one of the best practices in which our college follows since its inception. Our college prepares self-esteemed, self-reliant and self-confident youths to face the forthcoming challenges. To inculcate these values, we put a solid foundation for the all-round development of students.

### 1.OBJECTIVES OF THE PRACTICE: ---

- To generate healthy competition amongst talented students and inspire them to show brilliant performance in examination.
- To recognise their accomplishments publicity and encourage them to achieve further excellence.
- To enhance quality of learning in higher education.
- To improve the attendance of students to the classes.
- To inculcate discipline and hardworking culture in the mind of students.

### 1.CONTEXT: -----

This practice is designed and implemented in the situation and location at which our college is working. As our college located in rural and backward area which is deprived of all urban facilities, Students who got admission are mainly from surrounding villages and they are first generation learners. Majority of students belong to economically and educationally backward communities. Hence, they are poor in knowledge and their performance in examination is also not up to the mark. Most of these students enjoying in part-time jobs in shops, agriculture industries etc to support their families.

Generally, students think that after the completion of their graduation they are not sure to get job opportunities. Therefore, they consider education as a secondary task and remain absent to classes. As a result of this, we find some irregularity and dropout of students. To find effective solution for this problem our management and staff thought a new idea to initiative endowment prizes to students attract meritorious students to the college.

### 1. THE PRACTICE:---

“Charity begins at home” according to this proverb a good practice always starts from the people who design and implement it. Accordingly, Shri Shanaveer Swami’s trust initiated the first endowment prize. The staff members who have designed and implemented this practice have initiated endowment prizes in the name of their elders. Our proud Alumni who are in the prominent positions have also come forward to institute endowment prizes. The practice of introducing endowment prizes is a unique one and it inspires management members and local leaders who have supported whole heartedly and initiated prizes. This practice definitely encourages students to work hard and excel in their careers.

The following table shows list of endowment prizes initiated and students who have got the prizes during

the last five years[Upload by Additional]

Our college adopts the following criteria for initiating and distributing of endowment prizes to students –

- The college may generally accept the endowments offered by individuals and organisation of prize awards
- The college maintains a separate prize award corpus A/C to which all endowment received and income generated from endowments shall be credited on an annual basis for giving away the prize awards.
- The money received as endowment by the college for institution of prize awards should be invested in “fixed deposit” with the banks.

Announcement of prize winners

Soon after declaration of the results of each examination, they will compile the particulars of prize winners and communicate to the students. Other individuals who had made endowments for the prize award will also be informed of the particulars of prize winning students for their information.

The students who one considered for eligibility for any award should have passed all the papers of the examination concerned in the first attempt. One getting highest marks in the aggregate in the examination, highest marks in the paper of an examination for which the prize award is instituted, as mentioned in the prize scheme.

By providing incentives to the meritorious students the college inspires all students to reach the excepted goal and to develop hard working culture thereby prize winners feel proud of their achievement.

### **1.Evidence and success: ---**

This practice has yielded its fruits of success since its inception. It enhanced healthy competition among the students, thereby increased the attendance ratio. As a result of this every year we have good results in the university examination. Our management appreciated this practice and we can see the happiness on the faces of winners. This practice also enables our students to be successful in many competitive examinations.

### **1.Problems Encountered and resources Required: -**

In the beginning we faced many problems in designing and implementing this practice. Staff members have put their modest efforts in identifying and convincing the donors for initiating the prize money.

Prize money given to winning students being very small amount i.e. token. Sometimes the fixed amount is distributed among the students of equal performance.

### **1.Notes: --**

The institution reveals its success story of best practice. Other institution adopts the provision of incentives to the meritorious students for implementation. The stakeholders of the college accepted it as a holy practice, which inspires the students to achieve excellence in their performance.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

##### Response:

Our college has identified the vision ie. “From ignorance to enlightenment Academic excellence and empowerment through education. The college is showing keen interest and personal commitment in transforming the vision in to reality. The faculty members are striving hard for the educational success of students and to create an academic environment.

The main objective of our college is to cater to the educational needs of the students of this rural area “from ignorance to enlightenment”. Accordingly students have been improving their knowledge and skills by taking active part in academic activities.

Inspite of all these efforts , we are facing so many challenges. Ours is a college located at a gram panchayat level. People have lot of expectation from us. Therefore we have so many social responsibilities and obligations.

The College has mainly rural students, who are struggling hard to come over to graduation level. Specially female students denied the opportunity to get higher education due to several reasons.

- Education is not primary, it is secondary .
- Male dominated society.
- Parents are not quite aware of girls education.
- Girls education limited only to 10+2 level.
- Higher education is one type of waiting period for girls before their marriage. After their marriage they discontinue their education.

Under such a scenario, we struggled hard to change the mindset of parents and convinced them the importance of higher education to girl students.

In the words of Mahatma Gandhi “If you educate the man, you educate the person but if you educate the woman, you educate the nation.” An educated mother is more than hundred school teachers. Higher education is the gateway to economic security and opportunity particularly for women in India.

Keeping in mind all these noble ideas, our college striving hard to provide quality education to both boys and girls.

During the initial years the number of girl students taking admission to our college was very less comparing to boys students. Over the years, one of the most significant transformations in our college is the drastic increase of girl students. The following table shows the increase of girl students for the last ten years.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>



## 5. CONCLUSION

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### **Additional Information :**

Earlier the institution began its small journey in the field of education by establishing Shri Shantaveer High school in the year 1961 and Shri Shantaveer free Boarding in the year 1962 to cater the needs of the rural, poor and needy. Later on, the institution flourished with Shri Shantaveer Pre-University college in the year 1971 and Shri Shantaveer Arts college in the year 1987, with strong foundation with a motive of providing quality education to those who are in need of it. The institution has been providing quality to the rural students. The institution opened the door of opportunities especial for the girls who had been stopping their education after PUC. The institution has celebrated its Golden Jubilee in the meaningful service to the downtrodden and rural community and has now grown in to a banyan tree. The vast area of 32 acres campus at a place has the potential to make marvels in the field of education.

### **Concluding Remarks :**

As our college located at Gram Panchayat level and majority of our students belongs to rural agrarian and down trodden community. With all the odds, difficulties and teething problems, we are successfully emerged as one of the best rural college in our area.

The college is well equipped infrastructure, qualified staff with research degrees and kind management to support all our activities.

There is a perfect harmony between management and the employees which will definitely result in producing ideal students to face any global challenges ahead.

Public as well as government has ordained, we people to perform the holy task of spreading education to lead kindly light to those are in ignorance, towards enlightenment. We hope and humbly submit that we tried our best to come up to their level of satisfaction.

We thank the NAAC for giving us this opportunity to initiate the online process of Scientific Assessment and Accreditation and timely guidance, motivation and encouragement.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</p> <p>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>1</td> <td>3</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>1</td> <td>3</td> <td>00</td> <td>2</td> </tr> </tbody> </table>	2016-17	2015-16	2014-15	2013-14	2012-13	3	1	3	2	2	2016-17	2015-16	2014-15	2013-14	2012-13	3	1	3	00	2
2016-17	2015-16	2014-15	2013-14	2012-13																	
3	1	3	2	2																	
2016-17	2015-16	2014-15	2013-14	2012-13																	
3	1	3	00	2																	
1.4.2	<p>Feedback processes of the institution may be classified as follows:</p> <p>Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website</p> <p>Answer After DVV Verification: C. Feedback collected and analysed</p>																				
2.1.1	<p>Average percentage of students from other States and Countries during the last five years</p> <p>2.1.1.1. Number of students from other states and countries year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2016-17	2015-16	2014-15	2013-14	2012-13	1	1	0	0	0	2016-17	2015-16	2014-15	2013-14	2012-13	1	1	0	0	0
2016-17	2015-16	2014-15	2013-14	2012-13																	
1	1	0	0	0																	
2016-17	2015-16	2014-15	2013-14	2012-13																	
1	1	0	0	0																	
2.1.2	<p>Average Enrollment percentage</p> <p>(Average of last five years)</p> <p>2.1.2.1. Number of students admitted year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>482</td> <td>456</td> <td>390</td> <td>382</td> <td>328</td> </tr> </tbody> </table>	2016-17	2015-16	2014-15	2013-14	2012-13	482	456	390	382	328										
2016-17	2015-16	2014-15	2013-14	2012-13																	
482	456	390	382	328																	

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
481	452	390	382	328

2.1.2.2. Number of sanctioned seats year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

2.2.3.1. Number of differently abled students on rolls

Answer before DVV Verification : 6

Answer after DVV Verification: 01

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	0	0	0

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
00	0	0	0	0

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

3.2.2.1. Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	1	2	1

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

3.3.2 The institution provides incentives to teachers who receive state, national and international

recognition/awards

Answer before DVV Verification : Yes

Answer After DVV Verification: Yes

3.3.4

Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

3.3.4.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
3	1	1	3	3

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
01	02	01	01	00

3.4.2

Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
2	0	0	0	0

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

3.4.3

Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	2	2	2

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
01	00	01	00	01

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
355	330	290	283	241

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
285	00	00	00	241

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
5	5	5	4	5

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13

2	2	0	0	1
---	---	---	---	---

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	0	0	0

4.2.5

Availability of remote access to e-resources of the library

Answer before DVV Verification : Yes

Answer After DVV Verification: No

5.1.3

Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

Answer before DVV Verification : C. Any 5 of the above

Answer After DVV Verification: D. Any 4 of the above

5.2.2

Percentage of student progression to higher education (previous graduating batch)

5.2.2.1. Number of outgoing students progressing to higher education

Answer before DVV Verification : 20

Answer after DVV Verification: 18

5.3.1

Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
---------	---------	---------	---------	---------

5	2	2	4	4
---	---	---	---	---

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
7	6	7	7	8

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
02	02	02	02	02

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

Answer before DVV Verification : 3 Lakhs - 4 Lakhs

Answer After DVV Verification: 1 Lakh - 3 Lakhs

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
4	2	2	1	1

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
0.13	0.06	0.03	0.03	0.00

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQR) to NAAC; Feedback collected, analysed and used for improvements

	<p>2. Academic Administrative Audit (AAA) and initiation of follow up action</p> <p>3. Participation in NIRF</p> <p>4. ISO Certification</p> <p>5. NBA or any other quality audit</p> <p>Answer before DVV Verification : C. Any 2 of the above Answer After DVV Verification: D. Any 1 of the above</p>																				
7.1.1	<p>Number of gender equity promotion programs organized by the institution during the last five years</p> <p>7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table>	2016-17	2015-16	2014-15	2013-14	2012-13	1	1	1	1	1	2016-17	2015-16	2014-15	2013-14	2012-13	01	00	00	00	00
2016-17	2015-16	2014-15	2013-14	2012-13																	
1	1	1	1	1																	
2016-17	2015-16	2014-15	2013-14	2012-13																	
01	00	00	00	00																	
7.1.12	<p>Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: No</p>																				
7.1.13	<p>Display of core values in the institution and on its website</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: Yes</p>																				
7.1.17	<p>Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years</p> <p>Answer before DVV Verification : 5 Answer After DVV Verification :5</p>																				

**2.Extended Profile Deviations**

ID	Extended Questions
1.1	<p>Number of courses offered by the institution across all programs during the last five years</p> <p>Answer before DVV Verification : 8</p>



	Answer after DVV Verification : 189																				
1.2	Number of self-financed Programs offered by college Answer before DVV Verification : 1																				
2.1	Number of students year-wise during the last five years  Answer before DVV Verification: <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>482</td> <td>456</td> <td>390</td> <td>382</td> <td>328</td> </tr> </tbody> </table>	2016-17	2015-16	2014-15	2013-14	2012-13	482	456	390	382	328										
2016-17	2015-16	2014-15	2013-14	2012-13																	
482	456	390	382	328																	
2.2	Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years  Answer before DVV Verification: <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>481</td> <td>452</td> <td>390</td> <td>382</td> <td>327</td> </tr> </tbody> </table>	2016-17	2015-16	2014-15	2013-14	2012-13	481	452	390	382	327										
2016-17	2015-16	2014-15	2013-14	2012-13																	
481	452	390	382	327																	
2.4	Total number of outgoing / final year students Answer before DVV Verification : 515 Answer after DVV Verification : 508																				
3.1	Number of teachers year-wise during the last five years  Answer before DVV Verification: <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>23</td> <td>20</td> <td>18</td> <td>18</td> <td>18</td> </tr> </tbody> </table>	2016-17	2015-16	2014-15	2013-14	2012-13	23	20	18	18	18										
2016-17	2015-16	2014-15	2013-14	2012-13																	
23	20	18	18	18																	
3.3	Number of sanctioned posts year-wise during the last five years  Answer before DVV Verification: <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>13</td> <td>13</td> <td>13</td> <td>13</td> </tr> </tbody> </table> Answer After DVV Verification: <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>23</td> <td>20</td> <td>18</td> <td>18</td> <td>18</td> </tr> </tbody> </table>	2016-17	2015-16	2014-15	2013-14	2012-13	13	13	13	13	13	2016-17	2015-16	2014-15	2013-14	2012-13	23	20	18	18	18
2016-17	2015-16	2014-15	2013-14	2012-13																	
13	13	13	13	13																	
2016-17	2015-16	2014-15	2013-14	2012-13																	
23	20	18	18	18																	
3.4	Total experience of full-time teachers Answer before DVV Verification : 29 years Answer after DVV Verification : 334 years																				
4.2	Total Expenditure excluding salary year-wise during the last five years ( INR in Lakhs)  Answer before DVV Verification:																				

2016-17	2015-16	2014-15	2013-14	2012-13
42.28	32.28	26.99	25.28	24.60

4.3	<p>Number of computers</p> <p>Answer before DVV Verification : 65</p> <p>Answer after DVV Verification : 39</p>
4.4	<p>Unit cost of education including the salary component(INR in Lakhs)</p> <p>Answer before DVV Verification : 0.66</p> <p>Answer after DVV Verification : 0.682</p>
4.5	<p>Unit cost of education excluding the salary component(INR in Lakhs)</p> <p>Answer before DVV Verification : 0.11</p> <p>Answer after DVV Verification : 0.03</p>